



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <ul style="list-style-type: none"> ● Introducing the daily mile. ● We aim to do 60 active minutes every day within our school day. ● Launched the BBC campaign 'Supermovers.' ● 2 of our PE co-ordinators were interviewed on BBC radio Humberside in relation to BBC Supermovers and the Daily Mile. ● Worked with the Tigers Trust and the Premier League to introduce Fitbits to KS2 classes. ● Change 4 life clubs ran daily. ● Purchased playground equipment. ● Introduced an active breakfast club to start the day. <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <ul style="list-style-type: none"> ● Alex Sherwood said about our school, in a supporting statement for the Platinum award application: <i>'As a school games organiser I am in regular contact with the school. This contact is not just with their PE coordinator, but several members of school staff who share different responsibilities when it comes to school activity and sport. This demonstrates to me that the schools approach to physical activity and sport is not solely driven by one member of staff, but is an integral part of their staff ethos across the school.'</i> 	<p>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <ul style="list-style-type: none"> ● To continue to embed all activities already in place to ensure 60 active minutes in school every day. <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <ul style="list-style-type: none"> ● PE co-ordinators to ensure PE and Sport remains embedded and an integral part of Christopher Pickering Primary. <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> ● All staff to receive PE CPD this academic year and impact to be recorded, through staff questionnaires and lesson observations. <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> ● To retain links with clubs in our local community as exit routes for children. ● To introduce new sports to our children with an aim of engaging a wider audience.

- Mrs Marson, Head teachers states: *'Sport is integral part of the school; we place a very high emphasis on this as we believe that sport can raise our children's self-esteem and well-being.'*
- Sam Morgan, PE Co-ordinator said in the Platinum award proposal *'At Christopher Pickering Primary School, PE, Sport and Healthy Active Lifestyles are embedded throughout the curriculum. We have worked hard to instill in our teachers the important role physical activity plays in improving children's physical and mental wellbeing.'*

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Each year staff work with Tigers Trust and Hull FC coaches to plan and delivery quality PE lessons. They observe coaches and then plan and deliver a session supported by the Tigers Trust. This is our in lesson CPD.
- Courses attended by staff during 2017-18 were,
 - Badminton racket pack course
 - Delivering Invasion Games Activities
 - Differentiation- how to challenge all
 - Active literacy
 - How to impress OFSTED- what does good PE look like?
 - Inclusive PE
 - Delivering OOA as part of the PE Curriculum
 - Using cross-curricular links to enhance your PE lessons
 - Primary PE award.
 - Netball High 5 training.

4. Broader experience of a range of sports and activities offered to all pupils.

- Exit routes from school sport are paramount. Our main School club links are with Tigers Trust, Hull FC, Flex Dance, Kingston Upon Hull Athletics, Wildcats football and Aspire gymnastics.

5. Increased participation in competitive sport.

- To maintain our level of participation in competitive sport.

5. Increased participation in competitive sport.

- We have achieved the School Games Gold award for the last 5 years and in the last academic year we are proud to say we achieved Platinum status.
- We encourage the children to have personal bests in the distance/ time for the daily mile. Sports day now has 5 school records, which can be broken each year.
- Each phase has 3 inter house competitions and the whole school take part in sports day in the Summer Term which is a inter house competition.
- We have an intensive competition calendar and support most Hull Active School events as well as Tigers Trust competitions.
- We host our HET academy group mini Olympics once a year.
- We pride ourselves on having an inclusive sports competition calendar.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<div data-bbox="1641 81 1762 135">Yes/No</div> <div data-bbox="1641 175 2163 266">£530 for 5 extra swimming lessons for 15 non swimmers from year 4.</div>
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£1400 6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to take part in 60 active minutes during the school day to improve children physical and mental well- being.	Active breakfast club Active playtime Daily mile Active lunchtime Active lessons. After school clubs. Fitbits in all KS2 classes. Tigers trust allocated hours to include 1 x breakfast club per week.	£600 dance in breakfast club once a week. £800 goals for the school field.	Children are happy and healthy. <ul style="list-style-type: none"> - Questionnaires. - School council. Nurses obesity figures to be recorded for year 6 and compared. <u>98% of the children who attend breakfast club like that we have the active side to our breakfast club.</u> <u>Fitbit challenge happening weekly in KS2 and shared in Friday's gold book. This is embedded and enjoyed by the children.</u> <u>Daily mile is happening daily across the school - this is embedded.</u>	Staff to have the relevant CPD to encourage active lessons. Children to see the 60 active minute's posters in all classrooms and see 60 active minutes as the normal part to their school day.

