



2024 - 2025

Fellgate Primary School Sport Funding Plan



Department
for Education



Fellgate Primary School Sports Funding Plan



<u>Academic Year- 2024-2025</u>	<u>Total Funding Allocated: £17380</u>	
<u>Sports Premium- 5 Key Indicators</u>	<u>Total Spend</u>	<u>Percentage of total allocation</u>
Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	£4500	25.5%
Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement.	£400	2.5%
Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports.	£3680	21%
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils	£2500	14%
Key Indicator 5: Increased participation in competitive sports	£6280	37%

Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.		Percentage of Total Allocation: 26%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Quantity of equipment Available to ensure all children across access high quality PE sessions	<ul style="list-style-type: none"> • PE equipment audit – this will ensure correct equipment is purchased. • Purchase any identified equipment missing from the PE audit • Replace damaged and unsafe resources to support high quality teaching lessons • All children to have access equipment to fully engage in planned PE lessons. 	£2000
Training/supporting lunch time staff to engage more children in active play at lunch times	<ul style="list-style-type: none"> • Additional playtime resources and replacement of lost or broken resources. • Conduct a playground equipment audit to ensure correct equipment is purchased. • PE Lead to distribute equipment across school. • Follow up meetings with HT. • PE Lead and SLT to carry out playtime and lunch time observations • Pupil survey - to ensure all opportunities are being offered where possible. • SSOC - 4 children to take part in Youth Leader training. • CPD Training – for lunch time staff. 	£500
Increase the accessibility of playground equipment for Early Year’s provision	<ul style="list-style-type: none"> • Audit current equipment and identify and additional resources that are required. • Liaise with Early years Lead to purchase equipment. • Early years staff to receive CPD on further development of gross motor skills within EYFS. 	£500
Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils as possible.	<ul style="list-style-type: none"> • PE Lead to meet with SSG & SGO to discuss sporting possibilities. • External coaches to come into school to provide wider opportunities for new sporting experiences. • Clubs to be decided after pupil voice. • Review and evaluate uptake of after school clubs provision offered. 	£150
Additional Swimming – Top up for Year 6	<ul style="list-style-type: none"> • PE Lead and swimming instructor to look at Previous Data (23-24) to assess % of children meeting the National Curriculum Requirements. • Pupils in Year 5 to be given additional swimming lessons. • Assess and evaluate if sessions have had impact on progress. 	£1350

Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> • Review external coaches from 23-24 through staff and pupil voice and book where required. • Liaise with PE Leads across Oak Learning Trust to research and identify effective local coaches. • Yearly overview timetable for external coaches to work with children in EYFS, KS1 and KS2 in a range of sports. • Staff CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching. 	Key indicator 3 £3450
--	--	--------------------------

Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement.		Percentage of Total Allocation: 2.5%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Whole school involvement of Walk to School Month	<ul style="list-style-type: none"> • Register school for national Programme. • Inform staff of dates. • KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event. • Promote Walk to School Month through letters home, social media, school website and Friday Newsletter. 	£100
Promote and use Sporting Role Models	<ul style="list-style-type: none"> • PE Leads to research and invite sporting personalities into school. • Inform and educate teachers about the importance of promoting sporting athletes. • Sports Week to be based on different sporting role models. • Sports week to organise different sporting role models. 	N/A
Whole School topic for Women's Euros (2025)	<ul style="list-style-type: none"> • Celebrate as a whole school event. • Invite local football sports club to complete whole day session with every class. • PE, History and Geography leads to discuss planning with focus on values of competing countries. • Charity Fund Raising Opportunities. • Plan curriculum in class work around the Euros 2025. 	£300

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports.		Percentage of Total Allocation: 21%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> Review external coaches. Liase with PE Leads across the school sports network and the Oak Learning Trust to research and identify effective local coaches. Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities. CPD opportunities with staff teaching alongside coaches in identified areas within the PE curriculum to develop knowledge and allow high quality teaching. 	£3450
To continue to use PE Planning online tool	<ul style="list-style-type: none"> Update CPD for staff using PE Planning at the beginning of the academic year. Staff to use as planning to for PE Lessons alongside Schools own assessment tool. Identify and ensure all staff are confident with the use of PE Planning Continuously monitor physical activity and identify the most appropriate target groups to achieve maximum impact. SEND adaptations to be used with PE Planning and School Assessment Tool. 	£230
Continue to offer CPD and upskill delivery of the teaching of PE and sports in order to improve progress and achievement of all pupils	<ul style="list-style-type: none"> End of year staff questionnaire. Identify staff to attend upcoming CPD training for 24-25. Make all staff aware of upcoming sports and training courses through staff email. Monitor PE planning and feedback to staff with development points to improve. Research and identify coaches – support staff CPD in PE and sports skills. 	Though our School Sports network Membership (£3200)
Monitoring and mentoring staff	<ul style="list-style-type: none"> Staff to be identified where PE is an area to improve. Staff to access CPD training led by PE lead or SGO. PE Lead to work closely with members of staff to ensure high quality lessons Share the teaching of lessons to allow staff to develop 	Though our School Sports network Membership (£3200)

