

# HET Foundation Stage History Knowledge Progression



| FS2 Geography  |                             |  |   |  |  |
|--|-----------------------------|--|---|--|--|
| <p><b>FS2 Skills/ Knowledge</b></p> <p><u>ELG:</u> Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><u>New ELG: Past and Present:</u> Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Recall some important narratives, characters and figures from the past encountered in books read</p> | <b>Within living memory</b> | <p><b>Stage 1 (30-50m/40-60m)</b></p> <p>Shows interest in the lives of people who are familiar to them.</p> <p>Remembers and talks about significant events in their own experience.</p> <p>Recognises and describes special times or events for family or friends.</p> | <p><b>Stage 2 (40-60m/ELG)</b></p> <p>Enjoys joining in with family customs and routines</p> <p>Children to be able to recount their daily routines.</p> <ul style="list-style-type: none"> <li>Use common words and phrases relating to the passing of time</li> </ul> | <p><b>Stage 3 (ELG/Exceeding)</b></p> <p>Children talk about present events in their own lives and in the lives of family members.</p> <ul style="list-style-type: none"> <li>Place events chronologically (e.g. a long time ago, yesterday, now)</li> </ul> <p>Knows the difference between past and present events in their own lives and some reasons why people's lives were different in the past.</p> <ul style="list-style-type: none"> <li>Use vocabulary of everyday historical terms</li> <li>Ask and answer questions about the past</li> <li>Recognise similarities and differences between ways of life in different periods</li> <li></li> </ul> |  |
|  |                             |  | <p><i>Mummy, daddy, family, birthday, party, friends, went, had, been</i></p>   | <p><i>Today, I did, I went, first, then, next, finally, after</i></p>  | <p><i>When ... was little/young/born, Now, When I was born/a baby, yesterday, ages ago, in the past, a long long time ago, now</i></p> <p><i>When?, why?, who?, where?</i></p> |
|  | <b>Beyond living</b>        |  | <p><b>Stage 1 (30-50m/40-60m)</b></p>   | <p><b>Stage 2 (40-60m/ELG)</b></p>   | <p><b>Stage 3 (ELG/Exceeding)</b></p>  |

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|           |                                    |  |   |   |
|-----------|------------------------------------|--|---|---|
| in class. | <b>memory</b>                      |  | <ul style="list-style-type: none"> <li>Talk about similarities and differences between things from the past i.e, clothes, vehicles, toys etc</li> </ul>   | <p>Children talk about past events in their lives and in the lives of family members.</p> <ul style="list-style-type: none"> <li><i>Compare and contrast past and present e.g toys, transport</i></li> </ul> <p>Knows the difference between past and present events in their own lives and some reasons why people's lives were different in the past.</p> <ul style="list-style-type: none"> <li><i>Recognise similarities and differences between ways of life in different periods</i></li> </ul> |
|           |                                    |  | <i>Old, new, past, present, then, now</i>   | <i>Then, now, before, after, same, different</i>  |
|           | <b>Lives of significant people</b> | <p><b>Stage 1 (30-50m/40-60m)</b></p> <p>Recognises and describes special times or events for family or friends.</p> | <p><b>Stage 2 (40-60m/ELG)</b></p> <ul style="list-style-type: none"> <li>Recall important characters and figures from the past i.e. Guy Fawkes, Picasso, Van Gough, The Queen, The Royal Family</li> </ul> | <p><b>Stage 3 (ELG/Exceeding)</b></p> <p>Children talk about significant people in their lives.</p> <p>Children can name a famous person from the past.</p> <ul style="list-style-type: none"> <li><i>Use historical sources, including stories, to know about the past</i></li> </ul> <p>Recall some important narratives, characters and figures from the past encountered in books read in class.</p>  |
|           |                                    | <i>Family, friends, special, home</i>  | <i>Famous, important, past</i>  | <i>Book, famous, past, facts, important, who</i>  |

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|  |                      |  |  |   |
|--|----------------------|--|--|---|
|  | <b>Local history</b> | <b>Stage 1 (30-50/40-60m)</b><br><br>Recognises and describes special times or events for family or friends. | <b>Stage 2 (40-60m/ELG)</b><br><br>Enjoys joining in with family customs and routines.<br><br>Children talk about significant people, buildings, landmarks in their lives. | <b>Stage 3 (ELG/Exceeding)</b><br><br>Children talk about significant people in their lives.<br><br>Children can name a famous person, event or landmark from the past ( <i>preferably local e.g Amy Johnson, Hull Fair, School</i> ) |
|  |                      | <i>home</i>  | <i>Memories, family, home, school</i>  | <i>Hull, important, past, long time ago, before I was born, famous, factual</i>   |