



2024 - 2025

Fellgate Primary School Sport Funding Plan



Department
for Education



Fellgate Primary School Sports Funding Plan



<u>Academic Year- 2024-2025</u>	<u>Total Funding Allocated: £17380</u>	
<u>Sports Premium- 5 Key Indicators</u>	<u>Total Spend</u>	<u>Percentage of total allocation</u>
Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	£4500	25.5%
Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement.	£400	2.5%
Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports.	£3680	21%
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils	£2500	14%
Key Indicator 5: Increased participation in competitive sports	£6280	37%

Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.		Percentage of Total Allocation: 26%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Quantity of equipment Available to ensure all children across access high quality PE sessions	<ul style="list-style-type: none"> • PE equipment audit – this will ensure correct equipment is purchased. • Purchase any identified equipment missing from the PE audit • Replace damaged and unsafe resources to support high quality teaching lessons • All children to have access equipment to fully engage in planned PE lessons. 	£2000
Training/supporting lunch time staff to engage more children in active play at lunch times	<ul style="list-style-type: none"> • Additional playtime resources and replacement of lost or broken resources. • Conduct a playground equipment audit to ensure correct equipment is purchased. • PE Lead to distribute equipment across school. • Follow up meetings with HT. • PE Lead and SLT to carry out playtime and lunch time observations • Pupil survey - to ensure all opportunities are being offered where possible. • SSOC - 4 children to take part in Youth Leader training. • CPD Training – for lunch time staff. 	£500
Increase the accessibility of playground equipment for Early Year’s provision	<ul style="list-style-type: none"> • Audit current equipment and identify and additional resources that are required. • Liaise with Early years Lead to purchase equipment. • Early years staff to receive CPD on further development of gross motor skills within EYFS. 	£500
Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils as possible.	<ul style="list-style-type: none"> • PE Lead to meet with SSG & SGO to discuss sporting possibilities. • External coaches to come into school to provide wider opportunities for new sporting experiences. • Clubs to be decided after pupil voice. • Review and evaluate uptake of after school clubs provision offered. 	£150
Additional Swimming – Top up for Year 6	<ul style="list-style-type: none"> • PE Lead and swimming instructor to look at Previous Data (23-24) to assess % of children meeting the National Curriculum Requirements. • Pupils in Year 5 to be given additional swimming lessons. • Assess and evaluate if sessions have had impact on progress. 	£1350

Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> • Review external coaches from 23-24 through staff and pupil voice and book where required. • Liaise with PE Leads across Oak Learning Trust to research and identify effective local coaches. • Yearly overview timetable for external coaches to work with children in EYFS, KS1 and KS2 in a range of sports. • Staff CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching. 	Key indicator 3 £3450
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Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement.		Percentage of Total Allocation: 2.5%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Whole school involvement of Walk to School Month	<ul style="list-style-type: none"> • Register school for national Programme. • Inform staff of dates. • KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event. • Promote Walk to School Month through letters home, social media, school website and Friday Newsletter. 	£100
Promote and use Sporting Role Models	<ul style="list-style-type: none"> • PE Leads to research and invite sporting personalities into school. • Inform and educate teachers about the importance of promoting sporting athletes. • Sports Week to be based on different sporting role models. • Sports week to organise different sporting role models. 	N/A
Whole School topic for Women's Euros (2025)	<ul style="list-style-type: none"> • Celebrate as a whole school event. • Invite local football sports club to complete whole day session with every class. • PE, History and Geography leads to discuss planning with focus on values of competing countries. • Charity Fund Raising Opportunities. • Plan curriculum in class work around the Euros 2025. 	£300

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports.		Percentage of Total Allocation: 21%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> • Review external coaches. • Liaise with PE Leads across the school sports network and the Oak Learning Trust to research and identify effective local coaches. • Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities. • CPD opportunities with staff teaching alongside coaches in identified areas within the PE curriculum to develop knowledge and allow high quality teaching. 	£3450
To continue to use PE Planning online tool	<ul style="list-style-type: none"> • Update CPD for staff using PE Planning at the beginning of the academic year. • Staff to use as planning to for PE Lessons alongside Schools own assessment tool. • Identify and ensure all staff are confident with the use of PE Planning • Continuously monitor physical activity and identify the most appropriate target groups to achieve maximum impact. • SEND adaptations to be used with PE Planning and School Assessment Tool. 	£230
Continue to offer CPD and upskill delivery of the teaching of PE and sports in order to improve progress and achievement of all pupils	<ul style="list-style-type: none"> • End of year staff questionnaire. • Identify staff to attend upcoming CPD training for 24-25. • Make all staff aware of upcoming sports and training courses through staff email. • Monitor PE planning and feedback to staff with development points to improve. • Research and identify coaches – support staff CPD in PE and sports skills. 	Though our School Sports network Membership (£3200)
Monitoring and mentoring staff	<ul style="list-style-type: none"> • Staff to be identified where PE is an area to improve. • Staff to access CPD training led by PE lead or SGO. • PE Lead to work closely with members of staff to ensure high quality lessons • Share the teaching of lessons to allow staff to develop 	Though our School Sports network Membership (£3200)

