

# What makes us tick?

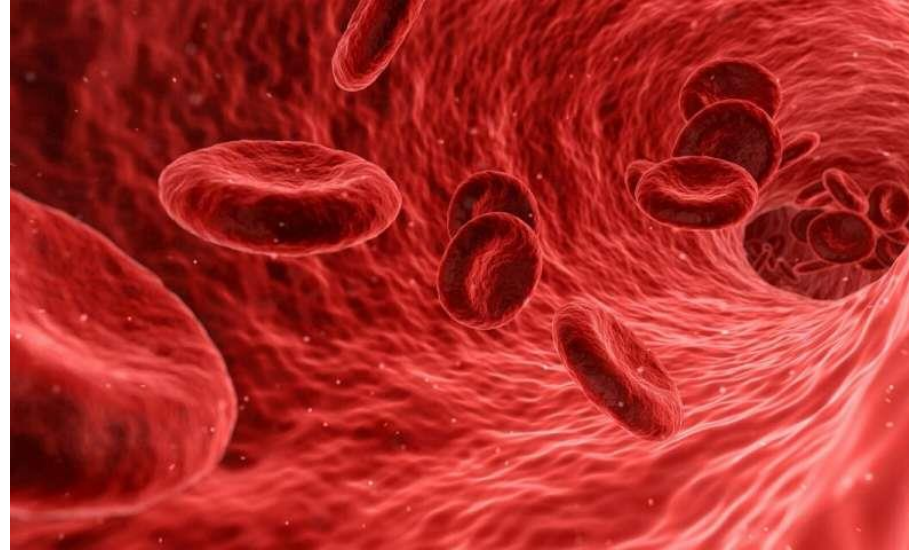
## Y5/6 Autumn Term 2019

As **WRITERS**, children will be writing narratives based on the animation 'The Piano'. They will be expanding their knowledge of narrative devices by building flash backs into their work.

In non-fiction, children will be writing balanced arguments linked to our book this term. Children will learn to see both viewpoints of a particular matter and present a considered, balanced approach of their own.

Children will also be writing letters, developing their ability to write with appropriate levels of formality to suit a specific purpose.

In **P.E.** children will be working indoors and outdoors. Year 5 will be working with coaches from Tigers Trust to further their skills in invasion games and will be working hard to improve their fitness. Year 6 will be getting to grips with the finer points of rugby, applying their previously learnt skills to different game modes. Year 6 will also learn the fundamentals of badminton and how other skills can transfer across to this tricky sport.



As **READERS** children will study the text 'Pig Heart Boy' by Malorie Blackman:

*"Cameron's operation is risky. Very risky. He needs a new heart and the best match comes from an unusual source - a pig. A pig heart transplant has never been done before. It may not work out and it's controversial but Cameron and his family are prepared to give it a try. After all, it's the one chance Cameron has of leading a normal life and at thirteen that's the one thing he really wants to do. Told by Cameron as he faces up to the bravest decision of his life"*

This is a gripping and powerful text which links perfectly to our current topic.

In **RE/PSHCE** Year 5 will be looking at expressions of faith and Y6 will be studying faith in action. We will also be looking at the traditions of Rosh Hashanah - the Jewish New Year - which is celebrated at the beginning of October.

As **SCIENTISTS** children will be delving into the intricacies of the human body with a focus on the heart and the circulatory system. Children will learn about the heart and how its constituent parts work together to keep us alive. They will also explore the digestive system and the journey food makes through our bodies, as well as the functions of other major organs. Children will also compare their teeth to those of other animals, exploring the specific functions teeth have across different species.

Children will also gain an understanding of the different developmental stages of young children and how we change across the different stages of growth.

As **MATHEMATICIANS** children will continue to be tested weekly on their rapid recall of times tables facts. Year 5 and 6 will spend this half term developing their understanding of number and place value. They will be using this knowledge within different forms of formal calculation and apply this to a variety of real-world and reasoning problems.

**HOMEWORK:** All children have now received their homework books. Y5 will be required to complete one piece of maths or English per week. Y6 will be required to complete one piece of maths and English per week.