



English

This half term, we will explore *Who Let the Gods Out* by Maz Evans alongside a range of Greek myths and legends. Through these texts, pupils will deepen their understanding of storytelling, character and cultural traditions. We will develop key reading skills, including inference, prediction, summarising and identifying themes and ideas. Pupils will analyse how characters and events are developed through dialogue, description and viewpoint, before writing their own myths, narratives and creative stories inspired by the texts. They will also write in a variety of genres and for different purposes to consolidate their reading and writing skills. In grammar, we will extend our understanding of complex sentence structures, including relative clauses and varied conjunctions. We will focus on using punctuation for effect—such as colons, semi-colons and dashes—and refine the use of commas, dialogue punctuation, and varied sentence openings to improve cohesion and impact.

PE

In PE, we will be developing our football skills as well as continuing our Friday swimming sessions.

Music

This half term, pupils will focus on Benjamin Britten's *A New Year Carol* from *Friday Afternoons*. They will learn to perform the song, explore Britten's life and other works, and develop their listening and musical skills through discussion and practical activities.



Art/DT:

This half term in art, pupils will explore ceramics, focusing on the Art Deco style of Clarice Cliff. They will study her designs, develop sketchbook ideas, and create their own pots.

Science

This half term, we will be learning about living things and their habitats. We will explore how plants, animals, and microorganisms are classified and discover the key features that help scientists group them. We will investigate a variety of habitats, understand how organisms are adapted to survive in their environments, and learn about the roles of producers, consumers and decomposers in food chains. Throughout the half term, we will carry out practical investigations, conduct independent research, make observations, record our findings and draw conclusions, while continuing to develop our skills in working scientifically.

How to get involved at home

You can support your child's learning by encouraging them to read regularly and write comments in their reading diary, checking that they understand what they have read. Attending school as often as possible, completing homework on time and asking questions about their schoolwork will help them make progress. You can also support them by practicing spellings and reinforcing the use of basic skills, such as capital letters, full stops and times tables knowledge.

Maths

This half term, we will focus on continuing to develop our multiplying and division skills, as well as exploring fractions and decimals. Pupils will work on building their arithmetic and mental maths skills each week to improve confidence and fluency. We will begin by consolidating multiplication and division strategies, including written and mental methods, and applying these to solve a range of problems. Next, we will explore fractions and decimals, learning to compare, order, simplify, and find equivalents, as well as understanding the links between fractions, decimals, and percentages. Throughout the half term, we will revisit key number facts and practise rapid recall of times tables to support accuracy and reasoning across all areas of maths.

Computing

This half term, we will continue focusing on online safety before moving on to mastering spreadsheets—learning how to manage data, use formulas and present information with confidence.

History: We will explore the fascinating world of Ancient Greece. We will learn about its geography, city-states, and key historical events and compare life in Ancient Greece with other ancient civilisations. Through Greek myths and stories, children will discover the importance of theatre, storytelling, and religion, including the major gods and goddesses and their influence on daily life. We will study the origins of democracy in Athens and consider how it compares to modern voting systems. Children will also investigate Greek achievements, such as classical architecture, and reflect on how Ancient Greece has influenced the modern world in areas like language, art, science and the Olympic Games. The unit includes creative activities, research task and opportunities to link learning to both historical and contemporary examples.