



Year 6: Subject Overview with Challenge

Unit 10: Les Vetements Unit 11: Ma Ville

Year 6 expected		
Speaking and Listening	Reading	Writing
<ul style="list-style-type: none"> Listen to and show understanding of longer texts/conversations covering a range of topics and with more unfamiliar language Listen to a range of longer texts of different types, noting the main points and some details Listen and respond to a wide range of spoken language Communicate orally, demonstrating an ability to be creative with language Compare two pictures which are almost the same, identifying different details Use phonic knowledge to pronounce familiar and unfamiliar language with increasing confidence and accuracy Use intonation in spoken language confidently and with increasing accuracy Perform own story or poem to an audience 	<ul style="list-style-type: none"> Read and show understanding of increasingly complex fiction and non-fiction texts, with appropriate accuracy Confidently use a dictionary/online dictionary to locate meanings of words 	<ul style="list-style-type: none"> Write a paragraph independently using a range of simple and complex sentences Use a bilingual dictionary, glossary or online tools with increasing accuracy to improve and develop a piece of writing
Year 6 challenging		
Speaking and Listening	Reading	Writing
<ul style="list-style-type: none"> Use a mixture of longer complex sentences and short simple sentences which include a range of language structures and a wide vocabulary 	<ul style="list-style-type: none"> Answer detailed comprehension questions on a text and provide evidence from the text to support answers 	<ul style="list-style-type: none"> Adapt a written text to demonstrate increased grammatical awareness e.g. move from 1st to 3rd person or present to simple future



Year 6: Subject Overview with Challenge

Unit 10: Les Vetements Unit 11: Ma Ville

- Initiate and engage in longer conversations, using language from a range of topics
- Express and justify opinions, asking for clarification using a range of phrases
- Give spoken presentations using longer and more complex sentences on a wider range of topics, and answer simple questions about them
- Begin to participate in simple class debates

- Decode a fiction or non-fiction text using well developed grammatical knowledge and increasing vocabulary

- Write a variety of short texts independently demonstrating increased grammatical awareness using a variety of sentence starters and structures e.g. a postcard: Je suis a Paris dans le nord de la France. Lundi j'ai visite La Tour Eiffel. Il fait beau ici, donc je vais jouer au foot. J'adore Paris en printemps parce que j'aime les cafes pres de la riviere.
- Produce an extended piece of writing by redrafting previously written short texts