



English-

Learning is specific to each child's needs but will include:

Reading - Read common exception words fluently; use phonics and decoding confidently for unfamiliar words; read aloud with improved fluency, accuracy and expression; answer questions about a text.

Writing – plan by saying ideas out loud and sequencing sentences before writing; write sentences that are clear; re-read writing to check it makes sense; use capital letters and full stops; maintain tense, use expanded noun phrases; use conjunctions (and, but, so).

Spoken Language - Speak clearly in full sentences; participate in discussions and storytelling; listen and respond appropriately to others; use talk to help plan writing.

Science –

Ask simple questions; Observe closely; Perform simple tests; Record results using drawings, tables and charts; Use simple scientific vocabulary (Plants Across Europe; Animals and Habitats in Europe; Weather and Seasons in Europe; Materials and European Buildings; Healthy Living in Europe; Sound and Music in Europe).

Geography - Name and locate UK and European countries on maps; Recognise land and sea around Europe; Compare a place in the UK with a place in Europe (weather, homes, daily life).

History - Learn about significant European people, events or places; Ask and answer simple questions about the past; Use sources such as pictures, artefacts and stories to find out about life in the past; Compare then and now using simple evidence.

Music – To listen to a song and use the correct musical language to answer questions? To play tuned and untuned instruments musically.

RE – Explore churches and cathedrals in Europe (e.g. Notre Dame, St Peter's Basilica); Compare a local church with a European church; Explore how people belong to religious communities across Europe, showing kindness, care and sharing; Link to British values: respect and tolerance.

PE – A weekly PE session with the PE lead; Daily movement breaks; Daily fine / gross motor activities.

PSHE – Complete individual EHCP targets; share their thoughts and feelings and know how to do this; explore uncomfortable feelings and understand how to manage them.

Computing – Digital art and ICT skills, using technology to find information.

Maths –

Learning is specific to each child's needs but will include:

Money – Pence, pounds, notes, coins, make amounts, compare amounts, calculations, change, problems.

Multiplication and Division – recognise and make equal groups, add equal groups, multiplication symbol, multiplication sentences, arrays, grouping, sharing, 2/5/10 times table, divide by 2/5/10, odd and even, doubling and halving.

Design and Technology – Design, make and evaluate a model European landmark; Design, prepare and evaluate simple European food.

Art- Explore artwork inspired by European artists, landmarks or patterns; Use a range of materials (paint, collage, pastel, clay); Experiment with colour, pattern and texture inspired by Europe; Develop control when drawing, painting and making.

How to get involved at home:

Checking and communicating via Dojo regularly, for news and updates.

Reading with your child – anything counts (books, magazines, comics, leaflets, signs...) Reading records and books (changed weekly) will be sent home but they are needed in school on a daily basis.

Continue to develop your child's independent skills At meal and snack times, encourage your child to sit and focus on eating.

Encouraging your child to make requests and use their words as much as possible.

Don't hesitate to contact us with any questions or concerns.

Thank you! Hawthorns Team