



Year 5: Subject Overview with Challenge

Unit 8: Qu'est-ce que tu veux? Unit 9: Le Sport

Year 5 expected		
Speaking and Listening	Reading	Writing
<ul style="list-style-type: none">• Listen and show understanding of longer sentences, short texts and conversations containing familiar and unfamiliar language• Listen for specific information in short messages, dialogues and stories, and note the main points• Listen and respond to a range of questions• Communicate orally using a variety of different word classes and basic language structures• Hold simple conversations on familiar topics• Express opinions and show understanding of the opinions of others• Start to predict the pronunciation of unfamiliar words in sentences/short texts using phonic knowledge and silent letter rules• Use intonation when reading aloud with increasing accuracy• Give a spoken presentation using a series of sentences on a given topic	<ul style="list-style-type: none">• Read and show understanding of longer complex sentences using familiar language• Read and show understanding of more short texts, both fiction and non-fiction• Express opinions on a range of short texts and start to justify them• Use a bilingual dictionary confidently to find the spelling, meaning, gender and word class of words	<ul style="list-style-type: none">• Write 3 or more sentences from memory or independently using a variety of grammatical structures and a range of vocabulary• Copy and adapt longer complex sentences using a writing frame• Start to adapt short texts with the support of a dictionary• Use a bilingual dictionary and phonic knowledge to support the accurate spelling of new words
Year 5 challenging		
Speaking and Listening	Reading	Writing
<ul style="list-style-type: none">• Say 3 or more sentences independently, including some complex sentences	<ul style="list-style-type: none">• Use a range of strategies and sources e.g. picture clues, context, prior knowledge to understand or predict the meaning of unfamiliar words in a short text	<ul style="list-style-type: none">• Write longer descriptions using a variety of simple and complex sentences and grammatical structures



Year 5: Subject Overview with Challenge

Unit 8: Qu'est-ce que tu veux? Unit 9: Le Sport

- | | | |
|--|--|--|
| <ul style="list-style-type: none">• Begin to justify opinions e.g. j'aime manger la salade parce que c'est bonne pour la sante• Identify language patterns in familiar songs, poems and short texts• Retell a story using drama and spoken language to an audience | | |
|--|--|--|