



**Fellgate Primary School**  
Together Everyone Achieves More

## Fellgate Primary School - Long Term Plan (Souter Building)

		Term 1		Term 2		Term 3		
Reception	Main project	Let's Explore	Marvellous Machines	Long Ago	Ready, Steady Grow	Animal Safari	On the Beach	
	Mini project	Build it up!	Puppets and Pop Ups	Stories and Rhymes	Signs of Spring	Creep, Crawl and Wiggle	Move it!	Moving on!
	Class texts	Whatever Next (Jill Murphy)  We're Going on a Bear Hunt (Michael Rosen)  Lost and Found (Oliver Jeffers)  Owl Babies (Martin Waddell)  Monkey Puzzle (Julia Donaldson)  Where's My Teddy (Jez Alborough)	Mrs Armitage on Wheels (Quentin Blake)  No-Bot the Robot with no Bottom (Sue Hendra)  Rosie Revere Engineer (Andrea Beaty)	The Paper Dolls (Julia Donaldson)  Wilfred Gordon McDonald Partridge (Mem Fox)  Peepo (J and A Ahlberg)  The Jolly Postman (J and A Ahlberg)	Oliver's Vegetables (Vivian French)  Farmer Duck (Martin Waddell)  A Squash and a Squeeze (Julia Donaldson)  The Little Red Hen  The Enormous Turnip  Handa's Surprise (Eileen Browne)	Doing the Animal Bop (Jan Ormerod)  Dear Zoo (Rod Campbell)  Elmer (David McKee)  Rumble in the Jungle (Giles Andreae)  Giraffes Can't Dance (Giles Andreae)	Archie's Holiday (Domenica More Gordon)  Tiny Crab is a Tidy Crab (Paula Bowles)  Sharing a Shell (Julia Donaldson)  Seaside Poems (Jill Bennett)  Weather Poems  Pirates Love Underpants (Claire Freedman) Commotion in the Ocean (Giles Andreae)	

	Science	Materials Space	Machines Forces	Health and Safety Our Body The Senses	Food Plants	Animals Insects	The Beach Weather/Seashore
	Computing	Online Safety Mouse and keyboard skills	Robots Hardware	Logging in Technology all around us	Drawing skills	Digital photos and videos	Quizzes
	PE	Me and Myself Gymnastics	Movement and Development Gymnastics	Throwing and Catching	Ball skills	Fun and games	Working with others
	Music	Me	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind, Replay



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Year 1/2	Main project	Movers and Shakers (History)			Coastlines (Geography)			Magnificent Monarchs (History)		
	English genres coverage 1 <sup>st</sup> half	Stories with a familiar setting (4 weeks)	Pattern Poems (2 weeks)		Different stories by the same author (3 weeks)	Non chronologica l reports (3 weeks)	Silly Poems (1 week)	Extended stories/significant authors (4 weeks)	Information texts (3 weeks)	Pattern (1 week)
	English genres coverage 2 <sup>nd</sup> half	Traditional Tales (2 weeks)	Explanations (3 weeks)	Assessment	Different Stories by the same Author (3 weeks)	Recounts (2 weeks)	Assessment	Pattern (1 week)	Instructions (3 weeks)	Assessment
	Class texts	Traction Man is Here Man on the Moon	Rosa Parks- little people, big dreams Fantastic Mr Fox Dr Xargle's book of Earthlets		Katie Morag and the new pier Lighthouse keeper's lunch	My Uncle is a Hunkle by Lauren Child		Queen Victoria's bathing machine		
	Mini projects	Mix it! (year 2)	Still life	Flower head	Mix it! (year 2)			Still life		
		D & T	Beach Hut			Cut, Stitch and Join			Remarkable Recipes	Push and Pull
		Movers and Shakers (History)	Coastlines (Geography)			Magnificent Monarchs (History)			Movers and Shakers (History)	

