



Read Write Inc. Phonics

This week's sound;



Say the sound

1. Stretch ssssssss, keeping your teeth together and hiss.
2. Show some 's' words e.g. ssssssnake, ssssssun, sssssstrawberry, ssssssoup. (see cards at the end of the document.)

Read the sound

1. Draw an 'sssssnake' for your child. (Like the picture above.) Run your finger around the letter and say 'slither down the snake.' Say 'snake' when you get to the end. Ask your child to repeat.

2. Write a 's' next to your 'sssssnake.' Run your finger over it saying 's' when you reach the end. Ask your child to repeat.
3. Point to your 's' and say 'sssssss' show the picture of an 's' with a snake inside and say 'sssssnake' and repeat.

Review the sounds

1. Show the 'm' and 'a' from the previous weeks and the 's.' Can your child say the sounds as the card is shown. Can they point when they see the new sound 's.'

Write the letter

1. Air write the letter saying 'slither down the snake.' Ask your child to copy. Repeat writing it down. Ask your child to write a 's' saying the phrase as they write it.




Speed write

1. Select 3 sounds your child now knows and ask them to write them down one at a time.

Fred Talk

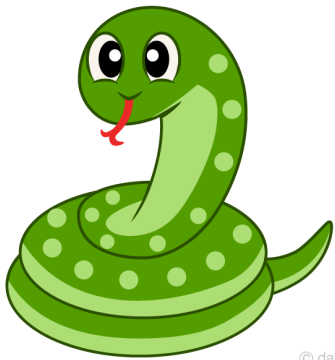
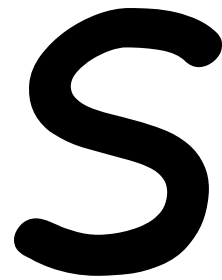


In school, we have 'Fred' who can only talk in sounds and not the whole word. We say each word in Fred Talk and ask the children to repeat. We pause to let the children jump in to say the whole word, helping Fred out. E.g

s-a-d		sad
s-a-t		sat
s-i-t		sit



Stretch: ssssnake
Handwrite: Slither down the snake



© dak

