

Fellgate Primary School Together Everyone Achieves More (Penshaw Building)

Fellgate Primary School - Long Term Plan (Penshaw Building)

| Main project Let's 5 | xplore Marvellous Machines | Long Ago | Ready, Steady Grow | Animal Safari | O . H B l. | |
|--|--|---|--|--|--|--|
| Main project Let's E | | | | Animai Salah | On the Beach | |
| Mini project Build in | t up! Puppets and Pop Ups | Stories and Rhymes | Signs of Spring | Creep, Crawl and Wiggle | Move it! | Moving on! |
| We're Bea (Micha Lost a (Olive Monk (Julia I | wever Next Murphy) Going on a arr Hunt alel Rosen) and Found arr Jeffers) I Babies an Waddell) ey Puzzle Donaldson) ere's My ldy (Jez brough) Mrs Armitage on Whee (Quentin Blake) No-Bot the Robot with no Bottom (Sue Hendra (Andrea Beaty)) Rosie Revere Engines (Andrea Beaty) | Donaldson) Wilfred Gordon McDonald Partridge (Mem Fox) | Oliver's Vegetables (Vivian French) Farmer Duck (Martin Waddell) A Squash and a Squeeze (Julia Donaldson) The Little Red Hen The Enormous Turnip Handa's Surprise (Eileen Browne) | Doing the Animal Bop (Jan Ormerod) Dear Zoo (Rod Campbell) Elmer (David McKee) Rumble in the Jungle (Giles Andreae) Giraffes Can't Dance (Giles Andreae) | Archie's Holida More Go Tiny Crab is a (Paula Be Sharing a S Donald Seaside Poems Weather Pirates Love U (Claire Fre Commotion in (Giles An | a Tidy Crab owles) hell (Julia son) (Jill Bennett) Poems Jnderpants edman) the Ocean |

| Science | Materials | Machines | Health and Safety | Food | Animals | The Beach |
|-----------|---|---|---|--|---|--|
| | Space | Forces | Our Body The Senses | Plants | Insects | Weather/Seashore |
| Computing | Online Safety | Robots | Logging in | Drawing skills | Digital photos and videos | Quizzes |
| | Mouse and keyboard skills | Hardware | Technology all around us | | | |
| PE | Me and Myself | Movement & Development | Throwing and Catching | Ball skills | Fun and Games | Working with Others |
| Music | Me! Style of songs: Wide variety of musical styles as an introduction. Unit themes: Growing, homes, colour, toys, how I look. | My Stories Style of songs: Wide variety of musical styles as an introduction. Unit themes: Imagination, Christmas, festivals, fairies, pirates, treasure, superheroes, let's pretend, once upon a time. | Everyone! Style of songs: Wide variety of musical styles as an introduction. Unit themes: Family, friends, people, music from around the world. | Our World Style of songs: Wide variety of musical styles as an introduction. Unit themes: Animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space. | Big Bear Funk Style of songs: Funk Unit themes: Transition unit | Reflect, Rewind & Replay Style of songs: Classical Unit themes: Consolidate learning and contextualise the history of music. |

| | Term 1 | | n 1 | Те | Term 2 | | Term 3 | | |
|--------------|---------------|---------------------------------|--|---|-------------------------------|-----------------------|---------------------|----------------------|---------------|
| | Mair | n project | Movers and Sha | akers (History) | Coastlines | (Geography) | Magnificen | t Monarchs | |
| | IVIGII | i project | Wiovers and sin | akers (mstory) | Coustimes | (Geography) | (History) | | |
| | Engli | ish | | | Individual target | s taken from IEPs | | | |
| | Matl | hs | | | Individual target | s taken from IEPs | | | |
| 2) | | A&D | Mix | It! | Flowe | er Head | Portraits and Poses | | |
| | Mini projects | ojects T & D | | Remarkabl | e Recipes | Beac | ch Huts | Cut, Stitch and Join | Push and Pull |
| es () | | History | Movers and Shake | ers (Main Project) | | | Magnificent Mona | rchs (Main Project) | |
| Maples (Year | | Geography Let's Explore the Wor | | orld (mini project) | Coastlines (| Main Project) | Recap Geog | graphy skills | |
| | PSHE | <u> </u> | Digital Wellbeing | Think Positive | One World | TEAM | Growing Up | Aiming High | |
| | Com | puting | 1:1- Online Safety & Exploring Purple Mash (4) 2.5-Effective searching (3) | 1.4- Lego Builders (3) 1.9- Technology outside school (2) 1.2- Grouping and sorting (2) | 2:6- Creating Pictures (5) | 1.8- Spreadsheets (3) | 1.7- Coding (6) | 2.1- Coding (5) | |

