



Year 4: Subject Overview with Challenge

Unit 4: Les Animaux

Unit 5: Mon Anniversaire

Year 4 expected		
Speaking and listening	Reading	Writing
<ul style="list-style-type: none">• Listen to and understand a series of short sentences on a familiar theme• Listen to information and respond with words, actions and pictures e.g. ordering, putting lines of a song in order• Listen to the language and respond with increasing confidence to a range of instructions and simple questions• Communicate orally using familiar vocabulary and high frequency structures• Ask and answer several simple and familiar questions independently e.g. about yourself or the weather• Express likes and dislikes e.g. J'aime les chats, mais je n'aime pas les rats!• Ask for simple clarification e.g. speak more slowly please• Extend phonic knowledge through rhymes, songs and poems• Start to understand the link between accented letters and pronunciation• Copy intonation in spoken language, and begin to understand the meaning of intonation e.g. when asking a question• Begin to pronounce familiar words accurately, and predict the pronunciation of some unfamiliar words	<ul style="list-style-type: none">• Read and show understanding of short sentences and a range of more complex familiar phrases• Read and understand familiar language in rhymes, poems, songs and stories• Be familiar with the layout of a bi-lingual dictionary• Start to use strategies for working out the meaning of unfamiliar words and phrases	<ul style="list-style-type: none">• Write familiar phrases and short sentences from memory• Start to join sentences together using conjunctions – et, mais, puis• Complete short gapped tasks then use them to write sentences• Copy and adapt sentences using a writing frame• Write a short description with support e.g. changing key words in a given model



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Year 4 challenging		
Speaking and listening	Reading	Writing
<ul style="list-style-type: none">• Speak 2 or 3 sentences independently• Start to join sentences using simple connectives• Present information using a wider range of phrases and short sentences• Participate in role-plays or group /individual poems• Give a series of simple instructions and ask for classroom objects	<ul style="list-style-type: none">• Use a bi-lingual dictionary to find the meaning of individual words or to find different adjectives to describe something e.g. a pet	<ul style="list-style-type: none">• Begin to write complex sentences using 'parce que' or 'quand'• Write a short description of 3 – 5 sentences using high frequency, rehearsed language in simple sentences e.g. 'Voici mon chat. Il s'appelle Maxi et il est noir. Il aime les lapins mais il n'aime pas les chiens.'