

## Maths – Summer Term - Week 8

### The Number 4

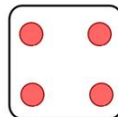
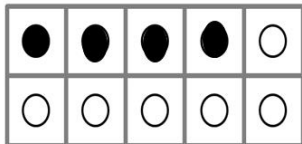
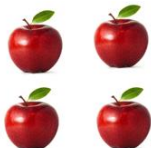
Watch the number blocks number 4 song.

<https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-four-song>

#### **Representing the number 4**

(please see separate sheet, if you would like to print)

Number 4 (four)



#### **Recognising the number**

Show the numeral 4. Describe the number using the saying we use in school. 'Chop, Chop, Chop, number 4.' Can you write the number in the air?

#### **Number hunt**

Can you find something in your home, which shows the number 4? This could be a dice, a piece of paper with the number on, a jigsaw piece, a foam letter, a clock etc. How many can you find?



## Physical counting

Can you do four jumps? Four hops? Four rolls?



## Counting

Ask your child to go and find four things and bring it to you. E.g can you bring me 4 Barbie's? Group some objects together, some with 4 in, some with 2, some with 3 etc. Which pile or group of objects has 4 in it?



Look at toy cars – how many wheels? Can they design a vehicle with 4 wheels?



Look at animals – how many legs? Can they draw or paint an animal with 4 legs?



## Shape

Draw a square. Explain that any shape with 4 sides is a square? Draw a circle, why is this NOT a square?



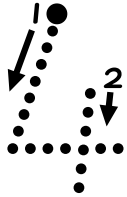
## One more, one less (see downloadable number line)

Show a basic number line. Can you find the number 4? What comes before the number? What comes after? Introduce the language, one more and one less. Does the number get bigger or smaller?



**Writing the number**

Using the number rhyme above practise writing the number. You can practise in the number 4 booklet.

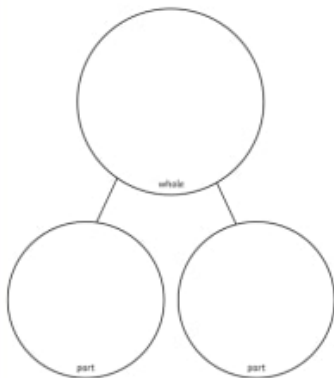


**Number bonds**

Which numbers can we add together to make 4. Present this with your child's favourite toy in 2 circles. Use the part part whole model previously used. See printable worksheet.

- 0+4 = 4
- 1+3 = 4
- 2+2 = 4
- 3+1 = 4
- 4+0 = 4

**Part-Part-Whole**



**Celebrate**

You are now a number 3 expert. Can you give yourself 4 claps? 4 pats on the back?

