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Phrase of the week

Respect & Tolerance

Understanding that we all don't share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own on others.

Value of the half term

Unique

We all have different strengths and abilities and are special in our own way. It's good to be me!

Our Vision

At Fellgate Primary School, through an ethos of respect, challenge and resilience, we aspire to create an inclusive, safe, vibrant, happy school where each member of the school community - children, parents, carers, staff and governors - feels valued and are encouraged to be the best they can be. We celebrate individuality, striving for everyone to reach their full potential and "shine" in everything they do.

ATTENDANCE

28th April 2023

Volume 7

Rowans- 93%

Hollies - 79%

Maples - 95%

Cherries- 99%

Birches- 90%

Pines- 90%

Acorns- 84%

Hawthorns- 88%

Willows- 95%

Chestnuts- 81%

Blossoms- 87%

Sycamores- 88%

Oaks- 94%

Get up! Get in! Get on!

28th April 2023

Volume 7

Rowans: Delilah O, she is very respectful and has great manners. Delilah has developed her tolerance of others and is more willing to share and take turns.

Hollies: Arnie H for showing great tolerance this week with friends and in lessons but in particular tolerating new experiences. Well done Arnie!

Maples: Benjamin S for always trying hard to respect others, follow the school rules and respect the classroom environment. Well done Ben!

Cherries: Cole C for having a very positive attitude and showing lots of respect to his peers when sharing resources with them.

Birches: Jack G - he is always polite and respectful to everyone he speaks to.

Pines: Noah S- for interacting with peers and being very tolerant of behaviours on the yard and in class.

Acorns: Adam S for being much more tolerant of other children playing with him. He's enjoying being with his friends.

Hawthorns: Jessie T for respecting how others learn and for being such a patient partner when helping and working with others.

Willows: Jon-Henry H for respecting and following our class rules and having a positive attitude towards our class rules. well done Jon-Henry

Chestnuts: Favor for joining our school with a fantastic respectful and tolerant attitude at all times.

Blossoms: Carter B for always showing respect when listening to other people's opinions and for showing kindness and tolerance to all.

Sycamores: Neve. She is always respectful and tolerant of everyone she meets. Well done Neve!

Oaks: Jamie C for working incredibly hard, being a good friend and always showing respect.

Dear Parents & Carers,

There will be Strike Action on Tuesday 2nd May. Just to inform you that the following classes will be open on Tuesday 2nd May: Hollies, Maples, Hawthorns, Willows, Oaks and Sycamores. If there are any further changes I will keep you updated. I apologise for any inconvenience caused and thank you all for your continued support.

Many Thanks
Mrs Tones
Head Teacher

Acorns Calm Corner

Continuing with the development of Acorns classroom, Acorns have created a new area where children can go if they're feeling overwhelmed or just need a quiet moment. We have lights, cushions and sensory resources to help them relax and self regulate. We know that this will really support our children.





28th April 2023

Volume

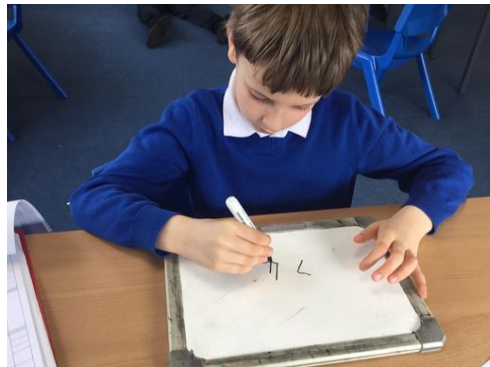
DT in Acorns & Hollies

This week in Integration Acorns and Hollies talked about how we safely use knives, so we don't cut our fingers. We then practiced peeling bananas and oranges and cutting strawberries, raspberries and bananas to make a fruit salad. Afterwards we all enjoyed eating our fruit salad.



Working hard in Maples

This week the children in Maples have completed a variety of phonics and maths activities. They have also been working on letter formation. To reward all their hard work this week they enjoyed some soft play time. Well done Maples!



Recorder Club

This week saw the launch of all new Recorder Club. Children were able to learn some new skills using the recorders and also have lots of fun. Children are working towards learning a piece of music to perform in assembly.

If you would like your child to join recorder club get in touch with the front office. We have plenty places left and recorders to loan.





What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety
#WakeUpWednesday

UPCOMING EVENTS & KEY INFORMATION

21st April 2023

Volume 6

Dates for your diary

Monday 1st May -
Bank Holiday

Tuesday 2nd May -
Strike Day

Friday 5th May -
Coronation Party

Monday 8th May -
Coronation of King
Charles III Bank
Holiday

Monday 29th May -
Bank Holiday



What's Happening at Fellgate

Breakfast Club

Main School: 07:45am - 08:40am

Base 8:30am - 09:00am

After School Clubs

Tuesday - Sensory, Dance, Creative

Wednesday - Football, Ninja Warrior

Thursday - Construction, Reading, Recorder 

Friday - Board game/Movie, SATS Boosters (Y6)

Parent and Toddler group

Every Thursday

9:00am - 11:00am

HRH King Charles III coronation

party

5th May 2023

Parents/carers can come and collect their children from 1.30pm. Children need to be collected by no later than 1.45pm. There will be games to play, a throne photo booth to enjoy and some picnic food. We would appreciate it if parent/ carers can provide some picnic food (sealed) for everyone to enjoy. Donations would need to be in school by Thursday 4th May.



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WEEK
TO GO

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TOGETHER EVERYONE ACHIEVES MORE