



End of Year Expectations for Year 5

Reading

- Read age-appropriate texts fluently for long periods of time
- Use knowledge of prefixes, suffixes and root words to understand new words
- Use a dictionary to look up new words
- Explain and justify personal opinions about what they have read
- Recommend books to others
- Make inferences, e.g. about a character's motives, using implied details
- Use knowledge of similar books/plots to check understanding and make comparisons
- Identify words/phrases used for effect, including the use of simile/analogies
- Summarise main points drawn from more than one paragraph
- Recognise and comment on features of different text types
- Identify themes and conventions across a range of writing

Writing

- Write at length across a range of text types (narrative, non-fiction, poetry), showing an understanding of audience and purpose
- Vary sentence length for effect
- Make deliberate choices about vocabulary
- Use dialogue to develop character
- Use phrases and clauses to clarify and add detail
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should,
- Organise writing into paragraphs and link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly)
- Use commas, brackets and dashes to indicate parenthesis.
- Write with increasing legibility, consistency and fluency, including joining letters using diagonal and horizontal strokes

Mathematics

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 from any given number up to 1,000,000.
- Compare/order 6-digit numbers and with 2 decimal places.
- Read Roman numerals to 1,000 (M) and begin to recognise years (e.g. 2015 would be MMXV)
- Find all factor pairs of a number, begin to find common factors of two numbers and recall prime numbers up to 19.
- Recall all multiplication and division facts up to 12×12 , and use known tables to derive other number facts (e.g. $9 \times 7 = 63$, so $90 \times 70 = 6300$)
- Recognise and use square and cube numbers.
- Round any number to the nearest 10, 100, 1000, 10,000 or 100,000 and decimals with 2 decimal places to the nearest whole
- Add and subtract: numbers with more than 4-digits using the formal written (column) method, including decimals
- Multiply: 3-digit numbers by 1-digit/ 2-digit numbers
- Divide up to 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Recognise mixed numbers and improper fractions, and convert from one to another
- Calculate percentages of quantities (e.g. 50% of £240 = £120, 10% of £240 = £24, 20% of £240 = £48)
- Find unit and non-unit fractions of whole number quantities e.g. $\frac{1}{6}$ of 420; $\frac{5}{6}$ of 30