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Value of the half term "Inclusion"

Every member of our school community has a voice, are listened to, appreciated and supported. Equality is key!

Word of the week "Mindfulness"



Just a polite reminder that we are a nut free school. Please ensure that products containing nuts are not sent into school in packed lunch boxes or brought in for snacks, as we want to keep all our children safe.



Our Vision

At Fellgate Primary School, through an ethos of respect, challenge and resilience, we aspire to create an inclusive, safe, vibrant, happy school where each member of the school community - children, parents, carers, staff and governors - feels valued and are encouraged to be the best they can be. We celebrate individuality, striving for everyone to reach their full potential and "shine" in everything they do.

Rowans- 91%

Hollies - 82%

Maples - 96%

Cherries- 90%

Birches- 86%

Pines- 94%

Acorns- 85%

Hawthorns- 92%

Willows- 99%

Chestnuts- 100%

Blossoms- 100%

Sycamores- 91%

Oaks- 97%

Get up! Get in! Get on!

Rowans: Isaac he has shown great resilience to self regulate his emotions. Well done Isaac!

Hollies: Olivia W for independently seeking out mindfulness activities and resources when she feels she needs them. Well done!

Maples: Jensen L for showing great emotional resilience following an incident. He has also joined in class discussion as part of Kidsafe and wellbeing. Well done Jensen!

Cherries: Benyson S for showing good self-awareness in trying very hard with his work to work towards rewards.

Birches: Dexter McM for his participation in all of our mindfulness activities

Pines: Sonny C- for being mindful of his need to regulate choosing whether to bounce on the ball, look at our investigation area or take himself away to the calm room.

Acorns: Alexander M for being more aware and considerate of how he and others feel, and concentrating well when we do our class mindfulness activities.

Hawthorns: Ethan S for working hard to use mindfulness strategies to manage his emotions in different situations.

Willows: Joel T for showing mindfulness towards his work and the feelings of others.

Blossoms: Harley-Ryan for always asking for help when he needs it and for always being mindful of others; cheering them up and checking if they are ok.

Sycamores: Nancy C for working hard to be mindful. She has had a great week and represents our school well.

Oaks: Alfie M for making a fantastic effort on the year 6 trip and for using colouring in and other art activities for mindfulness to regulate himself. Well done Alfie!

Dear Parents and Carers

Re: Strike Action Wednesday 5th July and Friday 7th July.

Following recent letters, I am now writing with further information about the proposed strike action and the impact on our school. As you know, the NEU has declared strike action nationally on Wednesday 5th July and Friday 7th July. I am writing to give you as much notice as possible of the likely impact of this action.

Please note, the arrangements in this letter apply to Wednesday 5th July and Friday 7th July only. While the planned action is as a result of a national dispute between the unions and the government, and not because of any issues with school, it is important that we respond accordingly. The senior leadership team has been working closely with staff in order to plan for the strike action. At this stage, we understand that on Wednesday 5th July and Friday 7th July a significant number of staff in our school will be taking strike action.

Wednesday 5th July The safety of our pupils remains our priority during this time. Unfortunately, because our staffing levels will be seriously impacted, we have no option but to close the school to all pupils, except the following classes

Rowans, Hollies, Maples, Hawthorns, blossoms, Sycamores and Oaks should attend school as normal. Breakfast club will be available for these children. Cookery club will run as usual.

Class Name	Class Teacher
Rowans	Anthony
Hollies	Amy
Maples	Susan
Cherries	Hannah
Hawthorns	Mrs Spencer
Blossoms	Mrs Storey
Sycamores	Mrs Kincaid
Oaks	Mr Graham

Friday 7th July The safety of our pupils remains our priority during this time. Unfortunately, because our staffing levels will be seriously impacted, we have no option but to close the school to all pupils, except the following classes

Hollies, Maples and Oaks should attend school as normal. Breakfast club will be available for these children. There will be no after school club.

