

As WRITERS...

We will be creating diaries as a Roman slave, inspired by the book 'Roman Diary—The Journal of Iliona'. After sharing mythical Roman stories, we will be inspired to craft our own mythical stories. Using the knowledge that we have gained over the term, we will be composing non-chronological reports for a new class Roman information book.

As ARTISTS and DESIGNERS ...

We will explore how the Celts wove their clothes before the invasion of the Romans. We will use our construction skills to craft a Celtic roundhouse model. We look forward to preparing food for a Roman banquet at the end of the unit.

In COMPUTING.... We will be creating algorithms, changing variables and making predictions within our coding work.

Year Four—Spring Term

## What is the Roman Legacy?

As READERS ...

We will continue to study and enjoy the adventures of Peter, Susan, Edmund and Lucy as they come face to face with the White Witch! Who will win in the battle of Narnia?

As GEOGRAPHERS...

We will explore where the Roman Empire expanded to and the journey that the Roman soldiers took to invade and conquer!

IN PE...

Y4Heb will be learning to swim/ refining their swimming skills.

Y4Jeff will be developing their Hockey skills and composing a dance routine influenced by the Romans fighting techniques.

As MATHEMATICIANS....

We will be learning to use formal methods of multiplication and division, calculating areas, fractions and decimals. We will continue our quest, for every year four, to be a times table rock star before the test in the summer.

As HISTORIANS ....

We will be following lines of enquiry to discover; What life was like in Britain before the Roman invasion? When did the Romans invade and why? Did the natives resist or welcome the Romans? and What did the Romans do for us? We will link this to previous learning about the stone and Iron age to help develop the children's chronological knowledge.

As SCIENTISTS...

We will be biologists, discovering the names and functions of the parts of our digestive system. We will discover why teeth are different shapes and look at more complex food chains.

As physicians, we will create circuits with insulators and conductors to discover how electricity works.

**ROMAN EMPIRE**  
**9 CE**