



Curriculum Overview – Birches Spring 1

English

Possible texts – ‘Stranded! A Mostly True Story from Iceland’, ‘Flooded!’ ‘Escape From Pompeii’, myths about earthquakes, non-fiction texts about natural disasters.

Writing skills – expand writing using adverbs and adjectives. Use commas in a list. Use non-fiction features in writing. Writing instructions. Check writing makes sense.

Reading skills – discuss meanings of new words, unusual spelling patterns and author’s choice of vocabulary.

Individual phonics/spellings.

Handwriting practice and daily fine motor activities.

Music

Natural disaster themed rock songs

Computing

Making music



Science

Types of rock.

How natural disasters happen.

How to get involved at home

Encourage your child to read regularly (anything!) and record it in their reading record.

Practice spellings.

Encourage independence – dressing, organising belongings, simple cooking and using cutlery, tidying up.

Maths

This half term we will be continuing to focus on multiplication and division, measuring and comparing mass, using coins and notes to make different amounts, add, subtract and give change, answer questions using pictograms, block graphs and tables.

Art/Design and Technology

Hokusai volcano paintings, Nick Rowland volcanic art, 3D modelling

History/Geography

Natural disasters through time

The Ring of Fire, tectonic plates, mapping earthquakes/volcanoes.

PE

Swimming.

Indoor athletics