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils		Percentage of Total Allocation: %
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Funding for external OAA opportunities	<ul style="list-style-type: none"> • PE lead to communicate with Sports Network and schools across Oak Learning Trust to discuss different opportunities • Schools to offer the pupils taster sessions based on a range of different sporting opportunities not included in the curriculum i.e archery, rock climbing etc 	£2500
Range of before and after school clubs to provide children with opportunities for different sporting and physical activities.	<ul style="list-style-type: none"> • PE lead to meet with SGO to discuss a variety of sporting opportunities • External coaches to come into school to provide a wider opportunity for pupils to experience new sports • Clubs to be decided after pupil voice 	Key Indicator 1 £150
Higher Percentage of target children engaging in before or after school clubs	<ul style="list-style-type: none"> • PE lead to communicate with Sports Network and schools across Oak Learning Trust to discuss different opportunities • Monitor uptake and engagement through PP via registers • Communication with parents and carers regarding clubs • Clubs to be decided after pupil voice 	Key Indicator 1 £150
Continue to offer a range of active playtimes and lunch times to get more children engaged in sports	<ul style="list-style-type: none"> • SSOC children to attend the Young Leaders training as part of our School Sports Network membership • PE lead to continue to work with Lesley Doherty (School Sports Network – Adviser) to identify and support disengaged children 	Key Indicator 1 £500

Key Indicator 5: Increased participation in competitive sports		Percentage of Total Allocation: 37%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Continue to attend the School Sports Network festivals and competition opportunities	<ul style="list-style-type: none"> • Register school with SGO. • Identify children to attend competitions. • Monitor yearly and medium-term plans alongside curriculum files. • Curriculum design to support children's engagement in school games festival and competitions. • Communication with parents and carers regarding festivals and competitions. • Complete required risk assessments. • Book appropriate transport for events. • Introduce before and after school clubs for events. 	£3200 £2500
Mixed Football League Girls Football League	<ul style="list-style-type: none"> • PE Lead and additional staff to train and supervise the football squad for 2024/2025 Season • Pay affiliation costs to FA 	£130 £130
Introduce interschool competitions (Class v Class or Year group v year group)	<ul style="list-style-type: none"> • PE lead to liaise with staff regarding intra school competitions. • Track Daily Mile. • PE Leads across the Oak Learning Trust to set up competitions in each school. • Purchase new equipment for competitions. • SSOC to continue to track and update designed sports boards and fixtures results and tables. 	£320
Higher percentage of disadvantaged pupils engaging in sporting events and competitions.	<ul style="list-style-type: none"> • PE Lead to discuss opportunities linked to Sports School Network and Outdoor adventure links (Simonside Activity Centre/Thurston Outdoor Adventure Centre) • Monitor uptake and engagement of disadvantaged pupils • Communication with parents and carers regarding competitions 	N/A

Key achievements to date until July 2024:	Areas for further improvement 2024/2025
<ul style="list-style-type: none"> • Continued to drive the profile of school sport and physical activity entering STSSN events detailed below • Maintained the profile and promoted the benefits of a healthy active lifestyle with 94% of students representing Fellgate Primary School at sporting events • Strategic leadership and management of PE and School Sport by specialist PE lead practitioner, CPD received via School Sports Network to support this. • Developed the culture of sport in school whereby 100% of our children have represented Fellgate Primary School interhouse at festivals. • Sports Leader - participated in the School Sports Organising Crew Award aiming to be a 5-star leader. • Further development of play equipment available for independent play – increasing active minutes • Daily Mile implemented for whole school – targeting the minimum 30 minutes daily active goal. • Olympic Athlete – Lucy Turner inspired our pupils through an activity afternoon and assembly • EYFS Weekly Gymnastics at Monkton Gymnastics Club to develop gross motor and core strength 	<ul style="list-style-type: none"> • WOW successfully implemented for whole school – targeting the 30mins daily active • All PE delivered by specialist providers • Purchase equipment needed to support the performance pathways • Aim for School Games Mark to continue as GOLD • Introduction of Boccia in our extra-curricular clubs

