## What would you find in the Deep Dark Wood?

As <u>WRITERS</u> we will be looking at stories linked to our topic, The Deep Dark Wood. This will be a starting point for the children to learn about traditional stories. We will be focussing on using their phonic knowledge in their writing to write diarry entries, book reviews, stories, letters and fact sheets.

Our children will be practising their handwriting, phonics and reading daily. At the end of each day our children love to listen to their favourite stories in a whole class story time.

As HISTORIANS we will be looking at the famous author Helen Beatrix Potter. We will explore her life and her work, looking at how the animals and nature inspired her writing.

As part of these investigations we will also be exploring the Victorian Era which will include a trip to Wilderspin School.

In P.E. we will be working indoors and outdoors. Year I will be working on our ball skills and team games. We will be looking at how our bodies move in dance and designing our own dance sequence.

## Year I Spring Term



As <u>ARTISTS</u> we will be using different different mediums to create landscape pictures. We will be looking at natural art and colours using water colours, charcoal, collages, chalk and pastels. Our art focus is connected to our famous person Helen Beatrix Potter— the children will be sketching and creating their own Beatrix Potter characters.

In RE Year I we will be looking at the story of creation. We will learn about how different religions care for the world and their beliefs.

In <u>PSHCE</u>we will continue to develop our skills and knowledge through Jigsaw. We will be focussing on 'Goals and Aspirations'

As <u>SCIENTISTS</u> we will be investigating plants. We will be identifying different types of plants and looking at the parts of a plant. We will be investigating what plants need to survive.

We will also be finding out about animals and their habitats, focussing on identifying, labelling and classifying groups of animals.

As MATHEMATICIANS we will be continuing to work on our addition and subtraction skills.

We will be using language such as more than/ less than, subtract, take-away.

We will be problem solving and reasoning within addition and subtraction

Later on in the term, we will be working on money and multiplication and division. We will be using concrete apparatus to help us with this, before moving on to pictorial and written methods.

We will be measuring during the term, and counting in 2's, 5's and 10's.

In <u>COMPUTING</u> we will be learning about algorithms by looking at instructions and creating computer programmes. We will also look at keeping safe online and when playing games.