



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b></p> <ul style="list-style-type: none"> <li>● The Daily Mile embedded in KS2.</li> <li>● We aim to do 60 active minutes every day within our school day and 180 minutes for FS.</li> <li>● Use BBC 'Supermovers' which helped to launch in 2017 on BB1 and on the radio.</li> <li>● Daily use of a class Fitbit in KS2 classes which were launched with Tigers Trust and the Premier League in 2018.</li> <li>● To embed the use of our on-site orienteering, which was launched in 2018, in collaboration with the Tigers Trust and the Premier League.</li> <li>● Change 4 life is embedded and run 4 lunch times per week.</li> <li>● Playtimes to be active.</li> <li>● Active breakfast club to start the day now embedded with, 1 day a week dance, 1-day games with Tigers Trust and the other days led by breakfast club staff.</li> <li>● Numerous staff have now been trained to deliver active maths and active English lessons.</li> <li>● Archery and Orienteering new sports to school last year.</li> </ul> <p><b>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b></p>	<p><b>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b></p> <ul style="list-style-type: none"> <li>● To continue to embed all activities already in place to ensure 60 active minutes in school every day.</li> <li>● To continue to encourage the daily mile in KS1 daily and FS weekly.</li> <li>● We hope to reduce our year 6 obesity figures.</li> </ul> <p><b>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b></p> <ul style="list-style-type: none"> <li>● PE co-ordinators to ensure PE and Sport remains embedded and an integral part of Christopher Pickering Primary.</li> <li>● PE progression document embedded through school.</li> </ul> <p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p> <ul style="list-style-type: none"> <li>● All staff to receive PE CPD this academic year and impact to be recorded, through staff questionnaires and lesson observations.</li> </ul> <p><b>4. Broader experience of a range of sports and activities offered to all pupils.</b></p> <ul style="list-style-type: none"> <li>● To retain links with clubs in our local community as exit routes</li> </ul>

- Alex Sherwood said about our school, in a supporting statement for the Platinum award application:  
*'As a school games organiser, I am in regular contact with the school. This contact is not just with their PE coordinator, but several members of school staff who share different responsibilities when it comes to school activity and sport. This demonstrates to me that the school's approach to physical activity and sport is not solely driven by one member of staff, but is an integral part of their staff ethos across the school.'*
- Mrs Marson, Head teachers states: *'Sport is integral part of the school; we place a very high emphasis on this as we believe that sport can raise our children's self-esteem and well-being.'*
- Sam Morgan, PE Co-ordinator said in the Platinum award proposal *'At Christopher Pickering Primary School, PE, Sport and Healthy Active Lifestyles are embedded throughout the curriculum. We have worked hard to instil in our teachers the important role physical activity plays in improving children's physical and mental wellbeing.'*

### **3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

- Each year staff work with Tigers Trust and Hull FC coaches to plan and delivery quality PE lessons. They observe coaches and then plan and deliver a session supported by the Tigers Trust. This is our in-lesson CPD.
- Courses attended by staff during 2018-19 were,
  - Active English
  - Gymnastic workshop
  - Badminton training
  - Inclusive PE
  - Delivering Invasion Games (Hull)
  - Differentiation- challenging ALL learners (Hull)
  - Active maths
  - Active English

for children.

- To introduce new sports to our children with an aim of engaging a wider audience.
- Sports week to have new events for children this year exit routes for local clubs.

### **5. Increased participation in competitive sport.**

- To maintain our level of participation in competitive sport.

- How to impress Ofsted
- Inclusive PE (Hull)
- Primary teachers award
- Delivering OAA (Hull)
- Delivering OAA (E. Riding)
- Tennis

**4. Broader experience of a range of sports and activities offered to all pupils.**

- Exit routes from school sport are paramount. Our main School club links are with Tigers Trust, Hull FC, Flex Dance, Kingston Upon Hull Athletics, Wildcats football and Aspire gymnastics.

