

<b>SECTION</b>	Student
<b>POLICY</b>	Managing Challenging Behaviour
<b>DATE OF CREATION</b>	
<b>VERSION</b>	
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### **Centre Statement:**

Club Doncaster Foundation offers a stable environment in which vulnerable young people can work towards academic progress whilst becoming more emotionally and socially independent. We are inclusive to people from all backgrounds regardless of gender, beliefs, sexuality, abilities and colour. We are committed to eliminating racial discrimination, promoting good race relations and ensuring equality of opportunity.

### **Aims of the Policy**

We aim to encourage the development of social skills for all students and try to ensure that the wider curriculum meets the diverse needs of all our students whether emotional, intellectual, personal or social. The Behaviour Policy emphasises the importance of acknowledging academic, social and emotional progression involving students, parents and carers to provide a safe, welcoming and inclusive environment.

### **The staff team will:**

- Strive to ensure a calm, purposeful and orderly learning environment
- Endeavour to develop positive and supportive relationships with all students
- Plan each activity to ensure the aims and instructions are clear
- Communicate on a regular basis with each other to ensure difficulties are contextualised and that well-focused support strategies are implemented
- Share good practice
- Foster close links with parents/carers to ensure mutual and effective support for all students
- Ensure links between home and school
- Staff have high expectations of student behaviour
- All sessions encourage positive behaviours and anything unacceptable is challenged.

### **EXPECTATIONS & RULES**

It is expected that everybody will:

- Treat others respectfully and courteously
- Follow staff instructions

- Respect the Foundation, and other departments of the Eco-Power stadium, wider Doncaster Rovers FC and Club Doncaster, and other people's belongings
- Attend regularly and punctually, arrive on time for lessons, participate in lessons and complete all tasks to the best of their ability
- Take pride in their own and others' achievements

### **Rules**

- Health & Safety rules must be obeyed at all times.
- Physical or verbal abuse of staff or other students will not be tolerated
- Mobile phones and other electronic equipment must not be used during lessons
- Students with weapons or illegal substances in their possession will be reported to the police
- Drug-related incidents will be dealt with in accordance with Club Doncaster Foundation's Policy & Procedures

### **Managing Challenging Behaviour**

- Allow students to walk away for a while if needed
- Acknowledge the fact that the student is in difficulty and promise some time to talk later
- Ask low-key questions
- Use distraction
- Expect students to manage their behaviour – indicate this verbally and physically

### **During Escalation:**

- Encourage student to stop and take deep breaths
- Remove from the scene to reduce the audience
- Allow student to go outside for fresh air
- Stay calm and keep a low/quiet voice
- Keep talk to a minimum
- Allow some physical outlet e.g. running, football

### **During Rage:**

- Ensure student and staff safety
- Remove from audience or remove audience
- Avoid confrontation
- Consider whether containment is necessary
- Allow a safe exit

**During the De-Escalation Period:**

- Avoid being too judgemental
- Ask students what they need and respond, if appropriate
- Do not conduct an investigation
- Take them away from the situation and other people
- Allow them to work on their own, if appropriate
- Provide them with some control so they do not feel trapped

**Long-Term:**

- Document all events in a Cause for Concern document
- Consider whether it is appropriate to hold a parental meeting
- Consider whether it is appropriate to help the student develop a personal anger management plan
- Consider changing any working practices/procedures that contributed to the situation.