What Can You Show The World?

As <u>WRITERS</u> we will be writing poetry using our senses. We will be writing poems about Autumn, Hull Fair and a circus. As a stimulus for our story writing we will be using 'The Singing Mermaid' by Julia Donaldson. We will be boxing

As <u>READERS</u> we will be reading 'The Singing Mermaid' by Julia Donaldson, 'Elmer on Stilts' by David McKee and 'Mr Majeika' by Humphrey Carpenter. During these sessions, we will be clarifying new words, making predictions and summarising what we have read. We will be

In P.E, we will be learning how to throw an catch a ball in our outdoor lessons. We will also be learning dance, and gymnastics in our lessons in the drama studio

As <u>ARTISTS</u> we will be creating Circus artwork. We will be experimenting with paint to create a lion picture for our Pod display.

KSI Autumn Term Curriculum Overview



As MUSICIANS we will be learning songs for our Christmas Production. These song sheets will be sent out for children to learn around half term.

Children will also be learning about what sounds

As <u>SCIENTISTS</u> we will be looking at the human body and naming different parts.

We will also be looking at our senses and identifying which sense is used when.

Year 2 will be looking at how to conduct a basic experiment. We will be using words such

In R.E. we will be looking at Christmas and other religious festivals during the

As <u>GEOGRAPHERS</u> we will be developing our map skills to locate where we live and other cities in the UK. We will be looking at how

As <u>MATHEMATICIANS</u> we will be learning about place value, addition and subtraction.

Year I will be learning about numbers to 50. They will be learning number bonds to I, and then to 20.

Year 2 will be looking at all 2 digit numbers to 100, and some beyond! They will be looking at counting on and back in tens from any given number. They will need to learn number bonds to 10, 20 and their $10 \times 5 \times 2 \times$ tables.

As <u>HISTORIANS</u> we will be learning about circuses from the past. We will be comparing how circuses were different then to now.

Year I will be looking at toys and games from the past and how they are different to what children play with now.

In <u>COMPUTING</u> we will be learning how to log onto a computer. We will be looking