

Reading

- Refer to the text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, text features etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.
- Accurately text mark to support oral and written comprehension questions.
- Provide expanded and detailed questions drawing closely on the information within the text and from own inference.
- Identify implicit and explicit views within a text.



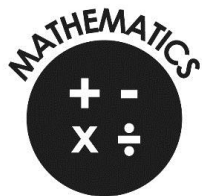
Writing

- Use subordinate clauses to write complex sentences (e.g. Tom, who was late for the match, wore his new goal keeper's gloves.)
- Use passive voice where appropriate (e.g. A letter was written by Sam.)
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list (e.g. Tom gave me the things I needed the most: friendship; honesty and his trust)
- Use correct punctuation of bullet points.
- Use full range of punctuation matched to requirements of text type (. , ! ? : ; -)
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed in a cursive joined style.



Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations (+ - x ÷)
- Multiply 4-digit by 2-digit
- Divide 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentage of whole number.



CHRISTOPHER PICKERING PRIMARY SCHOOL



End of Year Expectations

Year 6

This document provides information on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching and investigation. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this document or want support in knowing how best to help your child, please talk to your child's teacher.