



Fellgate Primary School

Volume 21, Friday 18th February 2022

Dear Children, Parents, Carers and Governors,

This week we have celebrated our pupils who have made the **longest journey** with their learning this half term. We are so proud of all of our children here at Fellgate that it is often really hard to choose who should receive this award. Thank you also to all of our staff who really do go that extra mile on a daily basis to make sure all of our pupils individual needs are met. Fellgate is very lucky to have such an awesome team.

Communication Champion Award. As a mark of respect to Alison Thompson and for the work she did at Fellgate supporting children's speech, language and communication we award pupils the Communication Champion Award each half term. This award goes to the individuals who have made either outstanding progress with their own speech, language and communication or to an individual who has supported another pupil in making progress with their speech, language and communication. This term our awards went to **Ellie and Jude**. Well done both.

Half Term attendance award. This half term **Hawthorns, Apples and Plums** won our half term award. Each class will decide how they want to take their award and spend their winnings.

Independent Travel Training. South Tyneside Council want to make sure that young people are able to live as independently as possible. This includes being able to travel safely to and from their school/setting as well as visiting and meeting their friends by themselves, using different ways of getting there including walking, cycling or going on a bus.

We are exploring different models of Independent Travel Training and would like to capture the views of parents, pupils and staff within schools to inform future commissioning plans.

Could you please share the link below on your social media platforms please and promote with the relevant families and staff within school

<https://www.surveymonkey.com/r/VZTLMZ9>

Mrs Storey leaves us today for her maternity leave. We all wish her all the best and can not wait to meet the new arrival. Mrs Storey is to be praised for her hard work right until the end of her pregnancy. Mrs Storey certainly deserves the longest journey award this half term.

World Book Day: Thursday 3rd March. Mr Graham will be in touch to give more details about this day. It will be non uniform and we ask that children come to school dressed as their favourite character but in a costume made at home. Last year we were blown away by the amazing handmade costumes.

Have a great half term everyone. Take care of one another and be kind, remember how important it is to help each other. Mrs Tones

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| Lemons-99% | Oranges – 94% | Cherries-94% | Apples-100% | Blueberries— 98% | Plums-78% |
| Acorns-89% | Hawthorns- 97% | Chestnuts- 89% | Willows-93% | Sycamores- 90% | Oaks-89% |

Together Everyone Achieves More

Contact us **Tel: 0191 489 4801** Email: info@fellgate.s-tyneside.sch.uk www.fellgateprimary.sch.uk



The Longest Journey Award goes to

Lemons: Indiya L always makes positive contributions in class and has demonstrated a caring and compassionate nature to her friends. Well done Indya! We are super proud, keep up the good work

Oranges: Frankie M for the progress you have made since joining Fellgate Primary School. You are working super hard during your 1-1 activities with adults particularly during phonics as you are now beginning to blend sounds in order to read words. You have developed lovely friendships in class and try hard to use strategies you have been shown to manage your own emotions and behaviour. We are super proud of you Frankie. Well done!

Cherries: Finlay W for his improved maths work and reading this half term. He recognizes more numbers and is reading more CVC words in literacy

Apples: Matija W has worked really hard this half term to develop his communication skills. We have been particularly pleased that he uses his PECS book to ask to go visit his friends in the main Apples classroom. He also joins the full class every day for morning routine and at least one lesson activity. Matija has settled into a lovely routine this is working well for him, and the team are so proud of all he has achieved

Blueberries: Myles G— He had some challenges to deal with at the beginning of term, but he has really tried hard to talk about how he is feeling and take steps to manage his emotions

Plums: Aidan L for his increased efforts in school, especially in his reading, which he has then transferred to home

Acorns: Gabriel C for his resilient attitude and not giving up. At the end of Reception he was very worried about going into Year 1, but his is doing so well and we're super proud of him!

Hawthorns: Mason G has worked super hard to become more independent with all of his learning. I am particularly impressed with his positive attitude towards his work. Well done!

Willows: Oscar M for making fantastic progress in all areas of his school work. Since the start of this term he has worked so hard on making sure that his handwriting is correctly formed and joined up; he is also making sure that it sits neatly between the lines. He is continuing to shine in his maths work and shows great interest with his topic. Keep up the superb all round effort Oscar!

Chestnuts: Divine O for fully immersing himself in our Chestnuts class. He has continued to grow from strength to strength in confidence, can always be relied upon to be involved in class discussions and is beginning to share his feelings with others. Well done Divine!

Sycamores: Jake J for his improved effort this half term. I am so proud of his hard work. He is trying his absolute best in everything he does. The content of his work is more detailed and accurate, plus his presentation is much better. He took on the challenge of Thurston and was successful in all activities. Well done Jake!

Oaks: Jack W for always having such a tremendous attitude to his learning and independent work. He is always growing and learning and is a pleasure to have in the class.

Our Vision

At Fellgate Primary School, through an ethos of respect, challenge and resilience, we aspire to create an inclusive, safe, vibrant, happy school where each member of the school community - children, parents, carers, staff and governors - feels valued and are encouraged to be the best they can be.

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