EYFS Remote Reception Transition Activities

Guidance for Practitioners

These EYFS remote reception transition activities provide practitioners with the opportunity to learn more about new entrants for reception when there is little possibility of interaction with the child before September.

Each sheet is made up of three simple activities. They cover all areas of the EYFS and provide children with the chance to show their new teacher what they can do. There is a space for child and parent/carer voices on each activity sheet. The child can express what they liked about the activities and the parent or carer can write a brief sentence to explain how their child found the activities.

Easy to use in different ways, you could:

- Post these activities on the school website, online journal or email one at a time for parents/carers to access. Ask the parent/carer to share photos or videos of their child completing the activities securely, through email or online journal app.
- Provide paper copies of the resources and ask the children to bring them in when they start school in September.





Guidance for Parents/Carers

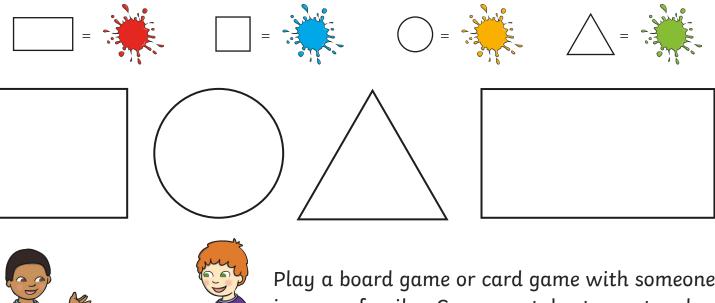
Encourage your child to complete the activities on each sheet. When they have finished each sheet, ask them what they enjoyed and write the information in the box at the bottom of the page. There is also a space for you to write some information about how your child completed the activities and whether they needed any support. This will help your child's new teacher build a picture of what your child can do.





Can you show me how you write your name?

Look at the 2D shapes on the page. Can you colour them the correct colour?





Play a board game or card game with someone in your family. Can you take turns to play the game? Can you take a picture of you playing the game?

Child's Voice

What did you like about these activities? Which one was your favourite?

Parent/Carer's Voice



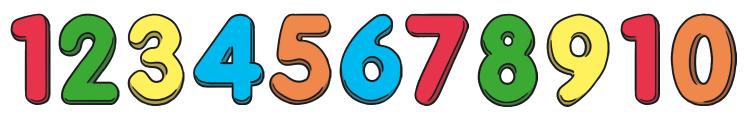




Can you paint or draw me a picture? Can you name each colour that you use? Which colour is your *f*avourite?



Can you take a video of yourself counting to 10? Can you share it with me?



What are you looking forward to learning at school? What toys would you like to see in the classroom? Can you draw a picture of your ideas?

Child's Voice What did you like about these activities? Which one was your favourite?









Choose a favourite book and share it with your grown-up. Can you tell your grown-up about the story? Who was your favourite character? What happened?



Can you use your scissors to cut out this smiley face?



Can you build something from bricks or make a model using materials, such as cardboard tubes, boxes and pots? Can you make a label for your model?



Child's Voice What did you like about these activities? Which one was your favourite?

Parent/Carer's Voice







Can you wash and dry your hands? Show your grown-up how you do this and remind them of the important things you need to do. You might like to show me with a video or a photo.

Can you draw a picture of your family to share? Can you name all of the people in your picture?



Do you know any nursery rhymes? Which one is your favourite? You could send a video of you singing your favourite rhyme.

Child's Voice What did you like about these activities? Which one was your favourite?

Parent/Carer's Voice

How did your child manage these tasks? What were they good at? Did they need support with anything?









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Can you show me how you...?

- run
- skip
- hop
- jump
- stand on one leg

Can you find a picture of yourself as a baby? How have you changed as you have grown? Ask your grown-up to help you make a list.

Child's Voice

What did you like about these activities? Which one was your favourite?

Parent/Carer's Voice

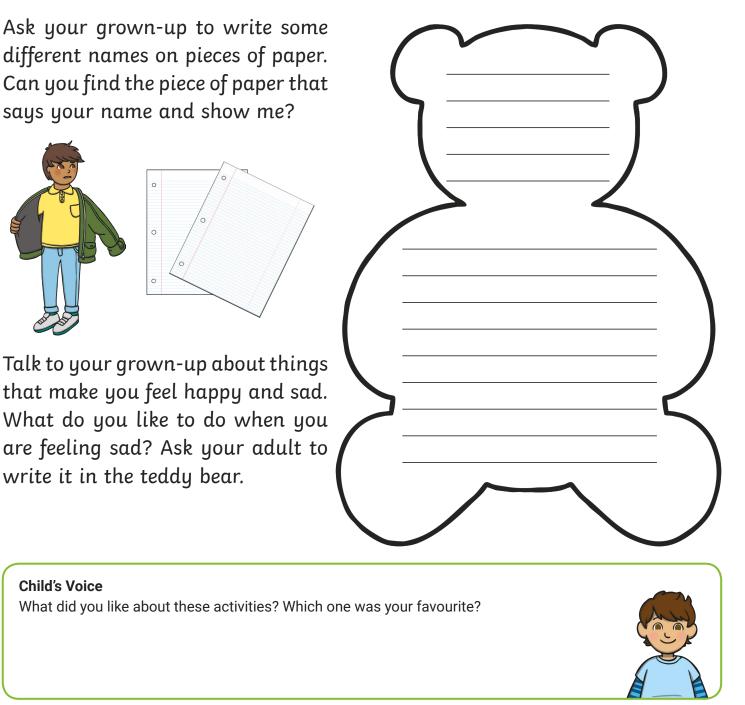








Can you put on your own coat? Have a practise and take a photo of yourself in your coat.



Parent/Carer's Voice







Tell me something special that you like to do with your family. Can you draw a picture about it and label it?

Can you show me how you use your knife and fork when eating your dinner? Ask an adult to take a photo of you using them.

Use a camera to take photos of numbers you can find around your house or local area. What numbers did you find? Can you find all the numbers from 1 to 10?





Child's Voice What did you like about these activities? Which one was your favourite?

Parent/Carer's Voice