			<p>Active lessons encouraged and maths and english leads have been on the active english and maths training.</p> <p>KS2 is more active than previous years although obesity in Y56 is at 33%.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3900 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to see PE and sport as embedded throughout the school to continue to improve their physical and mental well-being.	PE coordinator's to ensure the following are maintained: Platinum award maintained. Quality PE lessons delivered. Competitions both inter house and inter school maintained. 60 minutes activity prominent throughout schools. Exit routes to clubs maintained. A good working relationship maintained with Tigers Trust and Hull FC. School blog and twitter feed up to date with PE and Sport news. Staff to wear Christopher Pickering PE kit. Children to be dressed appropriately for PE.	£3,000 £300 – aspire £300 £300	Children have a love and passion for sport and PE throughout school. This should be evident to all. Platinum award maintained. Chirstopher Pickering has been awarding HAS Active school of the year in July 2019. 2 highly effective PE lessons observed. We have attended 35 inter-school competitions.	PE and sport to continue to be embedded as an integral part of Christopher Pickering's Curriculum.

			<p>Each phase has held intra house competitions termly in school. The summer term intra house competition was held at Costello stadium.</p> <p>60 minutes activity prominent and a key focus of the school.</p> <p>Exit routes to clubs maintained eg Aspire Gymnastics, Hull City, Flex Dance, KUHAC.</p> <p>Sports news prominent on the internet. (Twitter and blog)</p> <p>All staff in CP kit, showing high expectations.</p> <p>School PE purchased for spares for children who forget or unable to provide.</p> <p>Hull FC and Tigers Trust service agreements continuing next year.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£8200 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to have increased confidence delivering high quality engaging PE lessons.	All staff to have CPD during the academic year. Either in lesson CPD with Tigers Trust or Hull FC or specific CPD training.	£1000 supply cover £4200 Tigers Trust £3000 Hull FC.	Good/ outstanding lesson observations. Good progress and pupils in PE. Highly effective PE lessons observed. 12 teachers worked alongside Tigers Trust and Hull FC to deliver PE lessons. 13 CPD training events attended by CP teachers and HLTA's.	Invest in staff CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2450 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be encouraged to try something new to find a sport individual children can enjoy. Hopefully positive sporting experiences will influence their feelings towards sport.	All children to have a positive experience of physical activity during this academic year. Change 4 life Fencing - taster day Dance – breakfast club Athletics – after school club Additional 5 weeks of swimming	£700 £250 (In KI1) £700 £800	Children's voice! Increase in percentage of children who can swim. Weekly attendance at Change 4 Life is 60 children. This is over 2000 attendees annually with 80% of children attending C4L at some point during the year.	Children to have positive attitudes to sport to take in to adult life.

	lessons for 16 children in year 6 who can't swim.		<p>The fencing taster day gave all children from Y1-6 an experience of a new sport and was very successful.</p> <p>The after school Athletic club has continued for KS2 throughout the year, with high numbers. Many now attending KUHAC outside of school as well.</p> <p>Of the 15 non swimmers in year 4, in 2017, 11 children can now swim 25m with 6 swimming 25m in a variety of strokes.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4000 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Most children to have a love of sport to take into their adult life.	<p>100% of children to take part in competitive sport by then end of Y6</p> <p>To attend sports competitions ran by Hull Active School and Tigers Trust including inclusive sports.</p>	<p>£2000 – transport and TA overtime.</p> <p>£1500 – HAS</p> <p>£500 sports day</p>	<p>Record who has taken part in competitive sport from F2- Y6.</p> <p>Including intra house, inter school and regional competitions.</p> <p>Competition and sports activities for targeted groups: -Gifted and Talented sessions in Orienteering, Trampolining, Tchouckball, Golf and Sailing -Participated in HAS inclusive sports - Boccia, Goalball, New</p>	Children to enjoy taking part in competitive sport and understand the values of sport for life.

			<p>Aged Kurling -Hearing Impaired Children entered a team into the UK Panathlon Championships.</p> <p>A wide variety of competitions allowed for competition at different levels including: Intra- house, Inter-school, City-wide, County Level, Regional and National competitions.</p>	
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Key indicator 1	£1400	7%
Key indicator 2	£3900	20%
Key indicator 3	£8200	41%
Key indicator 4	£2450	12%
Key indicator 5	£4000	20%
Total	£19,950	100%