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils		Percentage of Total Allocation: %
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Funding for external OAA opportunities	<ul style="list-style-type: none"> • PE lead to communicate with Sports Network and schools across Oak Learning Trust to discuss different opportunities • Schools to offer the pupils taster sessions based on a range of different sporting opportunities not included in the curriculum i.e archery, rock climbing etc 	£2500
Range of before and after school clubs to provide children with opportunities for different sporting and physical activities.	<ul style="list-style-type: none"> • PE lead to meet with SGO to discuss a variety of sporting opportunities • External coaches to come into school to provide a wider opportunity for pupils to experience new sports • Clubs to be decided after pupil voice 	Key Indicator 1 £150
Higher Percentage of target children engaging in before or after school clubs	<ul style="list-style-type: none"> • PE lead to communicate with Sports Network and schools across Oak Learning Trust to discuss different opportunities • Monitor uptake and engagement through PP via registers • Communication with parents and carers regarding clubs • Clubs to be decided after pupil voice 	Key Indicator 1 £150
Continue to offer a range of active playtimes and lunch times to get more children engaged in sports	<ul style="list-style-type: none"> • SSOC children to attend the Young Leaders training as part of our School Sports Network membership • PE lead to continue to work with Lesley Doherty (School Sports Network – Adviser) to identify and support disengaged children 	Key Indicator 1 £500

Key Indicator 5: Increased participation in competitive sports		Percentage of Total Allocation: 37%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Continue to attend the School Sports Network festivals and competition opportunities	<ul style="list-style-type: none"> • Register school with SGO. • Identify children to attend competitions. • Monitor yearly and medium-term plans alongside curriculum files. • Curriculum design to support children's engagement in school games festival and competitions. • Communication with parents and carers regarding festivals and competitions. • Complete required risk assessments. • Book appropriate transport for events. • Introduce before and after school clubs for events. 	£3200 £2500
Mixed Football League Girls Football League	<ul style="list-style-type: none"> • PE Lead and additional staff to train and supervise the football squad for 2024/2025 Season • Pay affiliation costs to FA 	£130 £130
Introduce interschool competitions (Class v Class or Year group v year group)	<ul style="list-style-type: none"> • PE lead to liaise with staff regarding intra school competitions. • Track Daily Mile. • PE Leads across the Oak Learning Trust to set up competitions in each school. • Purchase new equipment for competitions. • SSOC to continue to track and update designed sports boards and fixtures results and tables. 	£320
Higher percentage of disadvantaged pupils engaging in sporting events and competitions.	<ul style="list-style-type: none"> • PE Lead to discuss opportunities linked to Sports School Network and Outdoor adventure links (Simonside Activity Centre/Thurston Outdoor Adventure Centre) • Monitor uptake and engagement of disadvantaged pupils • Communication with parents and carers regarding competitions 	N/A

Key achievements to date until July 2024:	Areas for further improvement 2024/2025
<ul style="list-style-type: none"> • Continued to drive the profile of school sport and physical activity entering STSSN events detailed below • Maintained the profile and promoted the benefits of a healthy active lifestyle with 94% of students representing Fellgate Primary School at sporting events • Strategic leadership and management of PE and School Sport by specialist PE lead practitioner, CPD received via School Sports Network to support this. • Developed the culture of sport in school whereby 100% of our children have represented Fellgate Primary School interhouse at festivals. • Sports Leader - participated in the School Sports Organising Crew Award aiming to be a 5-star leader. • Further development of play equipment available for independent play – increasing active minutes • Daily Mile implemented for whole school – targeting the minimum 30 minutes daily active goal. • Olympic Athlete – Lucy Turner inspired our pupils through an activity afternoon and assembly • EYFS Weekly Gymnastics at Monkton Gymnastics Club to develop gross motor and core strength 	<ul style="list-style-type: none"> • WOW successfully implemented for whole school – targeting the 30mins daily active • All PE delivered by specialist providers • Purchase equipment needed to support the performance pathways • Aim for School Games Mark to continue as GOLD • Introduction of Boccia in our extra-curricular clubs