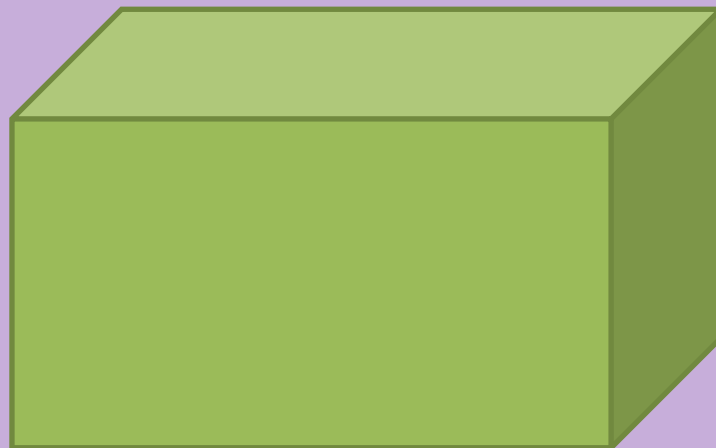
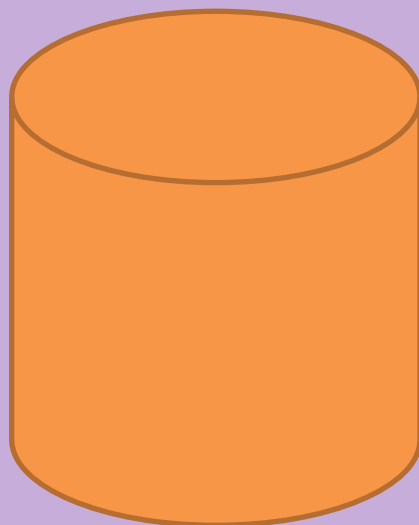
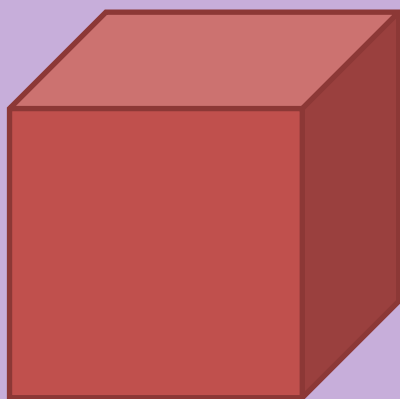


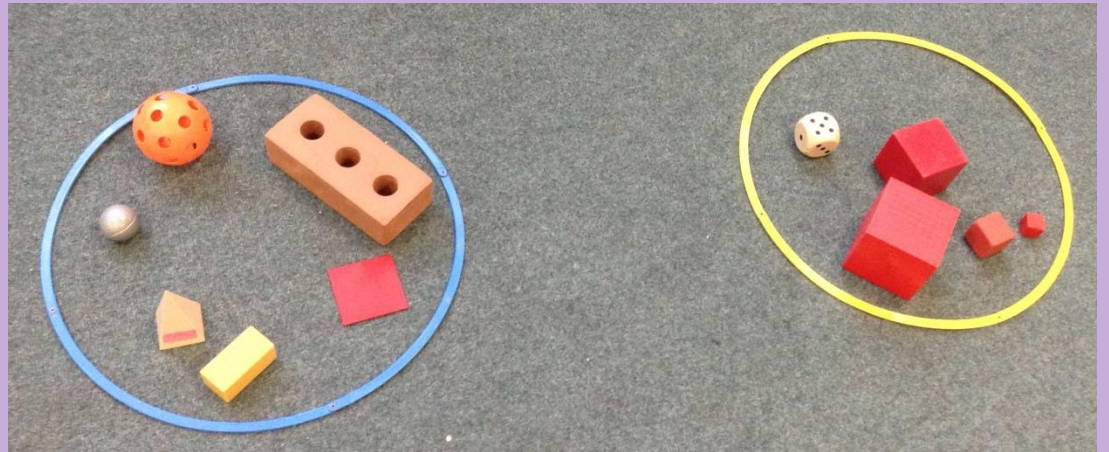
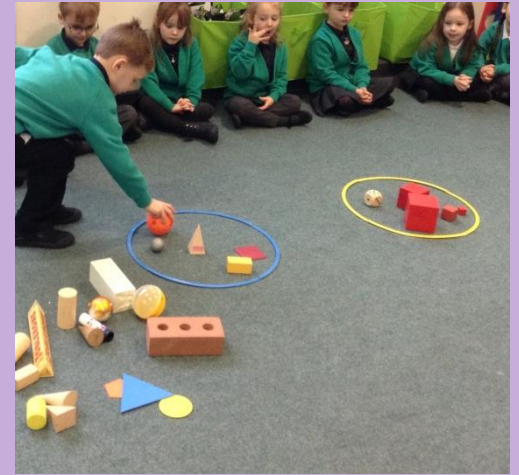
3D Shapes



We played a game with the shapes.