Class Name	Class Teacher
Hollies	Amy
Maples	Susan
Oaks	Mr Graham

It is unlikely that the proposed strike action will be averted, but if this were to happen, I will write to inform you. In the meantime, if you have any further questions please do not hesitate to contact myself, Mr McMullen, Helen Towers or the school office. Thank you for your continued support and we will be in touch regarding any change in arrangements.

Yours sincerely
Julia Tones
Head Teacher

Year 6 leavers celebrations begin!

This week the year 6 leavers celebrations began with Oaks & Sycamores receiving their leavers hoodies. Everyone was really excited to get their hoodies but they were also emotional as this was a sign of their Fellgate journey coming to a close.



READ MORE >>



THIS WEEK AT FELLGATE

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Year 6 celebrations continued with a trip to Laser Quest and the Marine Park in South Shields. First up was Oaks, they split off into teams, Greens Vs Reds and prepared to go into the arena. During the game everyone worked incredibly well in their teams and they were all very sensible. Team Red were the winners of the Oaks game. Well done Team Red! Next up was Sycamores, they split into teams and of course during the game everyone worked incredibly well in their teams and they were all very sensible. The winners of the Sycamore game were Team Red. Well done! After our game of Laser Quest we spent some time playing in the arcade. Unfortunately there was a storm outside so we had to stay inside for our lunch. But we enjoyed sitting together chatting and eating our lunch. Luckily the storm passed and we were able to go to the Marine Park. We were able to have a game of football, play in the park and some liked sitting on the benches having a chat and having some mindfulness time colouring in. Sadly our fun day out came to an end and we had to catch the metro back to school. But we made some lovely memories and had lots of fun.

This Mission: 22

Red Team	Score	Time	Points	Percentage
Wiper	17400	2:00	100%	100%
Birch	17400	2:00	100%	100%
Aspen	13794	1:40	78%	78%
Karna	13591	1:40	76%	76%
Quantum	8591	1:40	49%	49%
Ferry	8500	1:40	48%	48%
Oblivion	8301	1:40	46%	46%
Phantom	7380	1:40	41%	41%
Total	102985		23%	

Green Team	Score	Time	Points	Percentage
Wiper	17400	2:00	100%	100%
Hawk	12333	1:40	70%	70%
Rembrandt	12333	1:40	70%	70%
Outlayer	9255	1:40	53%	53%
Genius	9070	1:40	51%	51%
Legend	8700	1:40	49%	49%
Jaguar	8700	1:40	49%	49%
Shadow	8161	1:40	46%	46%
Galaxy	5801	1:40	33%	33%
Total	84296		70%	



This Mission: 23

Red Team	Score	Time	Points	Percentage
Wiper	17400	2:00	100%	100%
Rembrandt	13022	1:40	75%	75%
Outlayer	12922	1:40	74%	74%
Genius	12922	1:40	74%	74%
Legend	12922	1:40	74%	74%
Jaguar	12922	1:40	74%	74%
Shadow	12922	1:40	74%	74%
Galaxy	12922	1:40	74%	74%
Total	64072		54%	

Green Team	Score	Time	Points	Percentage
Wiper	17400	2:00	100%	100%
Rembrandt	13022	1:40	75%	75%
Outlayer	12922	1:40	74%	74%
Genius	12922	1:40	74%	74%
Legend	12922	1:40	74%	74%
Jaguar	12922	1:40	74%	74%
Shadow	12922	1:40	74%	74%
Galaxy	12922	1:40	74%	74%
Total	67278		58%	



The Great Acorns Boat Race

We invited parents and carers into class to help us build boats, and then we launched them to see if they could float! Everyone had great fun working together, and the boats were fabulous!



Birches Design Technology Workshop

We had a lovely afternoon in Birches this week when our parents came to a special science and design technology workshop. The children and their parents were given the challenge of creating a maze for a magnetic character or object to travel around. There were some fantastic ideas!



