

In **LITERACY** we will be looking at a variety of traditional fairy tales. We will be using TALK signifiers (actions) to help us retell and sequence stories. We will be reading The Three Little Pigs, Rapunzel and Jack and The Beanstalk, to name a few. In our writing we will be using our growing phonic knowledge to write simple words, and listening for the initial sounds in words. We will be making lists and writing labels and captions.

In **COMMUNICATION AND LANGUAGE** our home corner and role play areas will give opportunities to develop and broaden our vocabulary and talk skills. Watch out for our Foundation Stage castle, cafe and hairdressers.

In **PHYSICAL DEVELOPMENT** we will be working indoors and outdoors. We will be working on developing our balancing skills and throwing and catching. This will be taught through numerous games and, in some lessons, we will have to act as Superheroes! In Dough-Disco and Finger gym we will be concentrating on our fine motor skills.

In **EXPRESSIVE ARTS & DESIGN** we will learn how to mix colours together and explore art through a variety of resources; chalk, paint, charcoal. We will be completing our seasons trees and turning our handprints into animals.

Using junk modelling materials we will be designing and building a bridge for The Three Billy Goats Gruff.

In transient art we will be making houses for the Three Little Pigs.

IF WE COULD TURN BACK TIME



In **PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT** we will be continuing to develop our talk and social skills. When we read Jack and The Beanstalk, our Beanstalk will become a friendship tree, where children will celebrate acts of kindness. Children will be encouraged to work together in our changing role play areas.

In **SHAPE, SPACE & MEASURE** we will be continuing to look at 2D shapes and discussing some of their features and properties.

We will be exploring weight in our construction area, weighing our resources to build with. We will be using beans to estimate and make patterns.

We are looking forward to exploring money in our café role play area.

We will also be ordering items in accordance with their length and height.

UNDERSTANDING THE WORLD In our STEM Area, we will be using the Bee Bots to help us sequence stories, making houses out of marshmallows and straws, using colour magic to draw castles and building some bridges.

This will link to our traditional tales.

We will be using I-Pads to capture pictures of our wonderful creations

In **NUMBER** we will be continuing to use Numicon to develop our number skills. We will be counting objects to 20 and recording our own numbers.

We will be finding one more or one less of numbers to 5 using Beans to help us!

We will be finding the total number of objects in two groups by counting them all. We will encourage discussion involving the vocabulary involved in adding and subtraction.

In **READING** we will be reading a variety of traditional tales and encouraging the children to re-tell a story. We would like children to develop a bank of their favourite books.

We will also be looking at traditional nursery rhymes and poems to expose the children to a variety of texts. We will have relevant non-fiction books in our continuous provision to enhance each area.

This term we will also continue our Guided Reading groups to develop our talk skills and shared reading.