

Hawthorns Class

Autumn Term 2 Topic – Dinosaur Detectives



English

Learning is specific to each child's needs but will include development of:

Spoken language - expanded noun phrases to add detail.

Reading - answer simple retrieval questions about what they've read (who, what, where, when).

Writing - simple and compound sentences using and, but, because.

Phonics/Spelling and Handwriting – continue to develop phonics recall and effective handwriting style.

Maths

Learning is specific to each child's needs but will include:

- Addition and subtraction – Recall and use addition and subtraction facts to 20 fluently, and use them to derive facts up to 100; Add and subtract two-digit numbers and ones/tens using concrete objects and mental strategies.

- Shape – Identify and describe the properties of 2D shapes, including lines of symmetry.

- Place value – Understand the value of each digit in a two-digit number (tens and ones); Compare and order numbers up to 100, using <, > and = signs.

Science

Know that dinosaurs lived a long time ago (before humans); Name and describe some different types of dinosaurs; Understand that dinosaurs are now extinct, recognize that we learn about dinosaurs through fossils; Sort dinosaurs by features (e.g., carnivore/herbivore, land/water/air).

Topic:

- **Geography:** Use maps to explore what dinosaur evidence has been found; Identify and describe different types of environments and habitats.

- **Art:** make clay or salt-dough dinosaur models/fossils/footprints; Use collage, tissue paper, or printing to make dinosaur landscape scenes; Look at artists like Charles R. Knight or Mary Anning's fossil illustrations and create artwork inspired by them.

- **Music:** To listen to a song and use the correct musical language to answer questions? To play tuned and untuned instruments musically.

- **DT/Cookery:** To follow simple recipes with guidance. To prepare and measure ingredients accurately. To use basic cooking techniques safely.

- **RE:** Think about how animals can disappear (like dinosaurs did) and what we can do to protect animals today - Write class promises about looking after the Earth and living things.

- **Computing:** Digital art and ICT skills, using technology to find information.

Physical/PE

- A weekly PE session with the PE lead

- Daily movement breaks

- Daily fine / gross motor activities

PSHE

- Complete individual EHCP targets.

- To be able to share their thoughts and feelings and know how to do this.

- To explore uncomfortable feelings and understand how to manage them.

At home you could help by...

Checking and communicating via Dojo regularly for news and updates.

Reading with your child – anything counts (books, magazines, comics, leaflets, signs...) Reading records and books (changed weekly) will be sent home but they are needed in school on a daily basis.

Continuing to develop your child's independent skills e.g. using a knife and fork, put on their coat etc.

At meal and snack times encourage your child to sit and focus.

Encouraging your child to make requests and use their words as much as possible.

Don't hesitate to contact us with any questions or concerns. Thank you!