	History	Covered in main topic		History revision and skills		Covered in main topic	
	MFL	Barnaby Bear Goes to France - Où habites-tu? Classroom objects Key phonemes 'i/ e /ou Revision of colour	Weather, the alphabet	Age, days of the week, numbers 12 to 20	Story - La Chenille qui fait des trous Phonemes 'i' ; 'on'	Comment s'appelle-t-il/elle? Phonemes 'i' and 'in'	Story - La Belle Annabelle et son grand-père
	PSHE	Digital Wellbeing	Think Positive	One World	TEAM	Growing Up	Aiming High
	Computing	Coding	Online Safety Spreadsheets	Questioning	Effective Searching	Creating Pictures	Making Music Presenting Ideas
	RE	Why is Moses special to Jewish people? How and why do Jewish people celebrate Hanukkah?	How and why is light important at Christmas?	Why is the Bible special to Christians?	How do Christians celebrate Easter?	What can we learn from the story of The Venerable Bede?	What can we find out about our local faith communities? (Diversity unit)
	Science	Animals Including Humans – Diet and Health	Living Things and their habitats	Everyday materials	Plants - Growth and Care	Animals Including Humans - Growth	Living Things and their habitats – Habitats around the world
	PE	Football Handball	Gymnastics 1 Dodgeball	Dance Indoor Athletics	Orienteering Gymnastics 2	Fitness Basketball	Athletics Rounders
	Music	<b>Hands, Feet, Heart</b> <b>Style of main song:</b> Afropop, South African <b>Unit theme:</b> South African music	<b>Ho, Ho, Ho</b> <b>Style of main song:</b> A song with rapping and improvising for Christmas <b>Unit theme:</b> Festivals and Christmas	<b>I Wanna Play in a Band</b> <b>Style of main song:</b> Rock <b>Unit theme:</b> Play together in a band	<b>Zootime</b> <b>Style of main song:</b> Reggae <b>Unit theme:</b> Reggae and animals	<b>Friendship Song</b> <b>Style of main song:</b> Pop <b>Unit theme:</b> A song about being friends	<b>Reflect, Rewind &amp; Replay</b> <b>Style of main song:</b> Classical <b>Unit theme:</b> The history of music, look back and consolidate your learning, learn some of

							the language of music.
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		Term 1			Term 2			Term 3		
Year 3	Main project	History Through the Ages (History)			Rocks, Relics and Rumbles (Geography)			Emperors and Empires		
	English genres coverage 1 <sup>st</sup> half	Significant authors (2 weeks)	Poems to perform (1 week)	Reports (2-3 weeks)	Instructions (2 weeks)	Shape poems (2 weeks)	Adventure and mystery (1 week)	Myths and Legends (2 weeks)	Non-chronological reports (2 weeks)	Adventure and mystery (2 weeks)
	English genres coverage 2 <sup>nd</sup> half	Stories with familiar settings (2 weeks)	Dialogue and plays (2 weeks)	Assessment (1 week)	Recounts (2 weeks)	Information texts (2-3 weeks)	Assessment (1 week)	Significant authors (1 week)	Instructions (2 weeks)	Assessment (1 week)

	Class texts		Stig of the Dump Stone age Boy	The sheep Pig	The firework maker's daughter	Escape from Pompeii  The Iron Man	Roman Tales: Goose guards	The Lion, the witch and the wardrobe
	Mini projects	A & D	Contrast and compliments (y3)	Prehistoric pots	Ammonite	People and Places	Beautiful Botanicals	Mosaic Master
		D & T	Cook well, eat well		Making it Move		Greenhouse	
		Geography	Our Planet, our world		Covered in Main project		Geography revision and retrieval practice	
		History	Covered in main project		History revision and retrieval practice		Covered in main project	
	MFL		Unit 1 Je parle français	Unit 1 Je parle français	Unit 2 Je me présente	Unit 2 Je me présente	Unit 3 Ma famille	Unit 3 Ma famille
	PSHE		Be Yourself	Safety First	Diverse Britain	VIPs	It's my Body	Money Matters
	Computing		3.2 Online Safety (3 lessons)  3.4 Touch Typing (4 lessons)	3.1 Coding (6 lessons)  3.8 Graphing (2 lessons)				
					3.5 Email (6 lessons)	3.6 Branching Database (4 lessons)	3.9 Presenting with Google Slides (5/6 lessons)	3.7 Simulations (3 lessons)  3.8 Graphing (2 lessons)
	RE		What do Hindus believe? How and why do Hindus celebrate Diwali?	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	How do Hindus worship at home and at the mandir?	How do Hindus worship at home and at the mandir?
	Science		Animals, including humans - What Makes Us	Rocks	Forces and magnets	Exploring the World of Plants	Plants – Life Cycle	Light