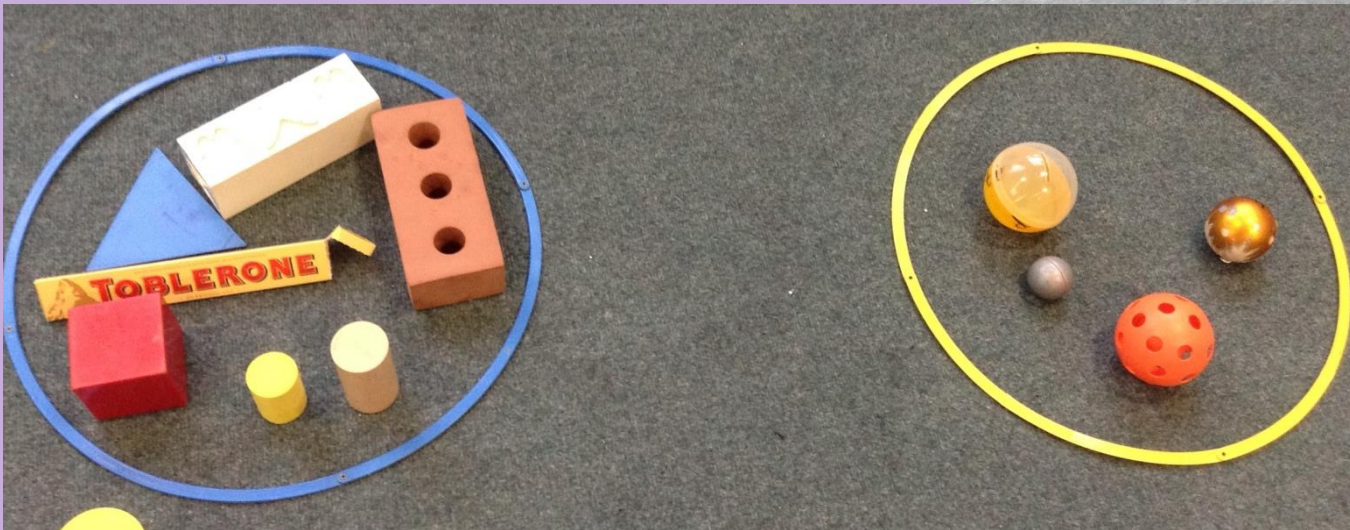


Cube
Or
not a cube

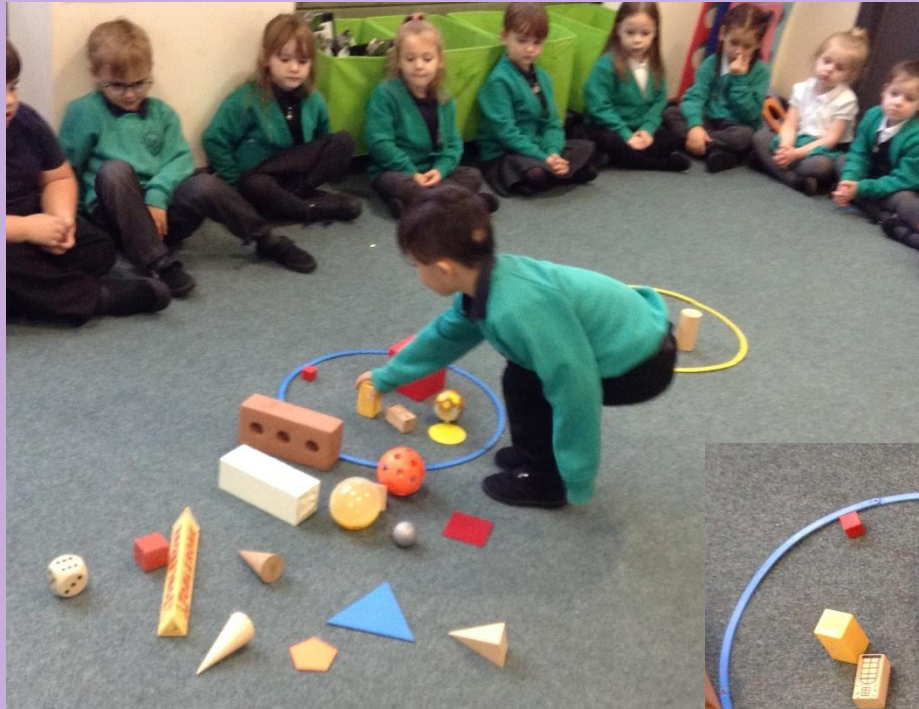


We played a game with the shapes.

