In Literacy we will be learning traditional tales off by heart. Starting with the Gingerbread Man. By the end of the first few weeks the children should be able to re-tell the story from memory using actions. They will then complete small tasks about the story to develop their literacy skills.

In Mathematics we will be exploring numbers up to 5. We will do lots of counting, we will learn to subitise and recognise numerals. As well they will begin to recognise pairs of numbers which make these (eg. 4+1=5). We will look at different shapes and their properties. We will also be exploring measuring in the classroom.

In Physical Development we will be working both indoors and outdoors on our large and small movements. We will be doing dance in PE as well as exploring 'walking'. We will also be talking a lot about how we keep ourselves healthy.

Magical me...



In Personal, Social and Emotional Development, we will be using the Jigsaw programme to develop our emotional skills and ability to talk about our emotions. We will be developing respect for each other as we learn new social skills and take it in turn to talk and listen to each other.

In Reading, we will be using a wide variety of texts both related to 'People who help us', as well as lovely stories. We will getting 'library books' to bring home to read for pleasure very soon.

In Communication and Language we will be using the Tales Toolkit programme to encourage lots and lots of talk through story telling. We will also be encouraging lots of discussions about our topic. We will be introduced to lots of new words and will be exploring their meanings.

In Expressive Arts & Design we will be drawing and painting portraits of ourselves and people who help us. We will use the junk modelling area to create our own designs and will talk about these with the adults in the classroom. We will learn how to mix colours when we paint beautiful Autumn leaves and also try to draw what we see.

In Understanding the World we will be learning all about people who help us... from people who help us at school to people in the community. We will also be looking at the changes in the seasons, and the differences between summer, autumn and winter.