	PE	Football Handball	Gymnastics 1 Dodgeball	Dance Volleyball	Orienteering Gymnastics 2	Fitness Netball	Athletics Rounders
	Music	<b>Let Your Spirit Fly</b> <b>Style of main song:</b> RnB <b>Unit theme:</b> RnB and other styles	<b>Glockenspiel</b> <b>Stage 1</b> <b>Style of main song:</b> N/A <b>Unit theme:</b> Exploring & developing playing skills	<b>Three Little Birds</b> <b>Style of main song:</b> Reggae <b>Unit theme:</b> Reggae and animals	<b>The Dragon Song</b> <b>Style of main song:</b> Pop song that tells a story <b>Unit theme:</b> Music from around the world, celebrating our differences and being kind to one another	<b>Bringing Us Together</b> <b>Style of main song:</b> Disco <b>Unit theme:</b> Disco, friendship, hope and unity	<b>Reflect, Rewind &amp; Replay</b> <b>Style of main song:</b> Classical <b>Unit theme:</b> The history of music, look back and consolidate your learning, learn some of the language of music.



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		Term 1					Term 2				Term 3		
Year 4/5	Main project	Dynamic Dynasties (History)					Sow, Grow and Farm (Geography)				Ground-breaking Greeks (History)		
	English genres coverage 1 <sup>st</sup> half	Stories set in imaginary worlds (2 weeks)	Recount: Diary (2 weeks)	Instructions (1 week)	Recount: Informal Letter (2 weeks)	Persuasion : Film Review (1 week)	Stories from Significant authors (2 weeks)	Dramatic Conventions: Play scripts (2 weeks)	Persuasion: Leaflets (1 week)	Exploring structures of poems (1 week)	Stories with historical settings (3 weeks)	Film narrative atmosphere (2 weeks)	Poetic Style ( 1 week)
	English genres coverage 2 <sup>nd</sup> half	Biography (2 weeks)	Journalistic Writing (2 weeks)	Stories from Significant authors (2 weeks)	Assessment Week (1 week)		Information text (1 week)	Stories from other cultures (3 weeks)		Assessment Week (1 week)	Traditional stories, fables, myths and legends (3 weeks)	Persuasion (2 weeks)	Assessment Week (1 week)
	Class texts	Harry Potter and Philosopher’s Stone		The Witches			The Hobbit		Journey to Jo’Burg		Who let the Gods out?		Vijak Paw



		Bronze and Sunflower		The Secret Garden	Street Child	Ratburger	The Boy at the back of the Class
Mini projects	A & D	Tints, Tones and Shades	Taitoe	Line, Light and Shadows	Nature’s Art	Mixed Media	Expressions
	D & T	Moving Mechanisms		Eat the Seasons		Architecture	
	Geograp hy	Investigating Our World		Sow, Grow and Farm		Geography revision and retrieval practice	
	History	Dynamic Dynasties		History revision and retrieval practice		Ground-breaking Greeks	
	MFL	Unit 7 Mon ecole et moi	Unit 7 Mon ecole et moi	Unit 8 A Manger et a Boire	Unit 8 A Manger et a Boire	Unit 9 Les sports	Unit 9 Les sports
	PSHE	Be Yourself	Safety First	Diverse Britain	VIPs	It’s my Body	Money Matters
	Computing	Online Safety  Logo	Spreadsheets	Coding	Writing for different audiences	Effective Searching  Hardware Investigators	Animation  Making Music
	RE	What do Sikhs believe? Why do Sikhs go to the Gurdwara?	What are the themes of Christmas?	What do Christians believe about God?	Why is the last supper so important to Christians?	How do Sikhs show commitment and belonging?	Why do people use rituals today?
	Science	Forces	Earth and Space	Animals, including Humans	Properties of Materials	Changes of materials	Living things and their habitats
	PE	Hockey Tag-Rugby	Gymnastics 1 Dodgeball	Dance (Swimming) Volleyball	Orienteering (Swimming) Gymnastics	Tennis Basketball	Athletics Cricket
	Music	<b>Livin’ On a Prayer</b> <b>Style of main song:</b> Rock <b>Unit theme:</b> Rock anthems	<b>Classroom Jazz 1</b> <b>Style of main song:</b> Bossa Nova and Swing <b>Unit theme:</b> Jazz and improvisation	<b>Make You Feel My Love</b> <b>Style of main song:</b> Pop ballads	<b>The Fresh Prince of Bel-Air</b> <b>Style of main song:</b> Old-School Hip-Hop	<b>Dancing in the Street</b> <b>Style of main song:</b> Motown	<b>Reflect, Rewind &amp; Replay</b> <b>Style of main song:</b> Classical

