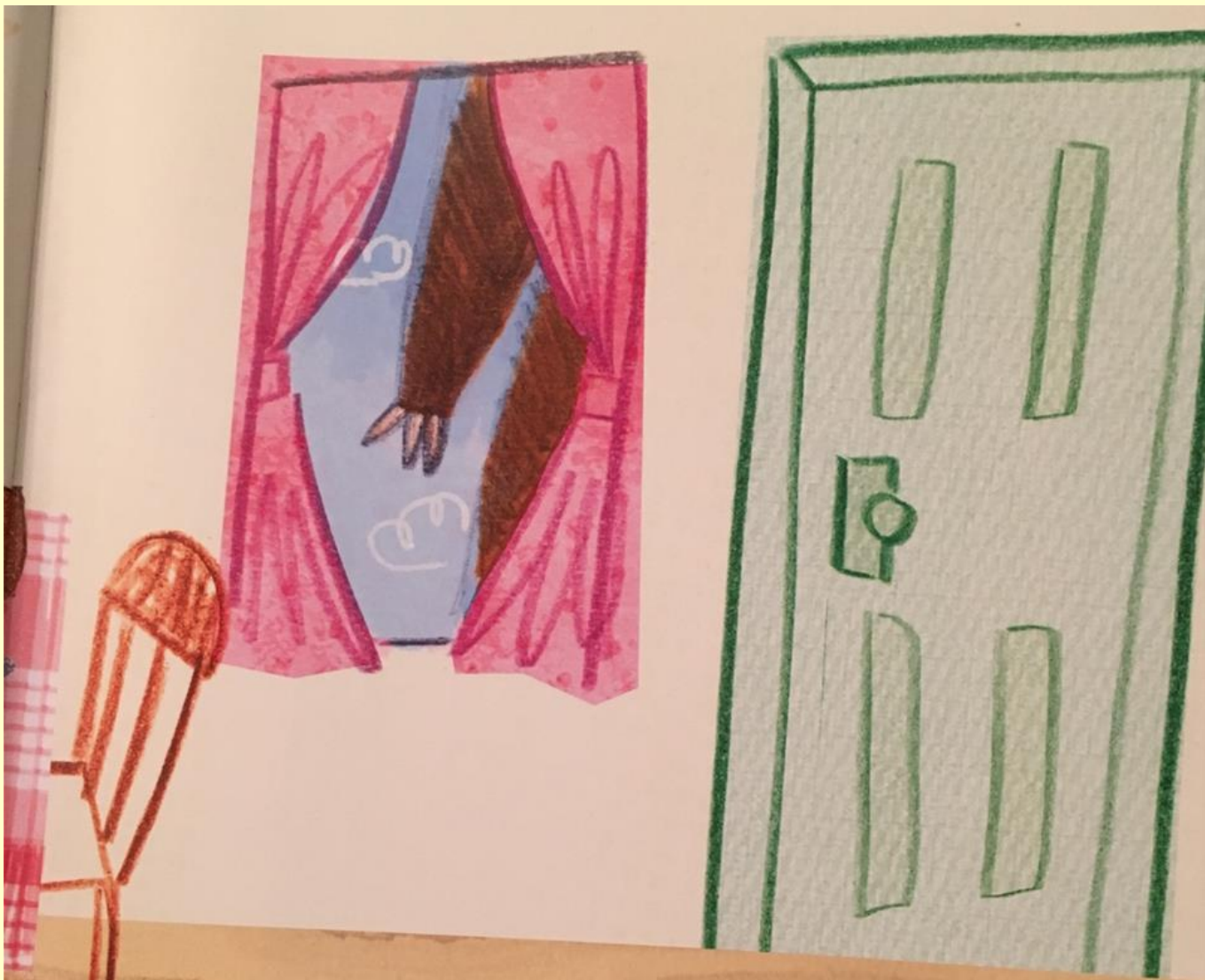


Read the story up to where we  
got to last week.

Jack was about to have lunch when  
there was a knock at the door.





“Oh good,” he said, “a visitor.”

It was...





**...a bear.**

"I'm hungry," it said.

"Would you like an egg sandwich?" asked Jack.



"Bears don't eat egg sandwiches," said the bear.



"I love egg sandwiches," said Jack. "I'm going to eat one."

