

What would you find in the deep, dark wood?

Year 1/2 Autumn Term

As **WRITERS** we will be looking at stories linked to our topic, The Deep, Dark Wood. This will be a starting point for the children to write stories based on The Woods. They will read a variety of stories including, Little Red Riding Hood, Owl Babies, The Gruffalo and The Gruffalo's Child. The children will practise their letters and sounds, reading in small groups and handwriting on a daily basis. Any help and support you can give to your children will help enormously.



As **ENGINEERS** we will be designing and building sculptures made from natural materials for our WOW day. We will also be designing and making bird feeders to hang on the trees around school. During the second half term, we will be designing and making dolls for our Gruffalo's Child topic. And of course designing decoration during December.

As **ARTISTS** we will be exploring how we can turn nature into art. We will be going on a nature hunt in a local park and then using our findings to create woodland collages. We will also design a bird feeder and create collages of woodland animals.

In **RE** Year 1 will be looking at the question 'What makes us special?' through the topic 'Looking at me, looking at you'. Year 2 will be investigating the question; 'What does it mean to belong?' through the topic 'Belonging'

In **PSHCE** we will continue to develop our skills and knowledge through Jigsaw.

In **P.E** we will be working indoors and outdoors. Year 1 will be doing PE with Tigers Trust outdoors and doing dance indoors. Year 2 will be working on multi-skills outdoors and indoors we will be working on dance and gymnastics.

As **SCIENTISTS** we will be learning to identify different types deciduous and evergreen trees. We will then record the different trees we find in our school grounds. We will also be learning about the different parts of a plant. We will be planting our own flowers and investigating what plants need to survive.

As **MATHEMATICIANS** we will be sorting, counting and representing numbers. We will be working hard to read and write numbers both in numerals and words.

We will be using language such as more than/less than/equal to to compare numbers.

We will be ordering numbers, working hard to identify how many tens and ones are in a number.

Later on in the term, we will be working on adding and subtracting numbers. We will be doing this practically and pictorially, before writing number sentences.

In **COMPUTING** we will be becoming researchers. We will be researching woodland animals and the creating a PowerPoint on these animals to present to the rest of the class.