

HET Foundation Stage Music Knowledge Progression



FS2 Music				
<p>FS2 Skills/ Knowledge</p> <p>ELG: Exploring using media and materials - Children sing songs, make music and dance, and experiment with ways of changing them.</p> <p>New ELG: Being imaginative and expressive - Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</p>	Singing	<p>Stage 1 (30-50m/40-60m)</p> <ul style="list-style-type: none"> Children will sing a few familiar songs (nursery rhymes) Children will build up a repertoire of songs 	<p>Stage 2 (40-60m/ELG)</p> <ul style="list-style-type: none"> Children will sing a range of songs (nursery rhymes, popular music) 	<p>Stage 3 (ELG/Exceeding)</p> <ul style="list-style-type: none"> Closely linked to self confidence Children will perform songs Children will change their voice in response to music
		<i>Song, nursery rhyme</i>	<i>Song, nursery rhyme, loud, quiet</i>	<i>Perform</i>
	Composition	<ul style="list-style-type: none"> (30-50m/40-60m) Children will tap out simple repeated rhythms e.g. drum Children will explore how sounds can be changed (loud and quiet) Children will explore the different sounds instruments can make (explore the different instruments within the environment) 	<ul style="list-style-type: none"> (40-60m/ELG) Children will use instruments to tap out simple rhythms (in response to music/ singing) Children will use instruments for effect e.g, loud, quiet, fast, slow 	<ul style="list-style-type: none"> (ELG/Exceeding) Create their own music Talk about the processes which led them to their decisions
		<i>Tap, loud, quiet, voice</i>	<i>Rhythm, loud, quiet, named instruments</i>	
	Performance	<ul style="list-style-type: none"> (30-50m/40-60m) Children will listen to music and respond rhythmically 	<ul style="list-style-type: none"> (40-60m/ELG) Children will perform dances in response to music 	<ul style="list-style-type: none"> (ELG/Exceeding) Closely linked to self confidence

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		<ul style="list-style-type: none"> Children will build up a repertoire of dances (familiar songs e.g. nursery rhymes) 	<ul style="list-style-type: none"> Children will experiment with different ways of dancing 	<ul style="list-style-type: none"> Children will confidently perform dances that they have created in response to music Children will be able to discuss the different ways they have moved in response to different songs.
		<i>Dance, move</i>	<i>Perform, dance, movement,</i>	