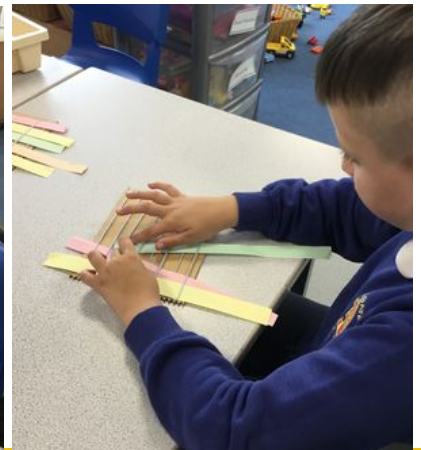
Cookery Club

A very busy cookery club this week! We made pizza rolls and white chocolate and Oreo fudge 🍪. The children worked really hard. We all agreed the fudge was delicious. Well done everyone!



Weaving practice in Maples

This week in Maples we have been weaving paper between string by using paper to go over and under the string. we are doing this to practice ahead of using sewing materials for our final product.





ONLINE SAFETY

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All National Online Safety, all content on engineering products, systems and related software, with their identification, is based on information communicated about online safety with their children, schools they are in or schools. This guide focuses on some of many features which are built into products which should be aware of. Please visit www.nationalonlinesafety.com for further guides, advice and tips for schools.

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last few months, with companies such as OpenAI (USA), Google (UK) and Microsoft (UK) releasing AI chatbots to existing apps (such as Bing, Copilot, or Exa) or standalone apps (such as ChatGPT, Bing Chat, and Gemini). This has led to a surge in interest in AI chatbots, with many people using them for a variety of purposes. However, there are risks associated with these AI chatbots, particularly in terms of their ability to generate content that is harmful, inappropriate, or otherwise unsafe. This guide provides information on these risks, and offers advice on how to protect your child from them.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is potentially harmful to a child. There is a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to hold themselves responsible for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. Young people become dependent on chatbots to provide companionship. It could very easily hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, or indeed humans would. It might therefore fail to respond appropriately. AI chatbots are also unlikely to be able to recognise when a user who's already struggling could potentially benefit from a professional intervention or to contribute any existing emotional issues.

UNINTENTIONAL BIAS

AI chatbots are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (for example, by favouring the USA or the UK, for instance, they can display a distinctly western-centric perspective). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably able to have conversations in terms of understanding complex concepts, context and nuance. Depending heavily on the quality of the data used in their development, AI chatbots may struggle to solve problems or offer solutions that are not based on the information they've been programmed with. This could lead to children developing incorrect understandings of the world around them.

PRIVACY CONCERNS

Chatbots typically collect data about users and their interactions. This is often done to improve their performance or to provide personalised recommendations. However, this data could be used in ways that are not intended, or it could be shared with third parties, for instance.

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI chatbots, encourage them to do so in a safe environment, ideally in a shared space at home, so you can monitor their use and see any progress. Get up to date with the latest news on AI chatbots – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment, ideally in a shared space at home, so you can monitor their use and see any progress. Get up to date with the latest news on AI chatbots – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate, it's important to make sure that children are still getting plenty of opportunities to learn to solve problems, for instance, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider enabling parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible risks and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a person (therefore, it can't feel or think) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A qualified information technology teacher at Felldale, we've been able to provide advice on a range of topics related to AI chatbots, including how to manage their use and how to protect your child from any potential risks. We've also been able to provide advice on how to manage their use and how to protect your child from any potential risks.



UPCOMING EVENTS & KEY INFOMATION

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Dates for your diary

Monday 3rd July - Inset
day

Wed 5th July - Strike Day

Friday 7th July- Strike Day

Thursday 13th - 14th July
- Y6 Transition days

Week beginning 17th July
- Sports Days to be held.
(We will confirm time and place)

What's Happening at Fellgate

Breakfast Club

Main School: 07:45am - 08:40am

Base 8:30am - 09:00am

After School Clubs

Tuesday - Sensory, Dance, Creative

Wednesday - Football, Cookery Club

Thursday - Construction, Reading, Recorder

Friday - Board game/Movie

Parent and Toddler group

Every Thursday
9:00am - 11:00am

PIRATES of the CURRY BEAN

Year 6 leavers show

coming soon...