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Value of the half term

"Unique"

We all have different strengths and abilities and are special in our own way. It's good to be me!



Our Vision

At Fellgate Primary School, through an ethos of respect, challenge and resilience, we aspire to create an inclusive, safe, vibrant, happy school where each member of the school community - children, parents, carers, staff and governors - feels valued and are encouraged to be the best they can be. We celebrate individuality, striving for everyone to reach their full potential and "shine" in everything they do.

ATTENDANCE

26th May 2023

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Rowans-91 %

Hollies - 94%

Maples - 98%

Cherries- 98%

Birches- 84%

Pines- 80%

Acorns- 81%

Hawthorns- 83%

Willows- 95%

Chestnuts- 90%

Blossoms- 98%

Sycamores- 96%

Oaks- 86%

Get up! Get in! Get on!



Rowans: Nate A who has demonstrated his understanding of the school routine and he has developed his interests during Child Initiated Learning. Well done Nate!

Hollies: Arnold H for showing massive improvement in phonics and reading this half term. He has also impressed us with his unique ability to recall facts about the landmarks of London. Well done Arnie!

Maples: William P for the progress he has made across all areas of his learning. It is lovely to see how your confidence in your learning is growing with each day and you always try hard to demonstrate your growing independence skills. Well done William!

Cherries: Cole C who shows aspects of all of our school values. He respects all staff and students, challenges himself daily with his work, as well as being resilient in all lessons. He is a unique character and brings fun and joy to the class.

Birches: Dale M. He has had a lot of new things to get used to since starting with us in September, but he comes into school every day with a smile and a greeting for all of his friends and teachers.

Pines: Matija W- for positively integrating into Pines for group activities and 1:1 tasks and building friendships with peers, communicating in his own way. Well done Matija!

Acorns: Aylilah M - for fabulous progress in phonics, and for developing a more positive attitude towards school and her work.

Hawthorns: Catarina S is an incredible role model to everyone in Hawthorns. Her behaviour is impeccable inside and outside of the classroom and she always puts 100% effort into her work. I am incredibly proud of what you have achieved this half term. Keep up the amazing work.

Willows: Clara B, over the last half term she has continued to make fantastic progress in all areas of her learning. She has been working hard in maths to use her reasoning and problem solving skills and is always keen to use her own ideas to explain her working out. I love the way that she is always herself and I really enjoy the unique thoughts and ideas that she shares. I know that she will continue to shine in all that she does. Keep up the good work Clara!

Chestnuts: Amelia C for continuing to make excellent progress in Year 4. Amelia engages in all aspects of the curriculum, by sharing so many valuable personal experiences. She tries to answer all questions in class, which has allowed her to develop a great general knowledge. Her unique thoughts are so interesting to hear and help her to produce fantastic pieces of work. She has developed a great writing style and can solve a range of mathematical problems. She is a lovely friend and a popular member of our class.

Blossoms: Charlie C for a super attitude for learning and for listening carefully to other peoples opinions sensitively. Charlie respects others, understanding that everyone is unique. Well done Charlie!

Sycamores: Elyssia.L, This year she has grown so much in confidence. She has an amazing sense of humour and is always willing to throw herself in to any challenge and try new things. She has proved to be a lovely, caring buddy to the younger children and is a fantastic friend to all. We love having her in Sycamores!

Oaks: Jake J for consistently challenging himself in everything he does, listening to advice and being such a willing participant in all class discussions.



COMMUNICATION CHAMPION

26th May 2023

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Alexander Minar

for taking time to think before he responds to situations.

Joseph Hatch

for trying really hard to tell adults about how he is feeling so that they can support him.

The Communication Champion Award is awarded to a pupil who has made the most progress with their speech, language or communication, or to a pupil who helps and supports their peers.

This award is given in memory of

Alison Thompson

our Communication Champion



MRS TONES' MESSAGE

26th May 2023

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Dear Children, Parents, Carers and Governors,

This week we have celebrated our pupils who have made the **Longest Journey** with their learning this half term. We are so proud of all of our children here at Fellgate that it is often really hard to choose who should receive this award. Thank you also to all of our staff who really do go that extra mile on a daily basis to make sure all of our pupils' individual needs are met. Fellgate is very lucky to have such an awesome team and amazing pupils.