"I know what I want for my lunch," said the bear,

"but I need a big plate."



# Lesson 7

Can you think of different words instead of 'certainly not'?  
What do you think he'll put on this huge plate?

Jack found the biggest plate he could.

"Would you like an egg sandwich to put on it?" he asked.

"Certainly not," said the bear.

"I told you, bears don't eat egg sandwiches."

"What will you put on it?" asked Jack.





# Lesson 8



What is the bear doing?  
Why is he doing this?  
What is he going to eat?

The bear licked its lips with its long tongue.



"Something nice and tasty," it said.  
"Egg sandwiches are tasty," said Jack.



What does he think is tasty?

What other words can we use instead of tasty?

What other things do you think Jack likes to eat?

Why have they just drawn the mouth of the bear?

# Lesson 9

Read up to previous page.



How does the  
bear look?

Why?



What do you notice about the bear compared to Jack?

"Have you forgotten already?" bawled the bear.

**"Bears don't eat egg sandwiches!"**



"I know what I want for my lunch," said the bear, "but I need a big spoon."

Read the text.

What has Jack forgotten?

What does 'bawled' mean?

Can you think of any other words instead of bawled?

Why is "Bears don't eat egg sandwiches" in bold writing?

We know what we think the bear wants for his lunch... but why might he need a big spoon?

# Lesson 10



What do you notice about Jack's face?





What do you notice about the bear's face and his arms?

Why do you think he's fed up?

What do you think Jack wants to do with the spoon?

Jack found the biggest spoon he could.  
"You can fit lots of egg sandwiches on this spoon," he said.



Rad the text

Can you think of any other words instead of 'biggest'?

Do you think he's happy because he can fit lots of egg sandwiches on this spoon?

# Lesson 11

How is the bear feeling?  
Can you think of some different emotions?



Is the yellow picture  
a different emotion  
to the red one?



What does 'bellowed' mean?



Why is this in bold writing?

