

## Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story when reading aloud following punctuation accurately.
- Recognise apostrophe of possession -plural. (The kitten's toys rolled under the fridge)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created on the reader.
- Skim & scan to locate information and/or answer a question.
- Text mark to identify key information within a text when answering questions in oral and written form.



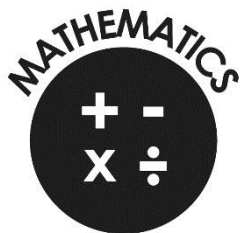
## Writing

- Vary sentence structure, using different openers (When, Despite, However, Furthermore etc.)
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials (words or phrases at the beginning of a sentence, used to describe the action that follows - Before the sun came up)
- Use apostrophe for plural possession (Crocodile's sharp tooth)
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news)
- Use commas to mark clauses (Tom, wearing his red hat, waved in the distance.)
- Use inverted commas and other punctuation to punctuate direct speech "Why?"
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency in a cursive joined style.



## Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers to and beyond 1,000.
- Compare and order numbers with up to 2 decimal places - 4.25, 4.5 and 4.75
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12 quickly from memory.
- Recognise place value of any 4-digit number Th H T O
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits using written column method.
- Multiply:
  - 2-digit by 1-digit/3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions  $\frac{2}{6} = \frac{1}{3}$
- Add and subtract fractions with same denominator  $\frac{2}{4} + \frac{3}{4} = 1 \text{ whole and } \frac{1}{4}$ .
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



# CHRISTOPHER PICKERING PRIMARY SCHOOL



## End of Year Expectations

### Year 4

This document provides information on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching and investigation. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this document or want support in knowing how best to help your child please talk to your child's teacher.