

# HET Foundation Stage Geography Knowledge Progression



FS2 Geography				
<p><b>FS2 Skills/ Knowledge</b></p> <p><b>Early Learning Goal</b> Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>New ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>	<p><b>People Cultures and Communities</b></p>	<p>➤ <b>(30-50m/40-60m)</b></p> <ul style="list-style-type: none"> <li>Explore and talk about and ask questions about the environment they live in.</li> <li>Talk about the features of their environment – ie plants and areas of the environment – use small world people and construction to be able to create their own environment/map</li> <li>Look at photographs and talk about how their environment changes over time – for example new houses being built.</li> <li>Children need to be able to care for their environment.</li> </ul>	<p>➤ <b>(40-60m/ELG)</b></p> <ul style="list-style-type: none"> <li>Children need to be able to use their imagination to create their own environments and then discuss how these environments change as they change/adapt them.</li> <li>Spot patterns within their environments – ie brickwork, simple maps</li> <li>Recreate maps throughout block play, range of construction materials.</li> <li>Notice different buildings (including those of religious importance) in their local area and how they vary.</li> </ul>	<p>➤ <b>(ELG/Exceeding)</b></p> <p><b>Early Learning Goal</b></p> <p>Children know about similarities and differences in relation to <u>places</u>, objects, materials and living things.</p> <p>Talk about and compare features of their own immediate environment and how different environments might vary from one another.</p> <p>Make observations about why some changes to the environment happen, for example pollution and how we can help the world we live in.</p> <p>Describe environments using non-fiction books and maps.</p> <p>Compare two different areas using maps (Simple Ordnance Survey maps or ariel view maps)</p>
		<p><i>Town, road, path, houses, buildings, gardens, playgrounds, parks</i></p>	<p><i>Maps, buildings, area, places, changes, differences, flats, churches, synagogues, village</i></p>	<p><i>Observational, select, adapt, change, differences, map, symbol, signs, ariel view</i></p>

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<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts, and – when appropriate – maps</p>	<p><b>The Natural World</b></p>	<p>➤ <b>(30-50m/40-60m)</b></p> <ul style="list-style-type: none"> <li>• Talk about natural things they have found in their environment</li> <li>• Comment/question about aspects of their familiar world/environment</li> </ul>	<p>➤ <b>(40-60m/ELG)</b></p> <ul style="list-style-type: none"> <li>• Begin to understand what maps are and how to find simple things on a map – for example land/sea</li> <li>• Compare what two different land areas are like on a map/the globe</li> <li>• Compare how the environment changes over time – ie how the trees/plants change as the year goes on/seasons change</li> </ul>	<p>➤ <b>(ELG/Exceeding)</b></p> <ul style="list-style-type: none"> <li>• Compare/discuss similarities and differences between two or more countries – relate to weather, buildings, land, ways of life</li> <li>• Use non-fiction books to fact find about the country we live in compared to other countries.</li> <li>• Compare two different areas using maps (Simple Ordinance Survey maps or ariel view maps)</li> </ul>
		<p><i>Town, road, path, houses, buildings, gardens, playgrounds, parks</i></p>	<p><i>Maps, buildings, area, places, changes, differences, flats, churches, synagogues, village, country, travel, abroad, trees, plants, garden</i></p>	<p><i>Observational, select, adapt, change, differences, map, symbol, signs, ariel view, oceans, sea, continents, country, abroad, travel</i></p>