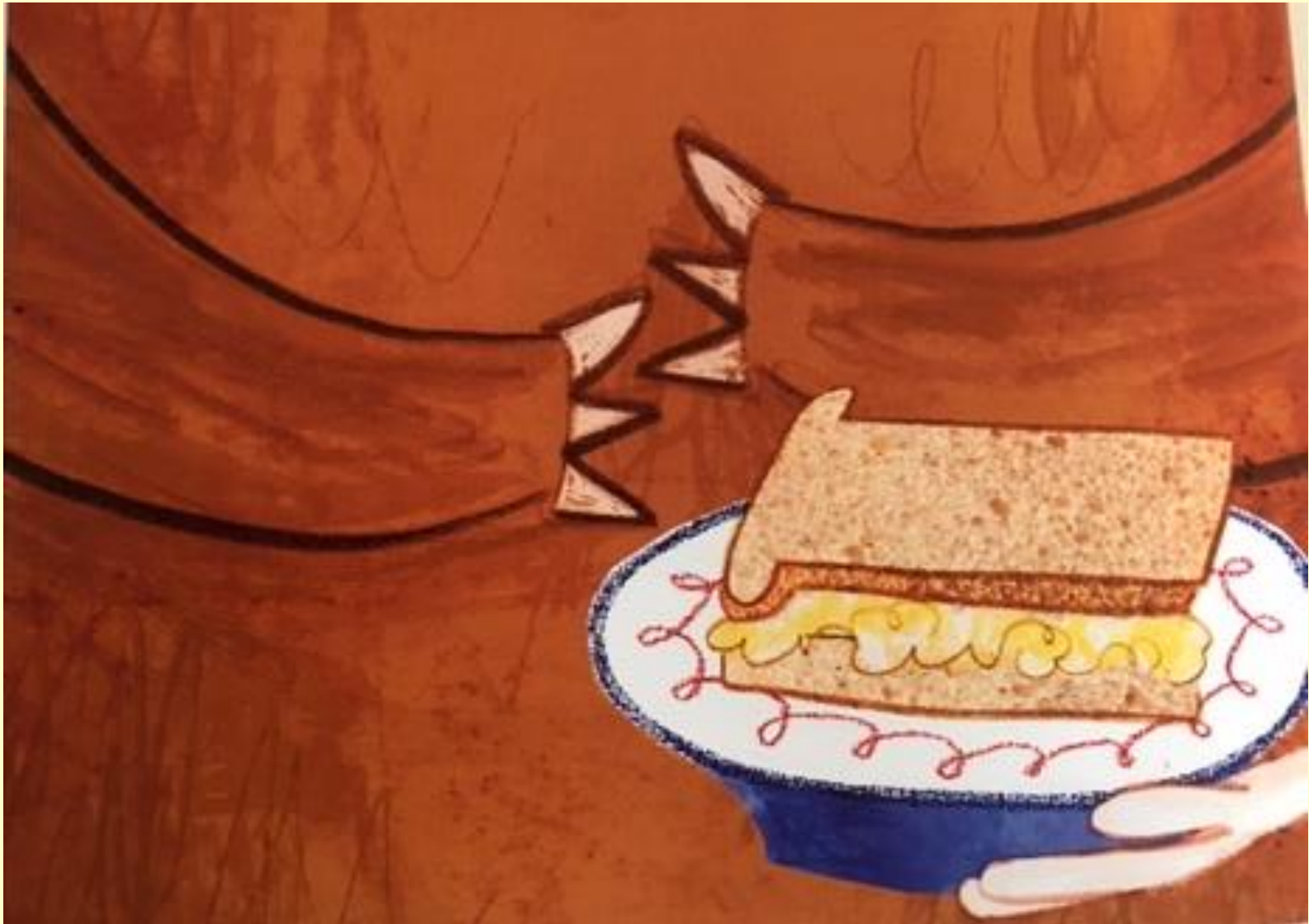


Why do you think Jack keeps asking this?

# Lesson 12

Read up to previous page.

What does it look like the bear is doing?  
Why is he doing that?





The bear patted its tummy  
with its scritch-scratchy claws.



Why did the bear pat its tummy?

What does scritch-scratchy mean?

Can you think of other words for scritch-scratchy?

“Lunch,” it said.

“Egg sandwiches are good for lunch,” said Jack.



How is the bear going to react to Jack suggesting egg sandwiches for lunch?

How does the bear look?  
What could he be doing?



“Enough of the egg sandwiches!”  
roared the bear.

**“Bears  
don’t  
eat  
egg  
sandwiches!”**



“I’m going to have another one,” said Jack.

What is Jack still doing?

Why has the illustrator drawn an egg sandwich in his hand?

Look at the text. Why is it bold like that?

What does ‘roared’ mean?