| RE | Why is Moses special to Jewish people? How and why do Jewish people celebrate Hanukkah? | How and why is light important at Christmas? | Why is the Bible special to Christians? | How do Christians celebrate Easter? | What can we learn from the story of The Venerable Bede? | What can we find out about our local faith communities? (Diversity unit) |
|---------|---|--|--|---|--|--|
| Science | Animals Including Humans – Diet and Health | Living Things and their habitats | Everyday materials | Plants - Growth and Care | Animals Including Humans - Growth | Living Things and their habitats – Habitats around the world |
| PE | Football Handball | Gymnastics Dodgeball | Dance Indoor Athletics | Orienteering Gymnastics 2 | Fitness Basketball | Athletics Rounders |
| Music | Hands, Feet, Heart Style of main song: Afropop, South African Unit theme: South African music | Ho, Ho, Ho Style of main song: A song with rapping and improvising for Christmas Unit theme: Festivals and Christmas | I Wanna Play in a Band Style of main song: Rock Unit theme: Play together in a band | Zootime Style of main song: Reggae Unit theme: Reggae and animals | Friendship Song Style of main song: Pop Unit theme: A song about being friends | Reflect, Rewind & Replay Style of main song: Classical Unit theme: The history of music, look back and consolidate your learning, learn some of the language of music. |

| | | | Tern | n 1 | Ter | m 2 | Ter | m 3 | | |
|----------|---------------|---------------------------|-------------------------------|-----------------------------|--------------------------|--------------------------|--|-------------------|--|--|
| | Mair | n project | History Through tl | ne Ages (History) | Rocks, Relics and Ri | umbles (Geography) | Emperors and Empires | | | |
| | Matl | ns | | | Individual targets | s taken from IEPs | rom IEPs | | | |
| | Engli | ish | | | Individual targets | s taken from IEPs | | | | |
| (Year 3) | Mini projects | A & D | Contrast and compliments (y3) | Prehistoric pots | Ammonite | People and Places | Beautiful Botanicals | Mosaic Master | | |
| es (Y | | D & T Cook well, eat well | | Making | it Move | Greenhouse | | | | |
| Cherries | | Geography | Our Planet, our world | | Covered in I | Main project | Geography revision and retrieval practic | | | |
| ט | | History | Covered in m | nain project | History revision an | d retrieval practice | Covered in r | nain project | | |
| | MFL | | Unit 1 Je parle français | Unit 1 Je parle français | Unit 2 Je me présente | Unit 2 Je me présente | Unit 3 Ma famille | Unit 3 Ma famille | | |
| | PSHE | | Be Yourself | Safety First | Diverse Britain | VIPs | It's my Body | Money Matters | | |

| Computing | 3.2 Online Safety (3 lessons) | 3.1 Coding (6 lessons) | 3.5 Email (6 lessons) | 3.6 Branching Database (4 lessons) | 3.9 Presenting with Google Slides (5/6 | 3.7 Simulations (3 lessons) |
|-----------|---|--|--|---|--|--|
| | 3.4 Touch Typing (4 lessons) | 3.8 Graphing (2 lessons) | | , | lessons) | 3.8 Graphing (2 lessons |
| RE | What do Hindus believe? How and why do Hindus celebrate Diwali? | How and why is Advent important to Christians? | What can we learn about Christian worship and beliefs by visiting churches? | What do Christians remember on Palm Sunday? | How do Hindus worship at home and at the mandir? | How do Hindus worship at home and at the mandir? |
| Science | Animals, including humans - What Makes Us | Rocks | Forces and magnets | Exploring the World of Plants | Plants – Life Cycle | Light |
| PE | Football Handball | Gymnastics 1 Dodgeball | Dance Volleyball | Orienteering Gymnastics 2 | Fitness Netball | Athletics Rounders |
| Music | Let Your Spirit Fly | Glockenspiel | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind & Replay |