Communication Champion Award. As a mark of respect to Alison Thompson and for the work she did at Fellgate supporting children's speech, language and communication we award two pupils the Communication Champion Award each half term. This award goes to the individual who has made either outstanding progress with their own speech, language and communication or to an individual who has supported another pupil in making progress with their speech, language and communication. This term our awards went to Joseph and Alexander.

Half Term Attendance Award. This half term Sycamores and Pines won our half term attendance award. Each class was awarded £25 to spend on a treat of their choosing.

We approach our final half term of the Academic Year 2022-2023. This term we finalise assessments so that we can monitor progress and attainment. This informs our school about which areas of teaching and learning we need to improve. We also prepare our children for transitioning to another class or school. Our subject leaders will be reviewing and preparing our curriculum for 2023 -2024. Please see there is an Inset day booked for this important piece of work - Monday 3rd July 2023.

I hope you all have a restful and well deserved half term break.

Mrs Tones

Fellgate Primary School
Oxford Way
Jarrow
NE32 4XA

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Contact us
Tel: 0191 489 4801
Email: info@fellgate.s-tyneside.sch.uk
www.fellgateprimary.sch.uk

TOGETHER EVERYONE ACHIEVES MORE

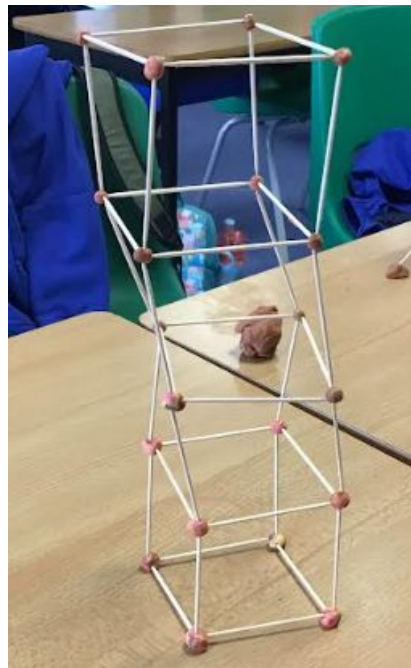
Acorns minibeast Hunt

This week in Acorns we went on a minibeast hunt! We found lots of teeny tiny creatures in the outdoor environment.



Construction Club

This week in construction club we have been looking at structures. We used cocktail sticks and clay to create some amazing structures. It was very difficult to make sure they didn't fall over, but everyone worked incredibly hard and never gave up. Well done everyone!



Pines parent drop in

This week Pines had a planting afternoon with parents. Before the session the children worked hard to make flower themed biscuits for their grown ups which look delicious! When the parents arrived we worked together to decorate plant pots and filled them with soil and sunflower seeds which we will watch grow! Thank you to all the parents who joined us for the afternoon.



Mindfulness in Acorns

Acorns have been busy making their own sensory bottles to help improve our mental health. We added glitter, beads, sequins and colour to help us relax and calm ourselves.



Leaf printing in Willows

This week in Art willows have been using leaves to print designs onto paper. Willows set off to explore the environment around school in search of some leaves that had fallen from trees. They then took their leaves back to class and used paint and rollers to transfer the pattern on the leaf to the paper. Willows class really enjoyed printing their leaves and were amazed at the designs produced. Well done Willows!



DT in Acorns & Hollies

To finish our DT topic Hollies and Acorns made their own supermarket sandwich. The children practiced cutting, chopping, slicing and spreading different ingredients. Afterwards they all tasted their own sandwich and some children even tried something new!





All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headteacher and Ofsted Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.

NOS National Online Safety
#WakeUpWednesday

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UPCOMING EVENTS & KEY INFORMATION

26th May 2023

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Dates for your diary

Friday 26th May - End of half term.

Monday 29th May - Bank Holiday

Monday 5th June - Return to school

Monday 3rd July - Inset day

Friday 7th July - Strawberry Tea/ Summer Fair

Thursday 13th - 14th July - Y6 Transition days

What's Happening at Fellgate

Breakfast Club

Main School: 07:45am - 08:40am

Base 8:30am - 09:00am

After School Clubs

Tuesday - Sensory, Dance, Creative

Wednesday - Football, Ninja Warrior

Thursday - Construction, Mindfulness, Recorder

Friday - Board game/Movie

Parent and Toddler group

Every Thursday

9:00am - 11:00am

**HAVE A GREAT
HALF TERM!**