



Christopher Pickering Primary School

Be the Best you can Be!

Christopher Pickering History Long Term Plan

History



The intention for our young Historians:

To ensure that all pupils:

- Gain a coherent knowledge and understanding of Britain's past and that of the wider world.
- Inspire pupils' curiosity to know more about the past.
- Equip them to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement
- Understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

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Programme of Study

Key Stage 1

- O1 - **Changes within living memory** - where appropriate, these should reveal aspects of change in national life (1950 and beyond)
- O2 - **Events beyond living memory** - significant nationally or globally
- O3 – **The lives of significant individuals in the past who have contributed to national and international achievements** -Some should be used to compare aspects of life in different periods
- O4 - **Significant historical events, people and places in their own locality**

KS1	Autumn	Spring	Summer
Year 1	<p><u>Antarctic Explorers and Expeditions</u></p> <p>O2 - <u>Events beyond living memory</u> - significant nationally or globally</p> <p>O3 – <u>The lives of significant individuals in the past who have contributed to national and international achievements</u> -Some should be used to compare aspects of life in different periods</p> <p>O4 - <u>Significant historical events, people and places in their own locality</u></p>	<p><u>Beatrix Potter and life in the Victorian Era</u></p> <p>O2 - <u>Events beyond living memory</u> - significant nationally or globally</p> <p>O3 – <u>The lives of significant individuals in the past who have contributed to national and international achievements</u> -Some should be used to compare aspects of life in different periods</p>	<p><u>Travel and Transport</u></p> <p>O1 - <u>Changes within living memory</u> - where appropriate, these should reveal aspects of change in national life (1950 and beyond)</p> <p>O2 - <u>Events beyond living memory</u> - significant nationally or globally</p>

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Year 2	<p><u>The First Man on the Moon</u></p> <p>O1 - <u>Changes within living memory</u> - where appropriate, these should reveal aspects of change in national life (1950 and beyond)</p> <p>O3 – <u>The lives of significant individuals in the past who have contributed to national and international achievements</u> -Some should be used to compare aspects of life in different periods</p>	<p><u>London, Castles, Kings and Queens</u></p> <p>O2 - <u>Events beyond living memory</u> - significant nationally or globally</p> <p>O3 – <u>The lives of significant individuals in the past who have contributed to national and international achievements</u> -Some should be used to compare aspects of life in different periods</p> <p>O4 - <u>Significant historical events, people and places in their own locality</u></p>	<p><u>Explorers of the Sea</u></p> <p>O2 - <u>Events beyond living memory</u> - significant nationally or globally</p> <p>O3 – <u>The lives of significant individuals in the past who have contributed to national and international achievements</u> -Some should be used to compare aspects of life in different periods</p>
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Programme of Study

Key Stage 2

BH1 - **Changes in Britain from the Stone Age to Iron Age 800,00BC – 43AD**

BH2 - **The Roman Empire and its Impact upon Britain 43AD – 410AD**

BH3 - **Britain’s settlement by Anglo Saxons and Scots 410AD – 800AD**

BH4 - **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 790AD – 1066AD**

BH5 - **A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 (including local history)**

AH6 - **The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; **Ancient Egypt**; The Shang Dynasty of Ancient China**

AH7 - **Ancient Greece – a study of Greek life and achievements and their influence on the western world**

AH8 - **A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; **Mayan civilization c. AD 900**; Benin (West Africa) c. AD 900-1300**

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KS2	Autumn	Spring	Summer
Year 3	<p><u>WW2 – Focus on key events, links to Hull</u></p> <p>BH5 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p><u>Stone Age, Bronze Age and Iron Age</u></p> <p>BH1 - Changes in Britain from the Stone Age to Iron Age 800,00BC – 43AD</p>	<p><u>Volcanoes and Earthquakes</u></p>
Year 4	<p><u>Ancient Egypt</u></p> <p>AH6 - The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>	<p><u>Romans</u></p> <p>BH2 - The Roman Empire and its Impact upon Britain 43AD – 410AD</p>	<p><u>The History Native Citizens (Rainforests)</u></p> <p>BH5 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>
Year 5	<p><u>Ancient Greece</u></p> <p>AH7 - Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p><u>Anglo Saxons, Scots and Vikings</u></p> <p>BH3 - Britain's settlement by Anglo Saxons and Scots 410AD – 800AD</p> <p>BH4 - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 790AD – 1066AD</p>	<p><u>The Rise of the British Empire</u></p> <p>BH5 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>
Year 6	<p><u>Mayan Civilisation and parallels to Mesoamerica and Stone Age Britain</u></p> <p>AH8 - A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300</p>	<p><u>Crime and Punishment</u></p> <p>BH5 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p><u>The History of Migration and Immigration</u></p> <p>BH5 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>