

Year 2 homework

L.O. I can add 2 one digit numbers and three numbers

$6 + 4 =$

$5 + 9 =$

$4 + 5 =$

$9 + 3 =$

$6 + 7 =$

$2 + 7 =$

$8 + 1 =$

$8 + 3 =$

$6 + 9 =$

$2 + 8 + 4 =$

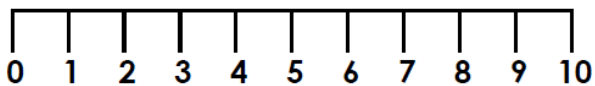
$2 + 2 + 5 =$

$3 + 7 + 5 =$

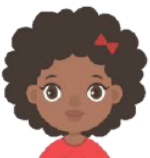
$6 + 6 + 3 =$

$6 + 4 + 1 =$

$5 + 5 + 8 =$



Kaya says:



$1 + 6 = 6$

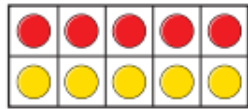
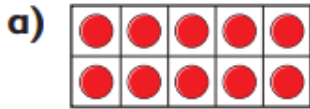
Is she correct?

Explain why?

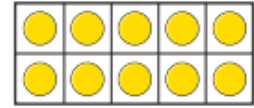
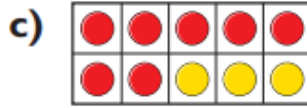
17.10.19

L.O. I can recognise fact families

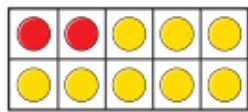
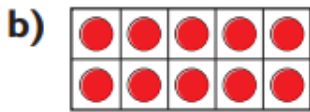
What calculations are represented?



$$15 + 5 = 20$$



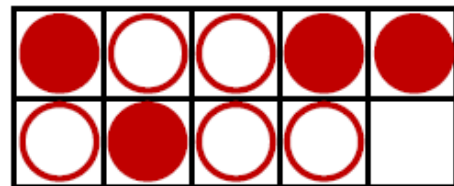
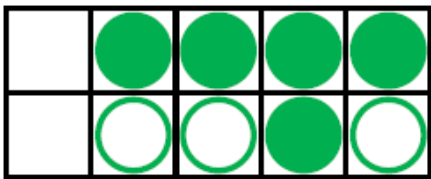
$$\square + \square = \square$$



$$\square + \square = \square$$

How many other number bonds to 20 can you make?

Use the tens frames to find the missing numbers.



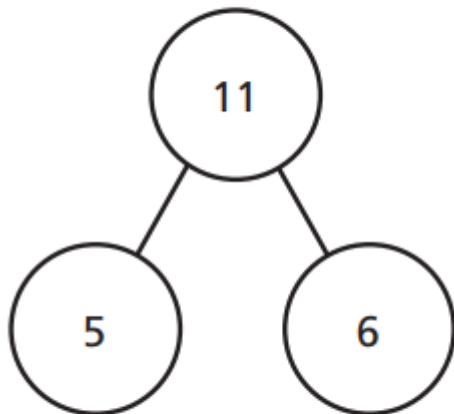
$$3 + \text{pink splat} = 8$$

$$4 + \text{blue splat} = 9$$

$$\text{pink splat} + 3 = 8$$

$$\text{blue splat} + 4 = 9$$

Complete the number sentences for this part whole model



<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

Are there any others number sentences in this fact family?

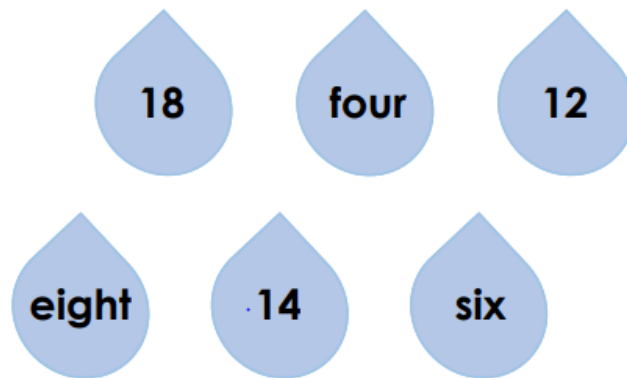
There are 9 boys and 8 girls in a class.

Complete the bar model to represent this.



Write the fact families for this.

Kye is exploring the different numbers he can make from the numbers in the raindrops.



Investigate the different fact families he can create.