**5. Increased participation in competitive sport.**

- We have achieved the School Games Gold award for 5 years and have now maintained the Platinum status for the second year running.
- We encourage the children to have personal bests in the distance/ time for the daily mile. Sports day now has 5 school records, which can be broken each year.
- Each phase has 3 inter house competitions and the whole school take part in sports day in the Summer Term which is a inter house competition.
- We have an intensive competition calendar and support most Hull Active School events as well as Tigers Trust competitions. Last year alone there were opportunities for nearly 70 competitive events for our children.
- We host our HET academy group mini Olympics once a year and hold regular meetings with the PE co-ordinators from our MAT.
- We pride ourselves on having an inclusive sports competition calendar.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>94%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>89%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>89%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b>  This will be rolled over to next year.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and

<b>Academic Year: 2019/20</b>		<b>Total fund allocated: £19,570</b>		<b>Date Updated: July 2020</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£3850 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to take part in 60 active minutes during the school day to improve children physical and mental well-being.	<p>Active breakfast club</p> <p>Active playtime</p> <p>Forest school</p> <p>Daily mile</p> <p>Active lunchtime</p> <p>Active lessons.</p> <p>Change 4 life lunchtime club</p> <p>After school clubs.</p> <p>Fitbits in all KS2 classes.</p> <p>Tigers trust allocated hours to include 1 x breakfast club per week.</p> <p>Mindfulness and yoga for vulnerable groups.</p>	<p>£760 for dance coach in breakfast club once a week.</p> <p>£130 Fitbit maintenance</p> <p>Change 4 life club to employ</p>	<p>Our dance and mindfulness teacher completed dance activities to get the children active before school once a week. Each week we have at least 75% of the breakfast club taking part in this activity and the children really enjoyed these sessions. During lock down before the wider opening we offered Key worker children and our vulnerable children weekend dance fit sessions and mindfulness sessions to give them coping strategies for the unprecedented times we were in. This was done socially distanced.</p>	<p>Sustainability - Children have embedded into their school day, an active routine. Children will start to see the positive effects of exercise on their physical and mental health and are motivated to be active as a way of life, this will hopefully move with them into their adult life with them.</p> <p>Next steps - to maintain all of the actions, adapted to comply with government regulations.</p>	

		<p>a leader 4 lunchtimes a week -£2000</p> <p>Playground equipment £100</p> <p>Daily mile markings £100</p> <p>Mindfulness and yoga teacher. 1 hour per week. £760</p>	<p>In our gold book assembly, we continued to celebrate how many steps each class had done each week.</p> <p>Change 4 life happened when school was open before March 25<sup>th</sup>. 60 children each week took part in the change 4 life programme. New equipment was purchased, for the club to continue next year.</p> <p>Children from the school council helped to choose the equipment and children have now said that playtime is more enjoyable and children are more active.</p> <p>Daily mile happened throughout the year.</p> <p>Different groups of children were able to take part in the mindfulness sessions each week. This started with our SEN hub provision. This was a huge success and the staff working with these children said that the children were more relaxed, working well</p>	
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			<p>together and improving their own sensory regulation as a result of the sessions.</p> <p>Year 6's then took part in the sessions with a view of using exercise and mindfulness as a coping mechanism for their forthcoming SATs.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£4100 21%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to see PE and sport as embedded throughout the school to continue to improve their physical and mental well-being.</p>	<p>PE coordinators to ensure the following are maintained: Platinum award maintained. Quality PE lessons delivered. Competitions both inter house and inter school maintained. 60 minutes activity prominent throughout school. Exit routes to clubs maintained. A good working relationship maintained with Tigers Trust and Hull FC. School blog and twitter feed up to date with PE and Sport news. Staff to wear Christopher Pickering PE kit. Children to be dressed appropriately for PE.</p>	<p>Leadership £3000</p> <p>Staff kit £400</p> <p>Year 6 aspire trip</p>	<p>Sports and PE was effectively led in the school to ensure everything was maintained and went ahead. Due to COVID this was reduced to £1600 and the remaining money has been spent on resources to enhance our PE provision next year and beyond. E.g. a tennis court has been purchased and will be installed.</p> <p>High expectations of all staff delivering PE in their staff kit.</p>	<p>Sustainability - PE and sport to continue to be prominent in our school. New equipment to engage the children and for staff to deliver a high-quality engaging PE curriculum.</p> <p>Next steps – to use the new equipment and to continue to embed all previous actions.</p>

