

Our LITERACY will be enhanced by the series of books 'That's not my...' and 'Farmer Duck' along with farm poetry. We will be using signifiers to help us remember and map out the stories. We will then be writing our very own 'That's not my....' story using our increasing phonic knowledge and thinking of adjectives. We will also be encouraging the use of capital letters and full stops in our sentences.

In COMMUNICATION AND LANGUAGE we will be continuing to give opportunities to develop new vocabulary and talk skills using the past, present and future forms accurately. We will encourage children to develop their own narrative connecting ideas and events. We will be encouraging children to speak using full sentences rather than a single word answer.

In PHYSICAL DEVELOPMENT we will be developing the gross motor skills needed for our sports day events. This will involve moving in a range of ways with control and co-ordination. We will be continuing to develop our fine motor skills to enable us to develop our writing skills and letter formation further.

In EXPRESSIVE ARTS & DESIGN we will be painting using different vegetables that might be grown on a farm. We will be also making different tones of green by mixing paint for the farmers fields. We will be singing 'Old MacDonald' and practising making animal noises, adding musical instruments and changing their volume. We will also be showcasing our topics this year through our 'Fabulous Finish.'

Wonderful World.....

Curriculum Overview



In NUMBER we will continue to use Numicon to develop our counting skills. We will be counting, recognising and ordering numbers to 20 and we saying what is one more and one less than each number.

In our maths mastery lessons, we will be consolidating our understanding of numbers to 20. We will then be moving on to doubling and halving numbers. As always we will be using concrete methods to build the foundations of our learning. There will be lots of activities in our maths area for our children to practise their skills.

We have also started 'Big Maths Beat That' which the children are thoroughly enjoying.

In SHAPE, SPACE & MEASURE we will be looking at telling the time and how to read o'clock and half past. We will be using the BeeBot's to learn about position and distance. We will be encouraging our children during continuous provision to talk about position and measure.

We will continue to consolidate 2D and 3D shapes names and characteristics.

In UNDERSTANDING THE WORLD the children will be visiting Honeysuckle farm as a wow input to this topic. This will give the children the opportunity to find out more about animals and their young and the role of a farmer.

We will also take the opportunity during this trip to explore the differences and similarities between our local environment and the countryside. Later in the term we will then extend this to comparing with a seaside environment. The children will have an opportunity to experience a 'day at the seaside' within foundation stage during our sea-side day.

In PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT we will continue to develop our talk and social skills. Children will be encouraged to speak in a familiar group and talk about their ideas. We will be continuing to look after and respect our classroom. At this stage of the year all the children are expected to be able to dress themselves independently ready for PE and the end of the day.

In READING children will have access to a variety of fiction and non fiction books, which link to all areas of learning in our foundation stage. We will be using books to develop our language and knowledge about our topic.

Children are now having daily reading mastery lessons where they explore a chosen book, a page at a time, in great depth. This developed their questioning skills and evokes wonderful use of language.