

## **Fellgate Primary School**

Volume 7, Friday 22nd October 2021

Dear Children, Parents, Carers and Governors,

This week we have celebrated our pupils who have made the **longest journey** with their learning this half term. We are so proud of all of our children here at Fellgate that it is often really hard to choose who should receive this award. Thank you also to all of our staff who really do go that extra mile on a daily basis to make sure all of our pupils individual needs are met. Fellgate is very lucky to have such an awesome team.

**Communication Champion Award.** As a mark of respect to Alison Thompson and for the work she did at Fellgate supporting children's speech, language and communication we have decided to award one pupil the Communication Champion Award each half term. This award goes to the individual who has made either outstanding progress with their own speech, language and communication or to an individual who has supported another pupil in making progress with their speech, language and communication. Our first ever award goes to Indyia, who very bravely stood up in the whole school assembly and thanked everyone for her award. Well done Indyia!

Communication between parents/carers and school is vital to ensure that all of our pupils make good progress. I hope that everyone found the **parent meetings** useful this week and thank you all for participating.

This week **Magic Breakfast** has visited our school. They were very impressed with our school. They commented upon the children: how well behaved they are and how polite they are. A special thanks to Helen Towers for coordinating this project.

**Halloween**. What a spooky reward assembly we had this morning ... A ghost was operating the computer. The Halloween parties were a huge success this afternoon. Thank you Friends of Fellgate for providing the refreshments and entertainment. Thank you also to the parents who helped to make refreshments.

Thank you also for your generosity whilst donating to **Hebburn Helps**. Angie from Hebburn Helps said she was overwhelmed by the donation. She said it was an amazing donation and will go a long way to support local families during the holidays.

**Half Term attendance award.** This half term Lemons and Oaks won our half term award. Each class was awarded £25 to spend on a treat of their choosing.

I hope you all have a restful and well deserved half term break. Mrs Tones

## Get up! Get in ! Get on!

Our attendance target is 96% Weekly Whole School Attendance Total –94%

 Lemons-100%
 Oranges – 100%
 Cherries – 100%
 Apples-100%
 Blueberries — 98%
 Plums-98%

 Acorns-89%
 Hawthorns – 100%
 Chestnuts – 91%
 Willows-93%
 Sycamores – 90%
 Oaks-92%



## The Longest Journey Award goes to ......

**Lemons: William P** has settled really well and has made extremely positive contributions to the class which is demonstrated in his work. Well done William! We are super proud, keep up the good work.

**Oranges: James B** for making great progress across all areas of learning and using his voice. He is initiating conversations with adults and peers not only in the class but also around school. Well done, we are so proud of you!

**Cherries: Joseph H** for being much more settled in his new class, maturing, taking on jobs and responsibilities in class and completing work to a high standard

**Apples: Alfie L** has had lots to contend with at the start of this school year, both at home and in the classroom. At school he has found himself with an almost entirely new cohort of pupils in his class, some new adults and a slightly changed routine. Yet Alfie has taken everything in his stride and has shown a new level of maturity in his learning and in working alongside other children. He often sets the example for good behavior in class and is a role model for the other pupils, showing them how to take part in routines such as checking their timetables or collecting resources to do a task. We joke that he is the 'elder statesman' in class but it is a title that fits. We are very proud of all that Alfie has achieved and continues to achieve

**Blueberries:** Harley **B** for his approach to school and his work has changed completely since starting at Fellgate. He tries really hard with his learning and contributes to all of our group discussions. It has been wonderful to see his confidence and happiness grow this half term.

**Plums: Logan T** for coming back to school with such a positive attitude and working very hard in everything that he does, including producing some fantastic art work during integration with Year 6

**Acorns:** Havana-Lacey T because her confidence and self belief has flourished this half term. She is starting to communicate more readily with adults and children and will have a go at anything she is asked to do. We are super proud of her achievements, well done!

**Hawthorns: Jessica C** for working super hard at all times, in all subjects and developing her independence this half term. Super work!

**Willows: Jack P** for not only having started at Fellgate in September and already being so settled in class but for also stretching himself with both his maths and writing. Miss Tod is very impressed with his fantastic efforts so far!

**Chestnuts: Sidney P** for having a fantastic attitude to all areas of the curriculum. He tries his best in everything he does and is trying really hard to listen carefully. We have also seen lots of progress in Sidney's work; particularly his writing. Well done Sidney!

**Sycamores: Clyne H** has started Year 5 with a fantastic attitude towards his learning. He has improved his reading skills by reading much more and if this continues he will be an amazing reader! He has also been working hard on his spellings to try and remember them. Well done Clyne!

**Oaks: Madison C** for starting Year 6 so positively, being a great friend, working incredibly hard (in all subjects) and challenging herself to become more involved in class discussions. She is going to really show what she is capable of this year!

## **Our Vision**

At Fellgate Primary School, through an ethos of respect, challenge and resilience, we aspire to create an inclusive, safe, vibrant, happy school where each member of the school community - children, parents, carers, staff and governors - feels valued and are encouraged to be the best they can be.