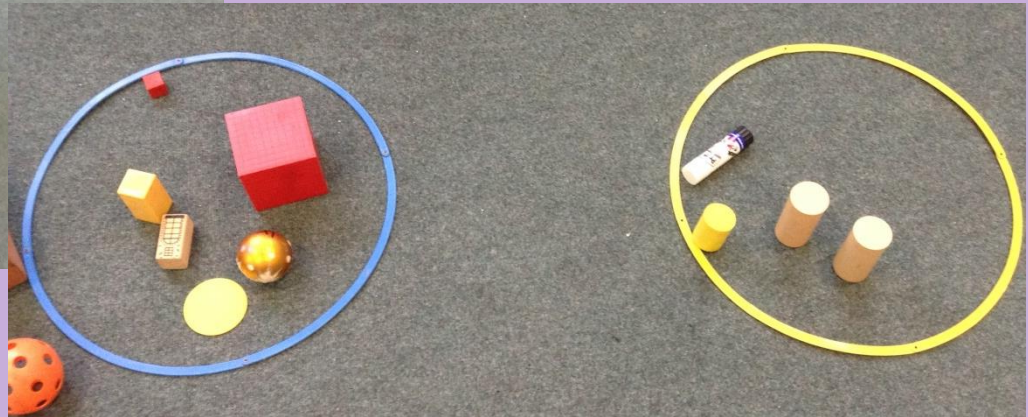
Sphere
or
not a sphere



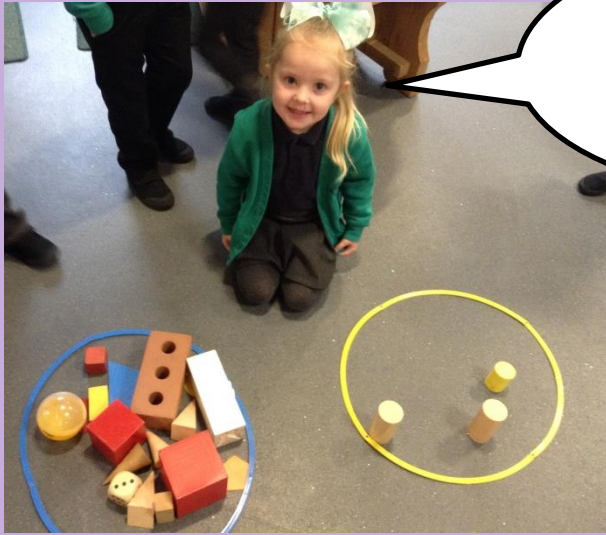
We played a game with the shapes.



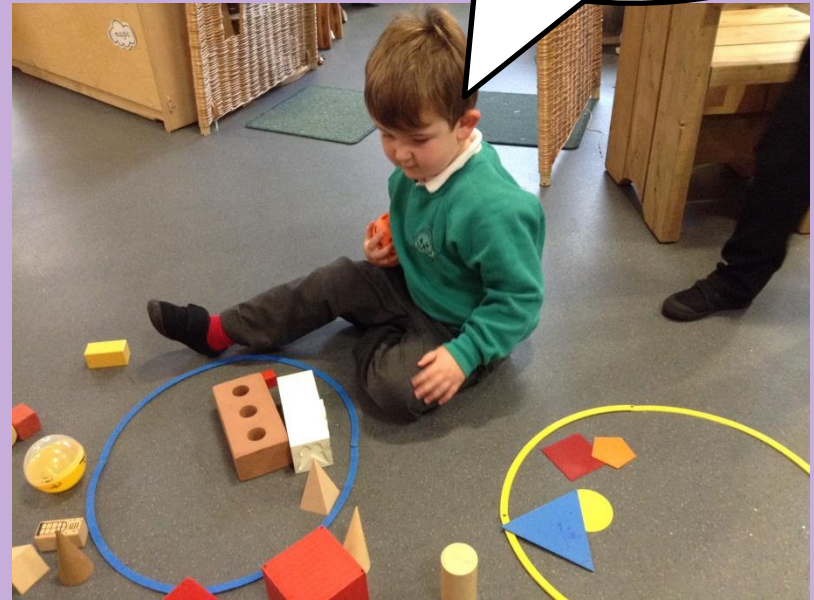
Cylinder
or
not a cylinder



We then took the shapes into the continuous provision. See how the children got on independently.



These are cylinders



These are 2D, and these are 3D

We then took the shapes into the continuous provision. See how the children got on independently.

This is a cuboid not a cube

Cubes



The girls chose the cubes from the pile and discussed the other shapes. I asked them the other shape names. All of them could identify the cubes.

