

# What makes someone Royal?

## Year 2 Spring Term

As WRITERS we will be writing stories using Talk for Writing, the focus text is The Princess and the Pea and then the comparison story will be The Pea and the Princess. They will be learning the stories using signifiers, creating story maps and then acting out the story. The children will then write their own story based on the one they have learned. For our non-fiction unit we will be writing instructions based on The Princess and the Pea and will be writing very special letters to the Queen.

As ENGINEERS we will be designing and making our own crowns and coats of arms which will be displayed on our shields.

In P.E we will be learning dance with the Children's University and will be learning basic ball skills such as throwing and catching.



As ARTISTS we will be looking at the patterns on stain glass windows. We will then be using different materials to make our own stain glass windows.

In COMPUTING we will be becoming photographers. We will take photos of objects in the castle. We will then edit our photos and select the best ones to put in a portfolio. We will also be learning how to code on Purple Mash.

Real Life Outcome- children will be writing letters to The Queen and other members of the royal family.

As HISTORIANS we will be learning to use the words 'past' and 'present'. We will be looking at how castles have changed from the past to now. We will also be focussing on the lives of Queen Elizabeth II and King Edward I an how he impacted upon local history.

As MATHEMATICIANS we will be working on money. We will be counting money in pence and pounds and finding different ways to make the same amount. We will then going on to the units multiplication and division. We will learn to recall multiplication and division facts for the 2, 5, and 10 times table. We will also learn how to multiply other numbers using arrays and repeated addition.

In RE we will be looking at Believing. In PSHCE we will continue to develop our skills and knowledge through Jigsaw.