# Lesson 13

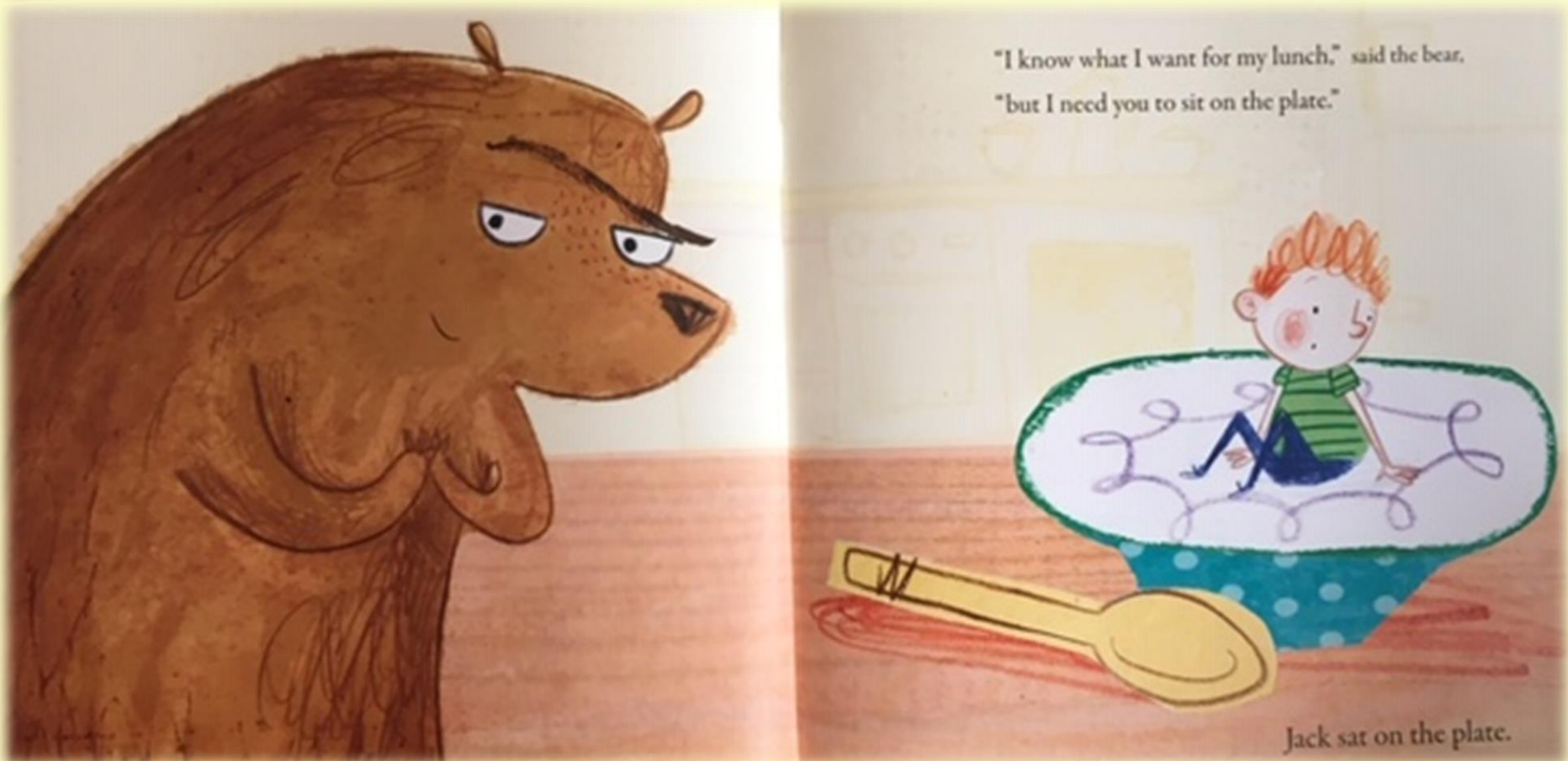
Read up to previous page.

Does the bear still look angry now?

How does he look? Devious? What does **devious** mean?

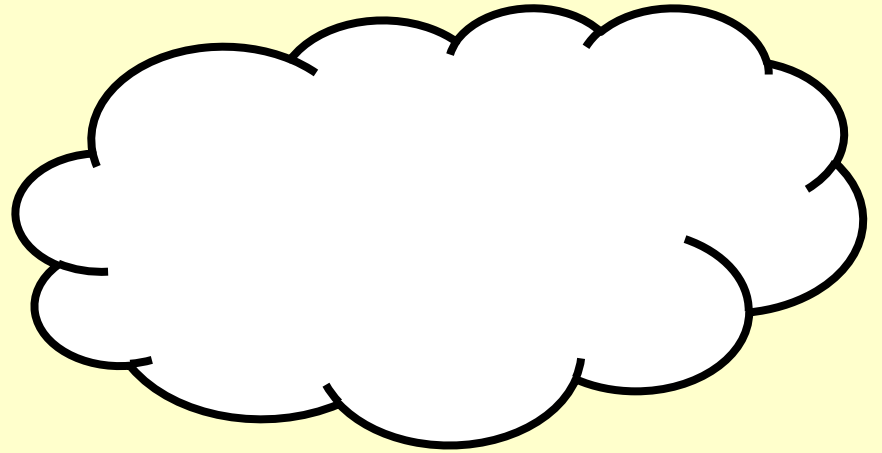
How does Jack look? What is he thinking?

Why does the bear want Jack to sit on the plate?



All along the bear has been saying  
“Bears don’t eat egg sandwiches”

If you were Jack, what would you be thinking?



Do bears eat any of the things Jack is thinking of?  
What do they really eat?





“Well,” said the bear,  
leaning over Jack “bears eat...”

What is Jack thinking?

What is his face  
telling you?

How is the bear  
feeling?

How do you know?

What does the ...  
mean?

This is a cliff-hanger...  
can you find out what a  
cliff-hanger is?



“Well,” said the bear,  
leaning over Jack, “bears eat...”