



Year 1/2 Acorns Curriculum Overview – Spring 1

English

Children are continuing to learn how to compose clear sentences and short narratives through speaking, rehearsing, and writing. They are developing their use of conjunctions such as *and* to extend ideas, sequence sentences, and create simple stories, while developing confidence in grammar and punctuation, including capital letters, question and exclamation marks, and past tense verbs. They are beginning to expand their writing using descriptive language and adverbs and are encouraged to review and improve their work through sharing and making simple corrections.

PE

This half term we will be studying dance. Children will explore movement, rhythm, and coordination, responding to music and stories. They will develop balance, control, and expression while working individually and in groups, learning to perform, link movements, and reflect on their own and others' performances.

History

Children will learn about Lewis Carroll, exploring his life, work, and lasting influence. They discover his early family life, education, understanding how his imaginative stories were inspired by real-life experiences and locations in the North East. They will explore Victorian childhood, comparing the lives of children then and now.

Computing

Children will develop their understanding of data by learning to collect, sort, and group information carefully. They will explore how data can be represented visually, using pictures and pictograms, and use computers to organise and display their findings.



Science

Children will explore what humans and animals need to survive, beginning with the basics of food, water, air, and shelter, and extending to other aspects of wellbeing such as hygiene, sleep, and exercise. They will learn about balanced diets, the stages of human growth, before comparing this to the needs of animals and their offspring, understanding how care, protection, and survival strategies differ between pets, wild animals, and humans.

How to get involved at home

- Support your child to read their reading book each week and record this in their reading record. Encourage them to read the book multiple times to develop their fluency.
- Encourage your child to choose books that interest them.
- Practise counting in steps of 2, 5 and 10.
- Support your child to recall number bonds to 10.
- Support your child to recognise tricky words and practise the sounds they have been learning in Phonics.

Maths

Children will continue to develop their mathematical understanding of number through addition, subtraction, multiplication, and division using practical, visual, and mental strategies. They will build confidence adding and subtracting within 100, working with one- and two-digit numbers, recalling key number facts, and solving simple word problems using concrete resources and pictorial representations. Children will apply their skills to real-life problems, developing fluency, reasoning, and problem-solving skills.

Art

Children explore and develop their creativity through learning about the work of Andy Warhol. They will use drawing, painting, and sculpture to express ideas, experiences, and imagination, while exploring colour, pattern, texture, line, shape, form, and space. Children will continue to mix colours, create tints and shades, add texture using different materials, and choose techniques for a specific purpose. They are encouraged to express opinions on artists' work, make connections to their own creations, and evaluate and analyse creative pieces using the language of art, craft, and design.

Music

In Music, children will continue to use their voices expressively and creatively by singing songs and speaking chants and rhymes, as well as play tuned and untuned instruments musically.

R.E.

Children will explore why the Bible is special to Christians. We will learn that the Bible is a special and holy book for Christians, treated with respect in places of worship and at home.