| | | | Ter | m 1 | Ter | m 2 | Ter | m 3 |
|----------------------|--------------------|-----------------------------------|----------------------------|-------------------|----------------------------|-----------------------|--|----------------------------|
| | Main project Dynam | | | asties (History) | Sow, Grow and F | Farm (Geography) | Ground-breaking | Greeks (History) |
| | Eng | lish | | | Individual targe | ts taken from IEPs | | |
| | Mat | :hs | | | Individual targe | ts taken from IEPs | | |
| t/2) | | A & D | Tints, Tones and Shades | Taitoe | Line, Light and Shadows | Nature's Art | Mixed Media | Expressions |
| Chestnuts (Year 4/5) | jects | D & T | Moving Mechanisms | | Eat the | Eat the Seasons | | ecture |
| ts (Y | Mini projects | Geography Investigating Our World | | | Sow, Grov | v and Farm | Geography revision and retrieval practic | |
| stnu | | History | Dynamic | Dynasties | History revision an | nd retrieval practice | Ground-brea | aking Greeks |
| Che | MFL | - | Unit 3 Ma famille | Unit 3 Ma famille | Unit 4 Les animaux | Unit 4 Les animaux | Unit 5 Mon anniversaire | Unit 5 Mon anniversaire |
| | PSH | E | Be Yourself | Safety First | Diverse Britain | VIPs | It's my Body | Money Matters |
| | Com | nputing | Online Safety (4 lessons) | Spreadsheets (6) | Coding (6) | Writing for different | Effective Searching (3) | Animation (3) |
| | | | Logo (4) | Opieausileets (0) | Coding (o) | audiences (5) | Hardware Investigators (2) | Making music (4) |

| RE | What do Sikhs believe? Why do Sikhs go to the Gurdwara? | What are the themes of Christmas? | What do Christians believe about God? | Why is the last supper so important to Christians? | How do Sikhs show commitment and belonging? | Why do people use rituals today? |
|---------|--|---|---|---|--|--|
| Science | Forces | Properties of Materials | Animals, including Humans | Living things and their habitats | Changes of materials | Earth and Space |
| PE | Hockey Tag-Rugby | Gymnastics 1 Dodgeball | Dance Indoor Athletics | Orienteering Gymnastics 2 | Tennis Basketball | Athletics Cricket |
| Music | Livin' on a Prayer Style of main song: Rock Unit theme: Rock anthems | Classroom Jazz 1 Style of main song: Bossa Nova and Swing Unit theme: Jazz and Improvisation | Make you feel my love: Style of main song: Pop Ballads Unit theme: Pop Ballads | The Fresh Prince of Bel-Air: Style of main song: Old School Hip Hop Unit theme: Old School Hip Hop | Dancing in the street Style of main song: Motown Unit theme: Motown | Reflect, Rewind and Replay Style of main song: Classical Unit theme: History of music/consolidation |

| | | | Tern | Term 1 Term 2 | | Term 3 | | | | |
|------------|---------------|-----------|------------------------------|-----------------------------------|----------------------------|----------------------------|----------------------------|----------------------------------|--|--|
| | Mai | n project | Amazing Afric | ca! (History) | Frozen Kingdo | m (Geography) | Britain at War (History) | | | |
| | Engl | lish | | | Individual tar | gets taken from IEPs | | | | |
| | Mat | hs | | | Individual tar | gets taken from IEPs | | | | |
| (Year 5/6) | | A & D | Tints, tones and shades (y6) | Trailblazers, Barrier Breakers | Inuit | Environmental Art | Distortion and Abstraction | Bees, Beetles and Butterflies | | |
| /ear | ojects | D & T | Food fo | or Life | Engi | l neer | Make, Do and Mend | | | |
| | Mini projects | Geography | Investigating | g the world | Covered in N | Main project | | | | |
| Birches | | History | Covered in N | lain project | History revision an | d retrieval practice | Covered in Main project | | | |
| | MFL | - | Unit 3 Ma famille | Unit 3 Ma famille | Unit 5 Mon anniversaire | Unit 5 Mon anniversaire | Le monde | Le monde | | |
| | PSH | E | | , | Individual target | s from EHCP document | S | , | | |
| | Computing | | Codi Online | ~ | Mode | elling | Databases | | | |

| RE | What can we learn about religious diversity in our area? (Diversity unit). What can we find out about a local Muslim community? | What do the gospels tell us about the birth of Jesus? | How and why do people care about the environment? | Why are Good Friday and Easter Day the most important days for Christians? | So, what do we now know ab (exploration through th Statutory Bridging | e concepts) |
|---------|---|--|--|---|--|--|
| Science | Animals, including humans – our skeletal system | Light | Looking after the environment | Living Things and their Habitats | Electricity | Scientific Enquiry |
| PE | Surfing Football | Dodgeball | Volleyball | Gymnastics | Cricket Tennis | Athletics |
| Music | Style of main song: Traditional African music Unit theme: African music | Style of main song: Bacharach and Blues Unit theme: Jazz, composition and improvisation | Style of main song: Classical or Urban Gospel Unit theme: Benjamin Britten's music and cover versions | You've Got A Friend Style of main song: 70s Ballad/Pop Unit theme: The music of Carole King | Music and Me Style of main song: N/A Unit theme: Create your own music inspired by your identity and women in the music industry | Reflect, Rewind & Replay Style of main song: Classical Unit theme: The history of music, look back and consolidate your learning, learn some of the language of music. |