



## Fellgate Primary School – Religious Education Long Term Plan

	Autumn Term		Spring Term		Summer Term	
<b>EYFS</b>	Let's find out about Harvest in a church Let's find out about Shabbat	Let's find out about the Christmas Story Let's find out about Christmas celebrations in churches	Let's find out about Holy books (eg the Qur'an, The Torah, the Guru Granth Sahib)	Let's hear some stories Jesus told (Lost Sheep, Lost Coin).	Let's find out about Easter celebrations in churches.	Let's find out about special buildings and worship there (eg mandir, church, synagogue, Buddhist rupas).
<b>Year 1/2</b>	Why is Moses special to Jewish people? How and why do Jewish people celebrate Hanukkah?	How and why is light important at Christmas?	Why is the Bible special to Christians?	How do Christians celebrate Easter?	What can we learn from the story of The Venerable Bede?	What can we find out about our local faith communities? (Diversity unit)
<b>Year 3</b>	What do Hindus believe? How and why do Hindus celebrate Diwali?	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	How do Hindus worship at home and at the mandir?	How do Hindus worship at home and at the mandir?
<b>Year 4/5</b>	What do Sikhs believe? Why do Sikhs go to the Gurdwara?	What are the themes of Christmas?	What do Christians believe about God?	Why is the last supper so important to Christians?	How do Sikhs show commitment and belonging?	Why do people use rituals today?
<b>Year 5/6</b>	What can we learn about religious diversity in our area? (Diversity unit). What can we find out about a local Muslim community?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity? (exploration through the concepts) <b>Statutory Bridging Unit</b>	So, what do we now know about Christianity? (exploration through the concepts) <b>Statutory Bridging Unit</b>