

# What was life like during WWII?

## Year 3/4 Autumn Term

As **WRITERS** we will be writing free verse poetry, stories set in the past and diary entries. As a stimulus for our story writing we will be using 'The Lion and the Unicorn' by Shirley Hughes. We will be contrasting the setting of the Blitz to that of the countryside and then writing our own story using these settings. In our diary unit we will be using the book 'My Secret War Diary' by Flossie Albright as inspiration.



As **GEOGRAPHERS** we will be developing our map skills to locate the countries and capital cities that were affected by the war. When looking at the cities which were bombed, we will be naming the main rivers and cities in the UK. Furthermore, we will be comparing the human and physical features of Hull to other European cities.

As **READERS** we will be reading 'The Lion and the Unicorn' by Shirley Hughes and 'The Lion, Witch and Wardrobe' by C.S Lewis. During these sessions, we will be clarifying new words, making predictions and summarising what we have read. We will be asking and answering questions about what we are reading.

As **MUSICIANS** we will be learning songs from World War II such as 'Pack up your Troubles', 'We'll Meet Again' and 'Roll out the Barrel'. In the lead up to Christmas the children will learn to play 'Jingle Bells' on the glockenspiels.

As **ARTISTS** we will be creating evacuee artwork. We will be experimenting with paint to create a sunset background and then layering materials to create the silhouettes of evacuees.

As **SCIENTISTS** Year 3 will be learning about Light and Dark and Year 4 will be learning about Sound and Electricity. During the Light and Dark Unit Year 3 will be learning about reflection. They will also investigate how shadows are formed. During the Sound unit Year 4 will learn about how sound is made and how it travels. In the Electricity unit we will learn how to create a simple circuit.

As **MATHEMATICIANS** we will be learning about place value, addition and subtraction. Year 3 will be learning about numbers to 1000 and Year 4 will be learning about numbers beyond 1000. We will learn about the place value of a number, how to represent it in different ways and how to order and compare these numbers. Later in the term we will be using our place value knowledge to help us with formal methods for addition and subtraction.

As **HISTORIANS** we will be looking at Hull during World War II. We will be looking at primary and secondary sources and creating a timeline of the war.

In **R.E** Year 3 will be looking at 'Remembering'. We will be looking at special events which evoke memories. Year 4 will be looking at different faith communities. This will include the Jewish community and Christian community.

In **FRENCH** Year 3 will be doing the unit 'Moi'. The children will learn how to say basic phrases about themselves in French such as their name, age and numbers to 12. Year 4 will be doing the unit 'Jeux et chansons.'

In **COMPUTING** we will be creating a code to enable a character to complete a course.