

History at Fellgate



Subject lead: Miss Susan Wilkinson

Link Governor:

On this page, you can find information about our History curriculum at Fellgate.

Intent:

At Fellgate Primary School our History curriculum allows children to gain a **coherent knowledge and understanding** of both Britain's past and the wider world. Our curriculum is designed so our children can **build on their prior learning** and knowledge. They will be able to **develop an understanding of chronology** in addition to a knowledge of how the locality and world has **changed over time**. Our children are encouraged to pose their own historical questions, **thinking like historians** and archeologists and using **primary and secondary sources** in order to make **deductions about the past**. Themed days, visitors and educational visits are used to further deepen our children's historical knowledge and **promote a lifelong love of history**.

Implementation:

At Fellgate, we follow the National Curriculum and use the Cornerstones Scheme of Work from Reception to Year 6. Teachers create a **positive attitude to history** learning within their classrooms and reinforce an expectation that all children can achieve high standards in history. History is taught throughout the school in the Autumn and Summer terms in weekly lessons and is delivered by class teachers. The school follows Cornerstones which covers units of study linked to the National Curriculum and supports teachers with their lesson planning. Each of the topics taught shows **progression in the key historical themes** and knowledge required from Year 1 to Year 6. Other sources may also be used to enhance the lessons in order to meet the needs of the children. We ensure that appropriate historical vocabulary is used when studying different themes and topics in history.

In EYFS children engage in historical activities through their study of Understanding the World (UW) with a specific focus on the elements of Past and Present taken from Development Matters 2022.

Impact:

Children will develop a **clear knowledge of all aspects of the History National Curriculum**, they will gain a **coherent knowledge** and understanding of Britain's past and that of the

wider world. Children will be **inspired and curious to know more** about the past. Teaching will equip pupils to **ask perceptive questions, think critically** and **develop perspective and judgement**. History teaching will ensure that children understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. They will **understand the processes that cause change, over time, to physical and human features**.

Teachers will assess History throughout each unit of work and will use assessment to inform planning, which is specific to the children's emerging needs in order to ensure all children receive high quality teaching and have the opportunity to embed key historical skills.

[Inclusion and Equal Opportunities:](#)

Our curriculum is fully inclusive and all children can succeed in history. Where necessary, small tweaks are made to the delivery of lessons to enable all learners to make progress. We support ranging needs, celebrate cultural diversity and make learning relevant through linking content to the context of our school and children.

[Achievements in History](#)

We have completed whole school historical events including Remembrance Day and The Platinum Jubilee.