	New children's competition kit.	£500		
		Children's competition kit £200	Unfortunately, this was postponed due to COVID 19. This will be rescheduled when we are able.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £6000 31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have a clear progression in skills from EYFS to Y6.	All staff to have CPD during the academic year. Either in lesson CPD with Tigers Trust or Hull FC or specific CPD training.  S Morgan, H Hebden and A Jeffries to complete swimming training.	Hull Fc £2000  Tigers Trust £2800  Staff CPD and supply cover £1200	Mr Morgan is now a qualified swimming instructor and Mrs Hebden and Miss Jeffries are now qualified swimming instructors. This will enable them to assist in the delivery in our swimming lessons and hopefully increase our pass rate in future years.  We continued our partnership with Hull FC and Tigers trust, they continued to up skill the staff they supported in lessons. The hours we missed with them have been rolled over into next year. Children also attended a Hull FC training session and discussed rugby with some Hull FC players who gave them some good advice for a career in sport.  4 members of staff completed the Primary Teacher Award in PE delivered by the FA.	Upskilled staff to raise the attainment and confidence level in swimming and other areas of school PE delivery.  Next steps to continue to support and upskill staff. Staff questionnaire to find gaps in skills and address.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£2760 14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>All children to have a love of sport embedded into their lives.</p> <p>Children to have found a sport they enjoy.</p>	<p>Introduce new sports with exits roots for the hard to engage groups.</p> <p>All children to have a positive experience of physical activity during this academic year.</p> <p>Sports week</p> <ul style="list-style-type: none"> <li>- Climbing wall</li> <li>- Other new sports</li> </ul> <p>Additional 5 weeks of swimming lessons for 16 children in year 6</p> <p>Pre-pedal programme 6 weeks EYFS/ KS1.</p>	<p>Athletics club coach. 1 hour per week. £760.</p> <p>£1000</p> <p>Additional swimming £500</p> <p>£500</p>	<p>Athletics club was delivered before COVID 19. New children started the club and 7 children have gone on to join the local athletics club as a result of the club.</p> <p>This activity has been postponed until it is safe to do so.</p> <p>This has been postponed.</p> <p>This has also been postponed.</p>	<p>Sustainability - Children continue with an activity out of school, which they have enjoyed at school.</p> <p>Next steps – continue to provide new activities to engage children in physical activity.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £2900 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to experience competitive sport.</p> <p>Children to achieve a personal best and have a sense of pride in this.</p> <p>Children to embrace sporting values; respect, honesty, passion, self-belief, determination and teamwork.</p>	<p>100% of children to take part in competitive sport by the end of Y6</p> <p>To attend sports competitions ran by Hull Active School and Tigers Trust including inclusive sports.</p> <p>Record to be kept of who has taken part in which competitions over the academic year.</p>	<p>£1000 – transport and TA overtime.</p> <p>£1500 – Humber Active Schools membership.</p> <p>£400 sports day</p>	<p>All children managed to take part in competitive sport before COVID19 in the form of a house competition at the end of each term.</p> <p>We competed in a few events before lock down including; new age curling, football, futsal, cross country and tag rugby. Around 120 children represented the school in an inter school event.</p> <p>Unfortunately, this was unable to happen this year although we supported the Youth Sports Trust sports week and released some competitive game videos for the children to enjoy at home.</p>	<p>Sustainability – children get enjoyment from competitive sport and will hopefully continue to want to take part in competitive sport due to their positive experiences. Children have developed key skills through competitive sports e.g. respect, honesty, passion, self-belief, determination and teamwork.</p> <p>Next steps – to continue giving children the opportunity to take part in competitive sport.</p>

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