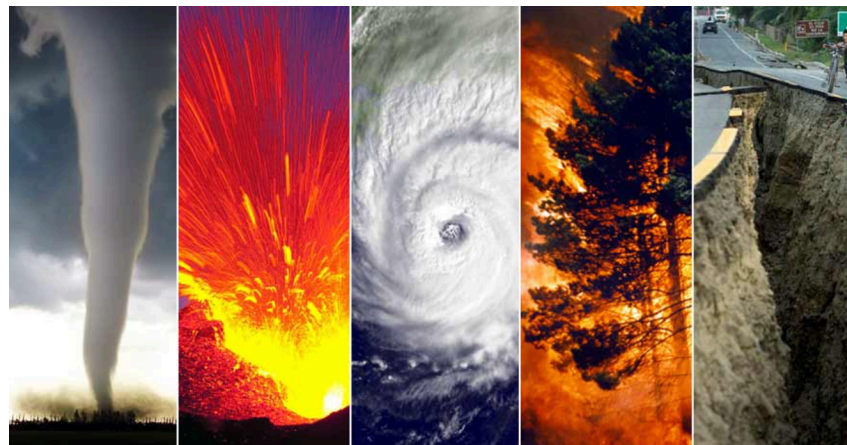


How do we deal with disasters?

Y5/6 Summer Term 2019



As **WRITERS**, Y6 children will be writing 'cast-away' stories linked with natural disasters.

As **READERS**, Y5 will be studying '*Running Wild*' by Michael Morpurgo – a thrilling novel which follows the aftermath of the 2004 Indian Ocean tsunami.

As **ATHLETES** children will be busy preparing for sports day. They will be working hard on their agility, balance and co-ordination skills, applying this to a number of track and field events.

Year 5 will be working on their rugby skills with coaches from Hull Fc and Y6 will be getting to grips with orienteering on the school's new course.

As **ARTISTS** and **MAKERS**, children will use a variety of materials and skills to aid their understanding of natural disasters. They will use clays and coloured doughs to examine Earth's layers. They will also learn about the British artist Nick Rowland, drawing inspiration from his famous volcano paintings.

As **HUMANISTS**, children will look at the human impact of natural disasters and how different aid organisations around the world work to better the lives of those affected by natural disasters.

As **GEOGRAPHERS** children will be examining the structure of our planet including the different constituents of the core and how the movement of tectonic plates has shaped Earth's surface over many millennia. Children will find out how the movement of tectonic plates cause a variety of natural disasters and that this is an ever-present threat to some parts of modern society.

Looking at volcanoes, droughts, earthquakes, hurricanes, floods and tsunamis, children will continuously link their knowledge of Earth and its structure to the occurrence and aftermath of these often explosive events!

In **RE/PSHCE** Year 5 will be looking in Faith in Action and Year 6 will be learning about Living with Faith. In PSHCE, children be looking at identity and belonging and will focus on key events including Fair Trade Fortnight and E-Safety Day.

As **SCIENTISTS** children will look weather systems and the magnetism the poles. They will also discover t unusual patterns of day and night at the places and how Earth's tilt affects this. Children will also link their scienti understanding to droughts thou exploring the growing conditions need for plant life.

As **MATHEMATICIANS** children v continue to be tested weekly on th rapid recall of times tables facts. Year will be developing their understanding decimals, measures and geomet Following the completion of their K SATs, Year 6 will consolidate th mathematical understanding through series of investigative challenges a projects which will develop th conceptual understanding a consolidate basic skills in preparation KS3.

Homework

Year 5 children will continue to recei weekly maths or English homework. children should continue to practise th spelling and times at home, as well utilising reading programmes like Readi Plus.