## **HET Foundation Stage Art Knowledge Progression**



FS2 Art					
ELG: Children use what they have learnt about media and materials in original ways. They represent their own ideas, thoughts and feelings through art.  New ELG: Creating with materials- To draw and paint using a range of materials, tools and techniques, experimenting with colour, texture and form.	Drawing Painting	<ul> <li>(30-50m/40-60m)</li> <li>Mark making with chunky pens and crayons</li> <li>Drawing circles and linesenclosing things</li> <li>Pencils, crayons, circles, lines</li> <li>(30-50m/40-60m)</li> <li>Dipping brushes into paint</li> </ul>	<ul> <li>▶ (40-60m/ELG)</li> <li>Drawing for a purpose using pencils, pastels, charcoal</li> <li>Pastels, charcoal</li> <li>▶ (40-60m/ELG)</li> <li>Learning how to mix powder paint to</li> </ul>	<ul> <li>➤ (ELG/Exceeding)</li> <li>Children will need to have good fine motor skills for this stage.</li> <li>Observational drawings</li> <li>Being able to talk about their work</li> <li>Observational, select</li> <li>➤ (ELG/Exceeding)</li> <li>Children will need to have good fine motor</li> </ul>	
		<ul> <li>Cleaning brushes when changing colours</li> <li>Painting with thick paint brushes</li> <li>Exploring colour with ready mix paint</li> <li>Choosing colours for a purpose</li> </ul>	<ul> <li>make paint</li> <li>Experimenting mixing colours together</li> <li>Learning to mix thin/thick paint</li> <li>Choosing different brushes for a purpose</li> </ul>	<ul> <li>skills for this stage.</li> <li>Observational paintings</li> <li>Being able to talk about their work</li> </ul>	
		Paint, brushes, cleaning.	Powder paint, mixing, thick, thin, purpose	Observational, select	
	Materials	<ul> <li>(30-50m/40-60m)</li> <li>Manipulating malleable materials</li> <li>Using a range of materials when creating work</li> </ul>	<ul> <li>(40-60m/ELG)</li> <li>Shaping and forming with a purpose in mind.</li> <li>Using tools to add detail</li> <li>Selecting materials for a purpose</li> </ul>	<ul> <li>(ELG/Exceeding)</li> <li>Having a clear purpose in mind</li> <li>Making a representation of something else</li> <li>Embellishing/combining with different media</li> </ul>	

## **HET Foundation Stage Art Knowledge Progression**



				Combining different media
		Pinch, squeeze, roll, stretch, play dough, giotto, clay, model magic	Shaping, forming, different material names- ribbon, card, crepe paper, felt, tissue paper, foil	Representation, observational, purpose, combining
	Range of Artists	<ul> <li>(30-50m/40-60m)</li> <li>Look at work produced by artists</li> </ul>	<ul> <li>(40-60m/ELG)</li> <li>Learn about different artists and look at work produced</li> </ul>	<ul> <li>(ELG/Exceeding)</li> <li>Learn about different techniques artists use</li> <li>Talk about likes and dislikes</li> <li>Begin to use ideas inspired by artists in own work</li> </ul>
		Artists	Artist names, styles	Artists, styles, techniques, likes, dislikes