

Who first lived in Britain?

Year 3 Spring Term

As **WRITERS** we will be looking at shape poems and calligrams. We will be generating vocabulary about woolly mammoths and then writing our own calligram based on a woolly mammoth. We will then move onto study 'The Stone Age Boy'. We will look at how characters, setting and suspense are created in the book. Finally, we will use the story as a basis for our own portal story.

As **HISTORIANS** we will be starting our topic with historical enquiry; thinking of a list of questions we would like to find out about the Stone Age, Bronze Age and Iron Age. We will then be using primary and secondary sources to explore the change and continuity between these periods.

In **RE** we will be learning about the unit 'Faith Founders'. In **PSHCE** we will be looking at 'Dreams and Goals' followed by 'Healthy Me'.



As **ARTISTS** we will be looking at cave paintings and creating our own cave art in the pod. We will also experiment with different materials by designing, making and painting our own clay Stone Age necklaces.

In **P.E** we will be working indoors and outdoors. We will be doing Basketball in our outdoor session and Gymnastic in our indoor session.

In **COMPUTING** we will be developing our Coding skills in the unit 'We love games'.

As **SCIENTISTS** we will be learning about animals and humans. We will be exploring muscles, bones, food and how to have a balanced diet.

In **FRENCH** we will be finishing our 'All about Me' unit. We will then learn some French games and songs before looking at French celebrations.

As **MATHEMATICIANS** we will be continuing with multiplication and division, learning formal methods to solve more complex problems. We will then go on to cover units on Money, Statistics, Length and Perimeter and Fractions.

In rapid recall, we will continue to learn our 3, 4 and 8 times tables.

As **GEOGRAPHERS** we will be looking at different settlements and plotting co-ordinates in a map.