

Fellgate Primary School

Spiritual, Moral, Social and Cultural (SMSC) Development across the EYFS curriculum

Spiritual development – children are encouraged to	Moral development– children are encouraged to	Social development– children are encouraged to	Cultural development – children are encouraged to
<p>Use the outdoor environment for playing and learning. Explore aspects of nature such as seasons and the weather. Learn about themselves, their bodies and their feelings. Developing a sense of awe and wonder through a range of first hand experiences. Use imagination and creativity in a range of tasks such as story writing and role play. Talk about things they have seen and places they have been.</p>	<p>Explore what right and wrong means through stories and role play. Explore the consequences of good and bad choices in behaviour.</p>	<p>Work and play in a range of groups and pairings. Participate in a range of social settings, e.g. on visits. Explore the work of some charities. Co-operate with others. Explore ways of resolving conflict. Take responsibility by carrying out small tasks. Form positive relationships with other adults and children. Work and play in different social groups. Listen to others in activities such as circle time or during shared play.</p>	<p>Explore art and music from different cultures. Investigate how their lives are the same or different to others. Take part in cultural activities such as plays and musical performances. Learn about other places in the world.</p>