

# Who was 'Big Lil'?

## Y5/6 Spring Term 2019

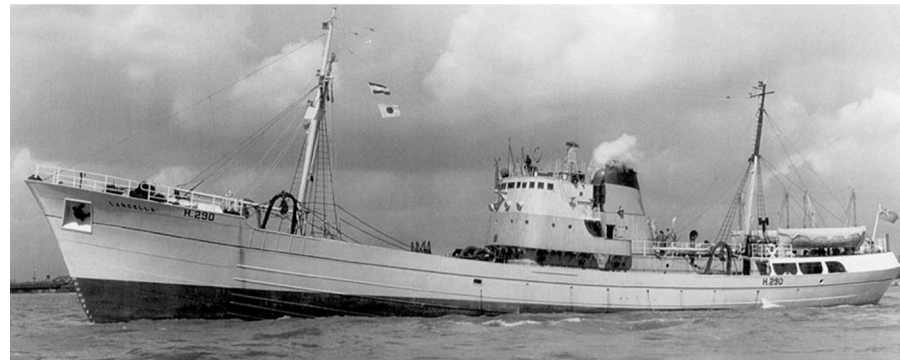
As **WRITERS**, children will undertake a variety of cross-curricular writing tasks linked with our topic including: writing letters as William 'Tulip' Hopper, the skipper who tried to save 'Dead Bod', setting descriptions and balanced arguments.

Children will also look at the poem '*The Rime of the Ancient Mariner*' by Samuel Taylor Coleridge.

As **SCIENTISTS** we will be investigating materials and their insulating properties. As **ENGINEERS** we will strive to find the ideal outfit to keep a trawlerman warm and dry.

In **P.E.** children will be working indoors and outdoors. All children will experience an indoor athletics program and compete in an intra-house athletics competition. Year 6 will become dancers and develop their defending and attacking skills in netball. Y5 will develop hand-eye co-ordination and team work in cricket.

As **ARTISTS** we will be developing our sewing skills to make different fish using a mixture of fabrics. Year 6 will be making their own versions of Dead Bod and Y5 will be creating collaged fish.



As **GEOGRAPHERS** we will be looking at why ports situated on Humber were so successful and why Hull was such a successful fishing city; considering physical geography, transportation and trade links. We will also explore the human geography associated with the fishing industry and how it has shaped our local area.

We will also be looking at different fishing cultures including the incredible underwater hunters of the Tongia Islands in Indonesia.

In **RE/PSHCE** Year 5 will be looking in Faith in Action and Year 6 will be learning about Living with Faith. In PSHCE, children be looking at identity and belonging and will focus on key events including Fair Trade Fortnight and E-Safety Day.

As **HISTORIANS** we will continue to explore and document the many historical links between our school's community and the fishing industry (we will be sharing these in our weekly assemblies).

We will be making comparisons between trawlers present and past. Children will discover what life aboard a Trawler was like in the 1960s and 70s and what they would be expected to do.

Children will also study the Triple Trawler Tragedy and the subsequent aftermath. Could it have been avoided? Was anyone to blame? These questions will lead on to finding out about 'Big Lil' and how she and others, helped reform laws within the fishing industry.

As **MATHEMATICIANS** children will continue to be tested weekly on their rapid recall of times tables facts. Year 5 will be developing their understanding of area, perimeter and fractions. Year 6 will continue with fractions but also develop their understanding of decimal percentages and associated equivalences.

### Homework

In order to develop historical links we would like those children who have family connections to Hull fishing industry to explore them and share stories. Children will also continue to receive weekly maths and/or English homework.