				Unit theme: Pop ballads	Unit theme: Old-School Hip-Hop	Unit theme: Motown	Unit theme: The history of music, look back and consolidate your learning, learn some of the language of music.
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		Term 1			Term 2			Term 3		
Year 5/6	Main project	Maafa (History)			Frozen Kingdom (Geography)			Britain at War (History)		
	English genres coverage 1 <sup>st</sup> half	Narratives-style of author 3 weeks	Persuasive texts 2 weeks	Performance poetry-finding a voice 1 week	Narrative – atmosphere 2 weeks	Journalistic writing 2 weeks	Persuasive texts 2 weeks	Historical narratives 2 weeks	Freewriting/ application of skills 4-5 weeks	Recounts -1 weeks
	English genres coverage 2 <sup>nd</sup> half	Narratives with flashbacks 2-3 weeks	Arguments 3 weeks	1 week Assessment	Historical narratives 2 weeks	Revision of genre and skills 3 weeks	1 week assessment	Classic narratives 1 weeks	Biographies and autobiographies 1 weeks	Poetry-imagery 1 week 1 week assessment
	Class texts	Wonder	Kensuke's Kingdom		Wolf Wilder	The Arrival		Letters from the Lighthouse		Holes
		Clockwork						Rose Blanche		
	Mini projects	A & D	Tints, tones and shades (y6)		Trailblazers, Barrier Breakers	Inuit	Environmental Art	Distortion and Abstraction		Bees, Beatles and Butterflies
		D & T	Food for Life			Engineer			Make do and Mend	
		Geography	Investigating the world			Covered in Main project			Geography revision and retrieval practice	

	History	Covered in Main project		History revision and retrieval practice		Covered in Main project	
	MFL	Unit 10 Les vêtements	Unit 10 Les vêtements	Unit 11 J’habite	Unit 11 J’habite	Un Pays Francophone	Un Pays Francophone
	PSHE	Digital Wellbeing	Think Positive	One World	TEAM	Growing Up	Aiming High
	Computing	Coding	Online safety Spreadsheets	Text adventures	Networks  Blogging	Quizing	Binary Spreadsheets- Goggle sheets
	RE	What can we learn about religious diversity in our area? (Diversity unit). What can we find out about a local Muslim community?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity? (exploration through the concepts) <b>Statutory Bridging Unit</b>	So, what do we now know about Christianity? (exploration through the concepts) <b>Statutory Bridging Unit</b>
	Science	Animals, including humans	Living things and their Habitats	Looking after the Environment	Light	Evolution and inheritance	Electricity
	PE	Dodgeball Swimming (Handball)	Swimming (Gymnastics) Dodgeball	Dance Volleyball	Orienteering Gymnastics 2	Tennis Basketball	Athletics Cricket
	Music	<b>Happy</b> <b>Style of main song:</b> Pop/Neo Soul <b>Unit theme:</b> Being happy	<b>Classroom Jazz 2</b> <b>Style of main song:</b> Bacharach and Blues <b>Unit theme:</b> Jazz, composition and improvisation	<b>A New Year Carol</b> <b>Style of main song:</b> Classical or Urban Gospel <b>Unit theme:</b> Benjamin Britten’s music and cover versions	<b>You’ve Got A Friend</b> <b>Style of main song:</b> 70s Ballad/Pop <b>Unit theme:</b> The music of Carole King	<b>Music and Me</b> <b>Style of main song:</b> N/A <b>Unit theme:</b> Create your own music inspired by your identity and women in the music industry	<b>Reflect, Rewind &amp; Replay</b> <b>Style of main song:</b> Classical <b>Unit theme:</b> The history of music, look back and consolidate your learning, learn some of the language of music.

